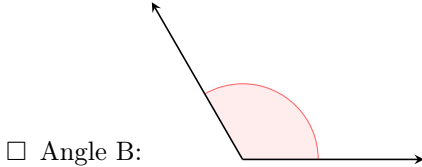
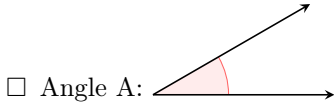


# ANGLES

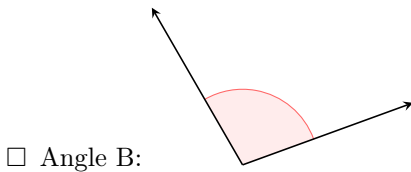
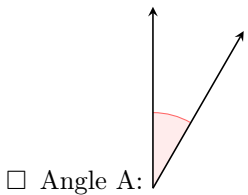
## A DEFINITION

### A.1 COMPARING ANGLES

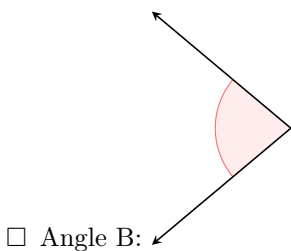
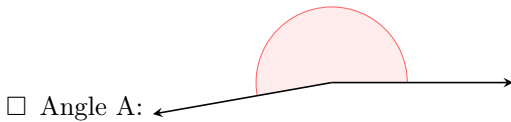
**MCQ 1:** Which angle has the greater measure?



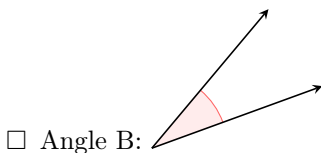
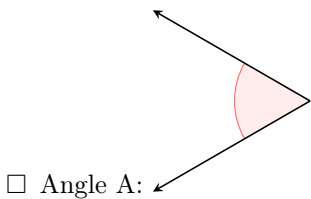
**MCQ 2:** Which angle has the greater measure?



**MCQ 3:** Which angle has the greater measure?

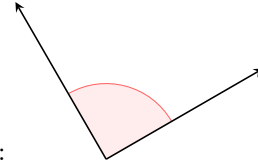


**MCQ 4:** Which angle has the greater measure?

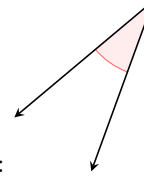


**MCQ 5:** Which angle has the greater measure?

☐ Angle A:



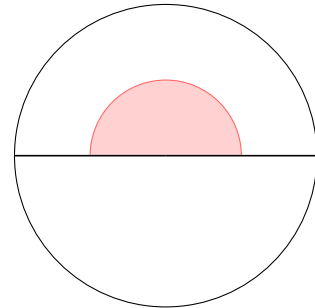
☐ Angle B:



## B DEGREES

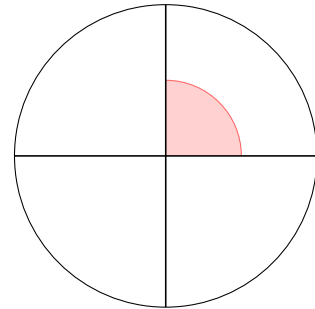
### B.1 DIVIDING THE FULL TURN

**Ex 6:**



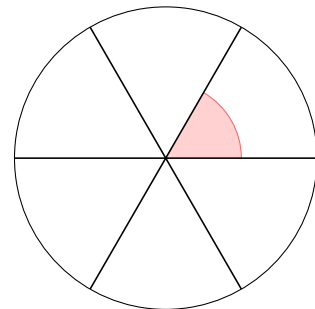
One-half of a full turn measures °.

**Ex 7:**



One-quarter of a full turn measures °.

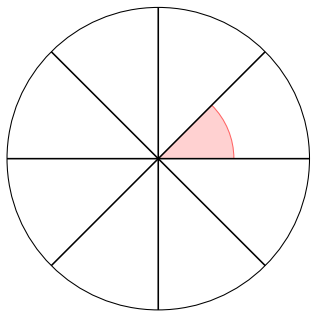
**Ex 8:**



One-sixth of a full turn measures °.

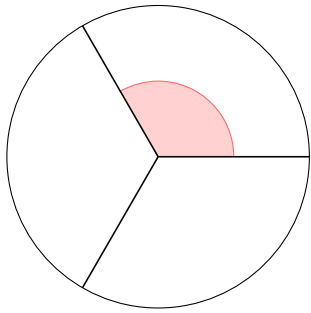
**Ex 9:**





One-eighth of a full turn measures °.

Ex 10:

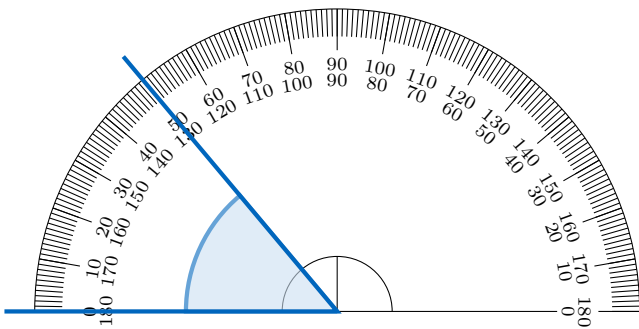


One-third of a full turn measures °.

## C MEASURING AND DRAWING ANGLES WITH A PROTRACTOR

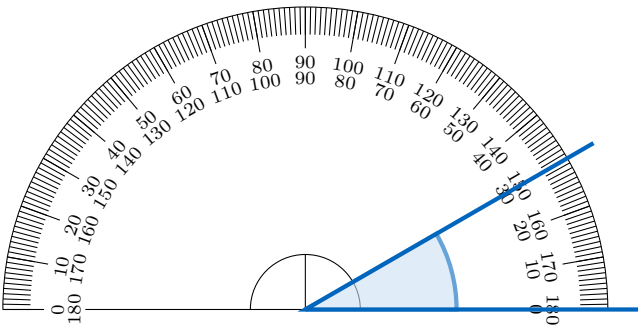
### C.1 MEASURING ANGLES

Ex 11:



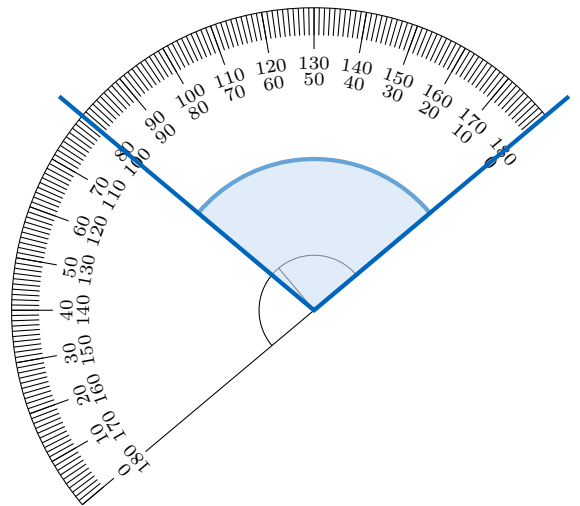
The angle shown measures °.

Ex 12:



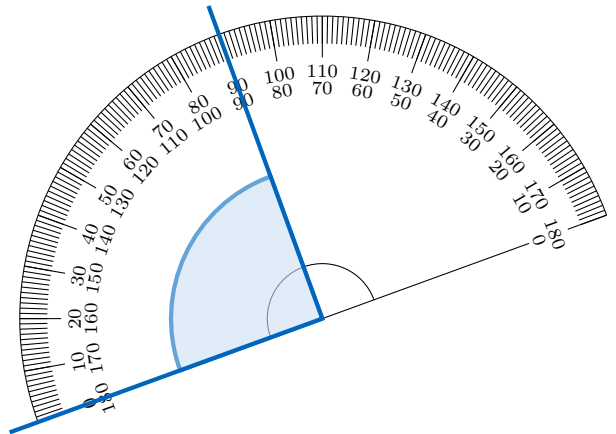
The angle shown measures °.

Ex 13:



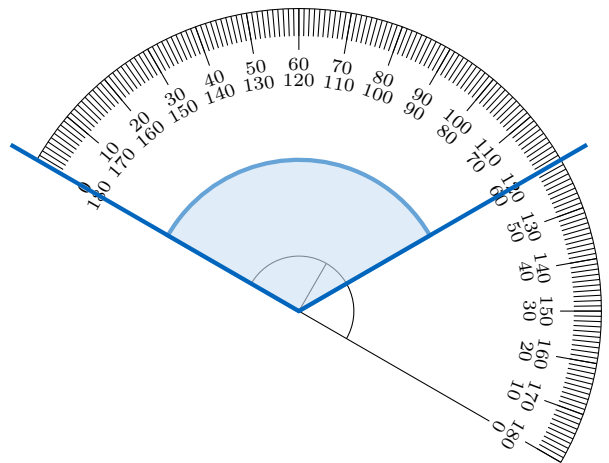
The angle shown measures °.

Ex 14:



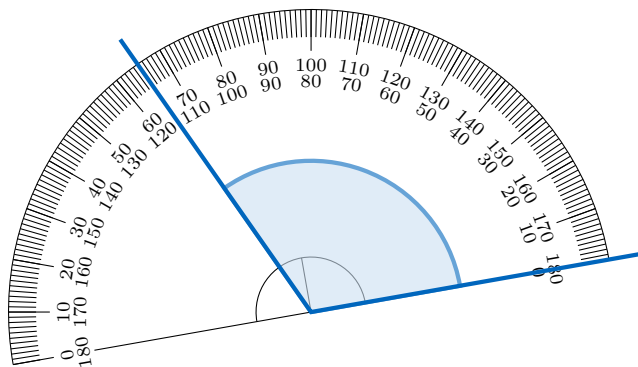
The angle shown measures °.

Ex 15:



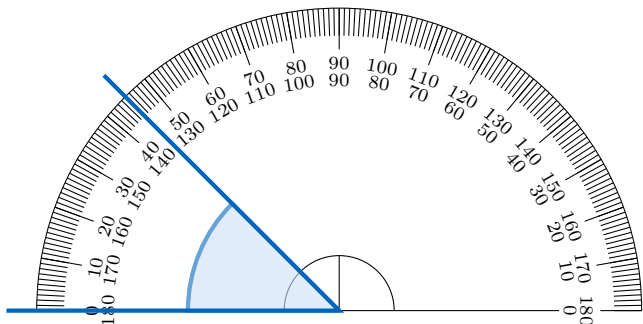
The angle shown measures °.

Ex 16:



The angle shown measures °.

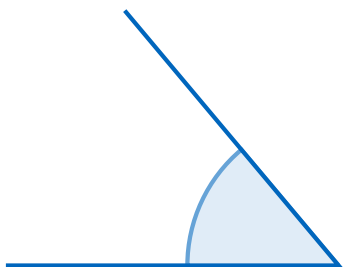
**Ex 17:**



The angle shown measures °.

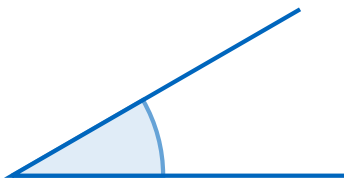
## C.2 MEASURING ANGLES

**MCQ 18:** Using a protractor, find the measure of the angle shown.



- ☐ 30°
- ☐ 50°
- ☐ 90°
- ☐ 130°

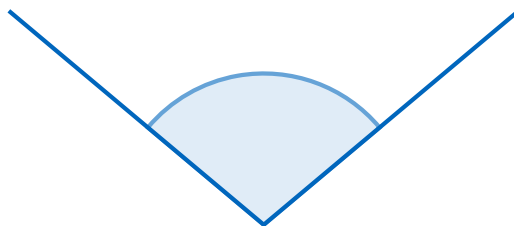
**MCQ 19:** Using a protractor, find the measure of the angle shown.



- ☐ 30°
- ☐ 50°
- ☐ 90°

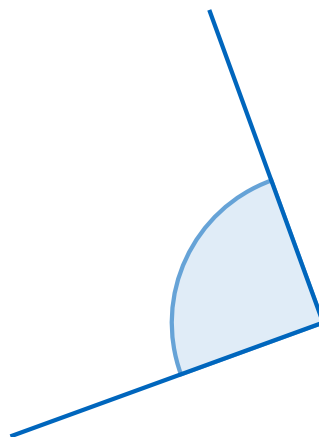
☐ 130°

**MCQ 20:** Using a protractor, find the measure of the angle shown.



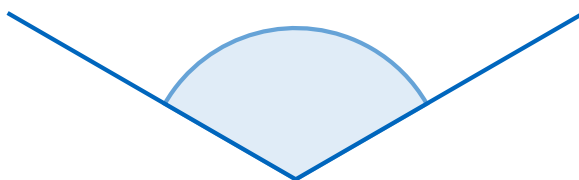
- ☐ 30°
- ☐ 50°
- ☐ 100°
- ☐ 130°

**MCQ 21:** Using a protractor, find the measure of the angle shown.



- ☐ 30°
- ☐ 50°
- ☐ 90°
- ☐ 130°

**MCQ 22:** Using a protractor, find the measure of the angle shown.



- ☐ 30°
- ☐ 50°
- ☐ 90°
- ☐ 120°

### C.3 CONSTRUCTING ANGLES

**Ex 23:** Using a pencil, a ruler, and a protractor, draw an angle that measures  $90^\circ$ .

**Ex 24:** Using a pencil, a ruler, and a protractor, draw an angle that measures  $60^\circ$ .

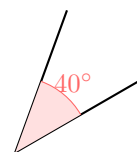
**Ex 25:** Using a pencil, a ruler, and a protractor, draw an angle that measures  $120^\circ$ .

**Ex 26:** Using a pencil, a ruler, and a protractor, draw an angle that measures  $45^\circ$ .

## D CLASSIFICATION OF ANGLES

### D.1 IDENTIFYING ANGLE TYPES BY MEASURE

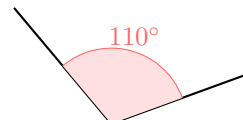
**MCQ 27:** What is the nature of the marked angle?



Choose one answer:

- ☐ Acute angle
- ☐ Right angle
- ☐ Obtuse angle
- ☐ Straight angle

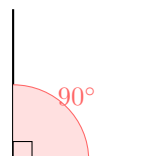
**MCQ 28:** What is the nature of the marked angle?



Choose one answer:

- ☐ Acute angle
- ☐ Right angle
- ☐ Obtuse angle
- ☐ Straight angle

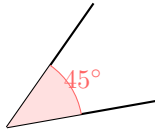
**MCQ 29:** What is the nature of the marked angle?



Choose one answer:

- ☐ Acute angle
- ☐ Right angle
- ☐ Obtuse angle
- ☐ Straight angle

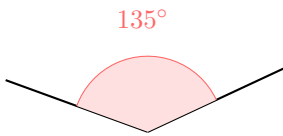
**MCQ 30:** What is the nature of the marked angle?



Choose one answer:

- ☐ Acute angle
- ☐ Right angle
- ☐ Obtuse angle
- ☐ Straight angle

**MCQ 31:** What is the nature of the marked angle?

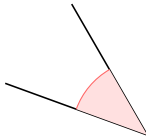


Choose one answer:

- ☐ Acute angle
- ☐ Right angle
- ☐ Obtuse angle
- ☐ Straight angle

## D.2 IDENTIFYING ANGLE TYPES

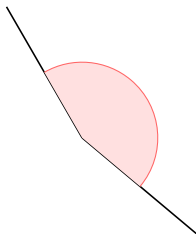
**MCQ 32:** Identify the type of the highlighted angle.



Choose one answer:

- ☐ acute angle
- ☐ right angle
- ☐ obtuse angle
- ☐ straight angle

**MCQ 33:** Identify the type of the highlighted angle.

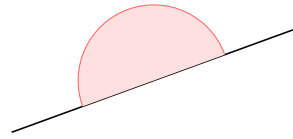


Choose one answer:

- ☐ acute angle
- ☐ right angle
- ☐ obtuse angle

☐ straight angle

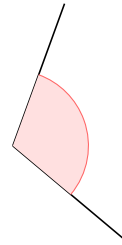
**MCQ 34:** Identify the type of the highlighted angle.



Choose one answer:

- ☐ acute angle
- ☐ right angle
- ☐ obtuse angle
- ☐ straight angle

**MCQ 35:** Identify the type of the highlighted angle.

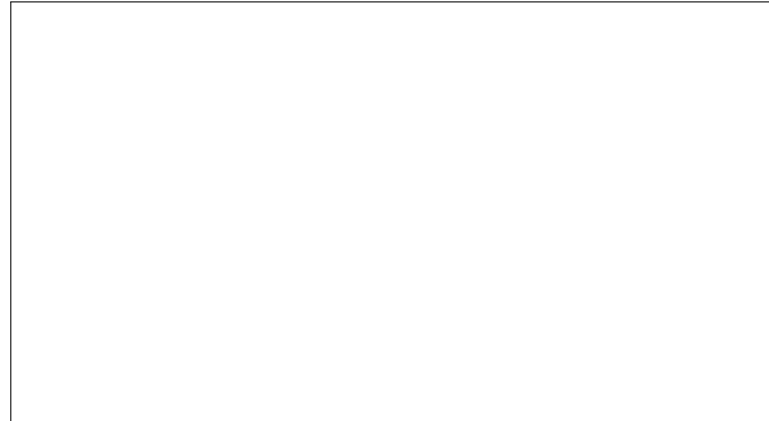


Choose one answer:

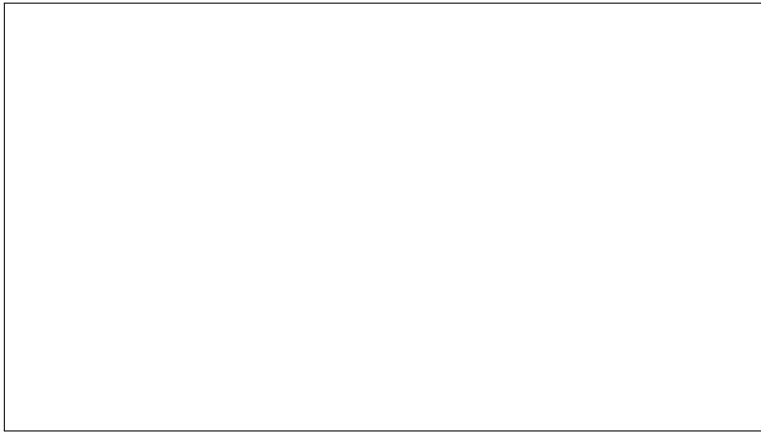
- ☐ acute angle
- ☐ right angle
- ☐ obtuse angle
- ☐ straight angle

## D.3 CONSTRUCTING ANGLE TYPES

**Ex 36:** Using a pencil, a ruler, and a protractor, draw an acute angle.



**Ex 37:** Using a pencil, a ruler, and a protractor, draw an obtuse angle.



**Ex 38:** Using a pencil, a ruler, and a protractor, draw a right angle.

