### **DIVISION**

**B.2 FINDING THE NUMBER OF GROUPS** 

A DEFINITIONS

	E 10 I 1 C1						
A.1 CALCULATING DIVISIONS	Ex 10: Louis has 6 lemons.						
Ex 1: $6 \div 2 = \boxed{\hspace{1cm}}$	He wants to put them into baskets such that each bask contains 2 lemons. How many baskets to pack all the lemons?						
Ex 2: $8 \div 4 =$	baskets						
Ex 3:	Ex 11: Hugo has 18 eggs.						
$10 \div 2 =$	He wants to put them into boxes such that each box contains eggs.  How many boxes to pack all the eggs?						
Ex 4: 12 ÷ 3 =	boxes						
Ex 5:	Ex 12: There are 12 eyes in total. Each person has 2 eyes. How many people are there?						
15 ÷ 5 =	people  Ex 13: A class has 12 students. The teacher wants to divide the students into groups with 4 students in each group.						
B.1 FINDING THE NUMBER OF ITEMS	How many groups of students can be made?  groups						
Ex 6: Mei has 12 cookies. She wants to distribute them equally	B.3 FINDING THE RIGHT OPERATION						
into 3 boxes.  How many cookies will she put in each box?	MCQ 14: Which problem can we solve with $36 \div 6$ ? Choose 1 answer:						
cookies in each box.	☐ There are 36 marbles in the bag. Hugo added 6 more marbles to the bag. How many marbles are there in total?						
Ex 7: Hugo and Louis share a present of 8 marbles equally. How many marbles will each of them get?	$\square$ Mei has 36 stickers. She gave 6 stickers to her friends. Ho many stickers does she have left?						
marbles each.	☐ Louis needs 6 apples to make a pie. If Jake wants to make 36 pies, how many apples does he need?						
Ex 8: Three pirates find a treasure of 15 gold coins. They want to share the coins equally.	☐ In a class, there are 36 pencils. The teacher shares the pencils among 6 kids. How many pencils does each kid get						
How many coins will each pirate get?  coins each.	MCQ 15: Which problem can we solve with $45 \div 5$ ? Choose 1 answer:						
Ex 9: Four friends find a bag with 12 candies. They decide to share the candies equally.	☐ There are 45 chocolates in the box. Maya added 5 more chocolates to the box. How many chocolates are there in total?						
How many candies will each friend get?	☐ Olivia has 5 baskets. If she puts 45 oranges evenly in the baskets, how many oranges are in each basket?						
candies each.	☐ Max has 45 trading cards. He traded 5 cards with his friend How many cards does he have left?						

Louis	needs	5 to	omatoes	to	$_{\rm make}$	a	pasta	sauce.	If	Louis
wants	to cook	45	sauces,	hov	v man	y t	omato	es does	he	need?

#### C.2 CALCULATING DIVISIONS

# MCQ 16: Which problem can we solve with $10 \div 2$ ? Choose 1 answer:

- ☐ Aisha has 10 candies. She eats 2 of them. How many candies does she have left?
- $22 \div 11 =$
- does she have left?
- ☐ Sam has 10 apples. He gives 2 apples to each friend. How many friends does he give apples to?

 $60 \div 20 =$ 

- $\square$  There are 10 chairs. The teacher places 2 chairs in each row. How many rows of chairs are there?
- 200 ÷ 100 =
- □ Nina has 2 boxes. She puts 10 pencils in each box. How many pencils does she have in total?
- Ex 27:

## MCQ 17: Which problem can we solve with $60 \div 10$ ? Choose 1 answer:

$$70 \div 35 =$$

- $\square$  Alice has 60 beads. She used 10 beads to make a bracelet. How many beads does she have left?
- Ex 28:

Ex 24:

Ex 25:

Ex 26:

☐ Maria has 10 jars. If she puts 60 candies evenly in the jars, how many candies are in each jar?

 $48 \div 12 =$ 

- $\square$  Hugo needs 10 nails to build a birdhouse. If Hugo wants to build 60 birdhouses, how many nails does he need?
- ☐ There are 60 birds in the park. Jerry counted 10 more birds. How many birds are there in total?

# C INVERSE OPERATIONS: MULTIPLICATION AND DIVISION

### **C.1 CALCULATING DIVISIONS**

Ex 18:

$$12 \div 3 =$$

Ex 19:

$$40 \div 5 =$$

Ex 20:

$$42 \div 6 = \boxed{}$$

Ex 21:

Ex 22:

$$24 \div 8 =$$

Ex 23:

$$72 \div 8 = \boxed{}$$