

A DEFINITIONS

A.1 WRITING FUNCTIONS: LEVEL 1

Ex 1: Consider the following calculation program:

1. Choose a number.
2. Subtract 5 from the chosen number.

Let x be the number chosen initially. Determine the function f that corresponds to the result obtained with this program.

$$f(x) = \boxed{x - 5}$$

Answer: Given the following program:

1. Choose a number: x .
2. Subtract 5 from the chosen number: $x - 5$.

Thus, the function is:

$$f(x) = x - 5$$

Ex 2: Consider the following calculation program:

1. Choose a number.
2. Multiply the chosen number by three.

Let x be the number chosen initially. Determine the function f that corresponds to the result obtained with this program.

$$f(x) = \boxed{3x}$$

Answer: Given the following program:

1. Choose a number: x .
2. Multiply the chosen number by three: $3x$.

Thus, the function is:

$$f(x) = 3x$$

Ex 3: Consider the following calculation program:

1. Choose a number.
2. Multiply the chosen number by five.
3. Subtract 2 from the result obtained.

Let x be the number chosen initially. Determine the function f that corresponds to the result obtained with this program.

$$f(x) = \boxed{5x - 2}$$

Answer: Given the following program:

1. Choose a number: x .
2. Multiply the chosen number by five: $5x$.
3. Subtract 2 from the result obtained: $5x - 2$.

Thus, the function is:

$$f(x) = 5x - 2$$

Ex 4: Consider the following calculation program:

1. Choose a number.
2. Multiply the chosen number by -2 .
3. Add 5 to the result obtained.

Let x be the number chosen initially. Determine the function f that corresponds to the result obtained with this program.

$$f(x) = \boxed{-2x + 5}$$

Answer: Given the following program:

1. Choose a number: x .
2. Multiply the chosen number by -2 : $-2x$.
3. Add 5 to the result obtained: $-2x + 5$.

Thus, the function is:

$$f(x) = -2x + 5$$

A.2 WRITING FUNCTIONS: LEVEL 2

Ex 5: Consider the following calculation program:

1. Choose a number.
2. Multiply the chosen number by itself.
3. Subtract 1 from the result obtained.

Let x be the number chosen initially. Determine the function f that corresponds to the result obtained with this program.

$$f(x) = \boxed{x^2 - 1}$$

Answer: Given the following program:

1. Choose a number: x .
2. Multiply the chosen number by itself: x^2 .
3. Subtract 1 from the result obtained: $x^2 - 1$.

Thus, the function is:

$$f(x) = x^2 - 1$$

Ex 6: Consider the following calculation program:

1. Choose a number.
2. Square the chosen number.
3. Multiply the result by 2.

Let x be the number chosen initially. Determine the function f that corresponds to the result obtained with this program.

$$f(x) = \boxed{2x^2}$$

Answer: Given the following program:

1. Choose a number: x .
2. Square the chosen number: x^2 .
3. Multiply the result by 2: $2x^2$.

Thus, the function is:

$$f(x) = 2x^2$$

Ex 7: Consider the following calculation program:

1. Choose a number.
2. Subtract 1 from the chosen number.
3. Multiply the result by the original number chosen.

Let x be the number chosen initially. Determine the function f that corresponds to the result obtained with this program.

$$f(x) = \boxed{(x-1)x}$$

Answer: Given the following program:

1. Choose a number: x .
2. Subtract 1 from the chosen number: $x - 1$.
3. Multiply the result by the original number: $(x - 1)x$.

Thus, the function is:

$$f(x) = (x - 1)x$$

A.3 CALCULATING $f(x)$

Ex 8: For $f(x) = x + 3$,

$$f(4) = \boxed{7}$$

Answer:

$$\begin{aligned} f(4) &= (4) + 3 \quad (\text{substituting } x \text{ with } (4)) \\ &= 4 + 3 \\ &= 7 \end{aligned}$$

Ex 9: For $f(x) = 2x - 1$,

$$f(5) = \boxed{9}$$

Answer:

$$\begin{aligned} f(5) &= 2 \times (5) - 1 \quad (\text{substituting } x \text{ with } (5)) \\ &= 10 - 1 \\ &= 9 \end{aligned}$$

Ex 10: For $f(x) = 3x + 2$,

$$f(2) = \boxed{8}$$

Answer:

$$\begin{aligned} f(2) &= 3 \times (2) + 2 \quad (\text{substituting } x \text{ with } (2)) \\ &= 6 + 2 \\ &= 8 \end{aligned}$$

Ex 11: For $f(x) = x^2 - 1$,

$$f(3) = \boxed{8}$$

Answer:

$$\begin{aligned} f(3) &= (3)^2 - 1 \quad (\text{substituting } x \text{ with } (3)) \\ &= 9 - 1 \\ &= 8 \end{aligned}$$

Ex 12: For $f(x) = 5x - 3$,

$$f(1) = \boxed{2}$$

Answer:

$$\begin{aligned} f(1) &= 5 \times (1) - 3 \quad (\text{substituting } x \text{ with } (1)) \\ &= 5 - 3 \\ &= 2 \end{aligned}$$

Ex 13: For $f(x) = \frac{x}{2} + 4$,

$$f(6) = \boxed{7}$$

Answer:

$$\begin{aligned} f(6) &= \frac{(6)}{2} + 4 \quad (\text{substituting } x \text{ with } (6)) \\ &= 3 + 4 \\ &= 7 \end{aligned}$$

Ex 14: For $f(x) = x - 5$,

$$f(10) = \boxed{5}$$

Answer:

$$\begin{aligned} f(10) &= (10) - 5 \quad (\text{substituting } x \text{ with } (10)) \\ &= 10 - 5 \\ &= 5 \end{aligned}$$

Ex 15: For $f(x) = 2x - 5$,

$$f(-2) = \boxed{-9}$$

Answer:

$$\begin{aligned} f(-2) &= 2 \times (-2) - 5 \quad (\text{substituting } x \text{ with } (-2)) \\ &= -4 - 5 \\ &= -9 \end{aligned}$$

Ex 16: For $f(x) = -x + 4$,

$$f(-3) = \boxed{7}$$

Answer:

$$\begin{aligned} f(-3) &= -(-3) + 4 \quad (\text{substituting } x \text{ with } (-3)) \\ &= 3 + 4 \\ &= 7 \end{aligned}$$

Ex 17: For $f(x) = 3x - 7$,

$$f(-1) = \boxed{-10}$$

Answer:

$$\begin{aligned}f(-1) &= 3 \times (-1) - 7 \quad (\text{substituting } x \text{ with } (-1)) \\&= -3 - 7 \\&= -10\end{aligned}$$

Ex 18: For $f(x) = x^2 - 2x$,

$$f(-2) = \boxed{8}$$

Answer:

$$\begin{aligned}f(-2) &= (-2)^2 - 2 \times (-2) \quad (\text{substituting } x \text{ with } (-2)) \\&= 4 + 4 \\&= 8\end{aligned}$$

Ex 19: For $f(x) = 2x + 3$,

$$f(-3) = \boxed{-3}$$

Answer:

$$\begin{aligned}f(-3) &= 2 \times (-3) + 3 \quad (\text{substituting } x \text{ with } (-3)) \\&= -6 + 3 \\&= -3\end{aligned}$$

Ex 20: For $f(x) = \frac{x}{2} - 4$,

$$f(8) = \boxed{0}$$

Answer:

$$\begin{aligned}f(8) &= \frac{(8)}{2} - 4 \quad (\text{substituting } x \text{ with } (8)) \\&= 4 - 4 \\&= 0\end{aligned}$$

Ex 21: For $f(x) = \frac{3x-5}{2}$,

$$f(-1) = \boxed{-4}$$

Answer:

$$\begin{aligned}f(-1) &= \frac{3 \times (-1) - 5}{2} \quad (\text{substituting } x \text{ with } (-1)) \\&= \frac{-3 - 5}{2} \\&= \frac{-8}{2} \\&= -4\end{aligned}$$

Ex 22: For $f(x) = \frac{x-6}{2} - 3$,

$$f(10) = \boxed{-1}$$

Answer:

$$\begin{aligned}f(10) &= \frac{(10) - 6}{2} - 3 \quad (\text{substituting } x \text{ with } (10)) \\&= \frac{4}{2} - 3 \\&= 2 - 3 \\&= -1\end{aligned}$$

A.4 CALCULATING $f(x)$

Ex 23: For $f : x \mapsto x + 3$,

$$f(4) = \boxed{7}$$

Answer:

$$\begin{aligned}f(4) &= (4) + 3 \quad (\text{substituting } x \text{ with } (4)) \\&= 4 + 3 \\&= 7\end{aligned}$$

Ex 24: For $f : x \mapsto x^2 - 1$,

$$f(2) = \boxed{3}$$

Answer:

$$\begin{aligned}f(2) &= (2)^2 - 1 \quad (\text{substituting } x \text{ with } (2)) \\&= 4 - 1 \\&= 3\end{aligned}$$

Ex 25: For $f : x \mapsto (x-1)(x-2)$,

$$f(0) = \boxed{2}$$

Answer:

$$\begin{aligned}f(0) &= (0-1)(0-2) \quad (\text{substituting } x \text{ with } (0)) \\&= (-1) \times (-2) \\&= 2\end{aligned}$$

Ex 26: For $f : x \mapsto x^3$,

$$f(-1) = \boxed{-1}$$

Answer:

$$\begin{aligned}f(-1) &= (-1)^3 \quad (\text{substituting } x \text{ with } (-1)) \\&= -1\end{aligned}$$

A.5 SUBSTITUTING VALUES AND EXPRESSIONS INTO A FUNCTION

Ex 27: For $f : x \mapsto 1 - 3x$, find in simplest form:

1. $f(-2) = \boxed{7}$

2. $f(3) = \boxed{-8}$

3. $f(x+1) = \boxed{-3x-2}$

4. $f(x^2) = \boxed{1-3x^2}$

Answer:

1. $f(-2) = 1 - 3 \times (-2) \quad (\text{substituting } x \text{ with } -2)$
 $= 1 + 6$
 $= 7$

2. $f(3) = 1 - 3 \times 3 \quad (\text{substituting } x \text{ with } 3)$
 $= 1 - 9$
 $= -8$

$$\begin{aligned} 3. \quad f(x+1) &= 1 - 3(x+1) \quad (\text{substituting } x \text{ with } (x+1)) \\ &= 1 - 3x - 3 \quad (\text{expand}) \\ &= -3x - 2 \end{aligned}$$

$$\begin{aligned} 4. \quad f(x^2) &= 1 - 3(x^2) \quad (\text{substituting } x \text{ with } (x^2)) \\ &= 1 - 3x^2 \end{aligned}$$

Ex 28: For $f : x \mapsto x^2$, find in simplest form:

$$1. \quad f(3) = \boxed{9}$$

$$2. \quad f(-1) = \boxed{1}$$

$$3. \quad f(-x) = \boxed{x^2}$$

$$4. \quad f(x+1) = \boxed{x^2 + 2x + 1}$$

$$5. \quad f(x+2) = \boxed{x^2 + 4x + 4}$$

$$6. \quad f(2x) = \boxed{4x^2}$$

Answer:

$$1. \quad f(3) = 3^2 = 9$$

$$2. \quad f(-1) = (-1)^2 = 1$$

$$\begin{aligned} 3. \quad f(-x) &= (-x)^2 \quad (\text{substituting } x \text{ with } (-x)) \\ &= (-1)^2 x^2 \\ &= x^2 \end{aligned}$$

$$\begin{aligned} 4. \quad f(x+1) &= (x+1)^2 \quad (\text{substituting } x \text{ with } (x+1)) \\ &= x^2 + 2x + 1 \quad (\text{binomial expansion}) \end{aligned}$$

$$\begin{aligned} 5. \quad f(x+2) &= (x+2)^2 \quad (\text{substituting } x \text{ with } (x+2)) \\ &= x^2 + 4x + 4 \quad (\text{binomial expansion}) \end{aligned}$$

$$\begin{aligned} 6. \quad f(2x) &= (2x)^2 \quad (\text{substituting } x \text{ with } (2x)) \\ &= 4x^2 \end{aligned}$$

Ex 29: For $g : x \mapsto x^2 - 2x + 1$, find in simplest form:

$$1. \quad g(3) = \boxed{4}$$

$$2. \quad g(-1) = \boxed{4}$$

$$3. \quad g(-x) = \boxed{x^2 + 2x + 1}$$

$$4. \quad g(x+1) = \boxed{x^2}$$

$$5. \quad g(x+2) = \boxed{x^2 + 2x + 1}$$

$$6. \quad g(2x) = \boxed{4x^2 - 4x + 1}$$

Answer:

$$\begin{aligned} 1. \quad g(3) &= (3)^2 - 2 \times (3) + 1 \quad (\text{substituting } x \text{ with } 3) \\ &= 9 - 6 + 1 \quad (\text{evaluate}) \\ &= 4 \end{aligned}$$

$$\begin{aligned} 2. \quad g(-1) &= (-1)^2 - 2 \times (-1) + 1 \quad (\text{substituting } x \text{ with } -1) \\ &= 1 + 2 + 1 \quad (\text{evaluate}) \\ &= 4 \end{aligned}$$

$$\begin{aligned} 3. \quad g(-x) &= (-x)^2 - 2 \times (-x) + 1 \quad (\text{substituting } x \text{ with } (-x)) \\ &= x^2 + 2x + 1 \quad (\text{expand}) \end{aligned}$$

$$\begin{aligned} 4. \quad g(x+1) &= (x+1)^2 - 2(x+1) + 1 \quad (\text{substituting } x \text{ with } (x+1)) \\ &= (x^2 + 2x + 1) - (2x + 2) + 1 \quad (\text{expand}) \\ &= x^2 + 2x + 1 - 2x - 2 + 1 \quad (\text{combine}) \\ &= x^2 \end{aligned}$$

$$\begin{aligned} 5. \quad g(x+2) &= (x+2)^2 - 2(x+2) + 1 \quad (\text{substituting } x \text{ with } (x+2)) \\ &= (x^2 + 4x + 4) - (2x + 4) + 1 \quad (\text{expand}) \\ &= x^2 + 4x + 4 - 2x - 4 + 1 \quad (\text{combine}) \\ &= x^2 + 2x + 1 \end{aligned}$$

$$\begin{aligned} 6. \quad g(2x) &= (2x)^2 - 2 \times (2x) + 1 \quad (\text{substituting } x \text{ with } (2x)) \\ &= 4x^2 - 4x + 1 \quad (\text{expand}) \end{aligned}$$

B TABLES OF VALUES

B.1 FILLING TABLES OF VALUES

Ex 30: For $f(x) = x^2$, fill in the table of values:

x	-2	-1	0	1	2
$f(x)$	$\boxed{4}$	$\boxed{1}$	$\boxed{0}$	$\boxed{1}$	$\boxed{4}$

Answer:

- $f(-2) = ((-2))^2 \quad (\text{substituting } x \text{ with } (-2))$
 $= 4$
- $f(-1) = ((-1))^2 \quad (\text{substituting } x \text{ with } (-1))$
 $= 1$
- $f(0) = (0)^2 \quad (\text{substituting } x \text{ with } (0))$
 $= 0$
- $f(1) = (1)^2 \quad (\text{substituting } x \text{ with } (1))$
 $= 1$
- $f(2) = (2)^2 \quad (\text{substituting } x \text{ with } (2))$
 $= 4$

So the table of values is:

x	-2	-1	0	1	2
$f(x)$	4	1	0	1	4

Ex 31: For $f(x) = -2x + 1$, fill in the table:

x	-2	-1	0	1	2
$f(x)$	$\boxed{5}$	$\boxed{3}$	$\boxed{1}$	$\boxed{-1}$	$\boxed{-3}$

Answer:

- $f(-2) = -2 \times (-2) + 1 \quad (\text{substituting } x \text{ with } (-2))$
 $= 4 + 1$
 $= 5$
- $f(-1) = -2 \times (-1) + 1 \quad (\text{substituting } x \text{ with } (-1))$
 $= 2 + 1$
 $= 3$

- $f(0) = -2 \times (0) + 1$ (substituting x with (0))
 $= 0 + 1$
 $= 1$
- $f(1) = -2 \times (1) + 1$ (substituting x with (1))
 $= -2 + 1$
 $= -1$
- $f(2) = -2 \times (2) + 1$ (substituting x with (2))
 $= -4 + 1$
 $= -3$

So the table of values is:

x	-2	-1	0	1	2
$f(x)$	5	3	1	-1	-3

Ex 32: For $f(x) = x^2 - 3x + 1$, fill in the table:

x	-2	-1	0	1	2
$f(x)$	11	5	1	-1	-1

Answer:

- $f(-2) = ((-2))^2 - 3 \times (-2) + 1$ (substituting x with (-2))
 $= 4 + 6 + 1$
 $= 11$
- $f(-1) = ((-1))^2 - 3 \times (-1) + 1$ (substituting x with (-1))
 $= 1 + 3 + 1$
 $= 5$
- $f(0) = (0)^2 - 3 \times (0) + 1$ (substituting x with (0))
 $= 0 + 0 + 1$
 $= 1$
- $f(1) = (1)^2 - 3 \times (1) + 1$ (substituting x with (1))
 $= 1 - 3 + 1$
 $= -1$
- $f(2) = (2)^2 - 3 \times (2) + 1$ (substituting x with (2))
 $= 4 - 6 + 1$
 $= -1$

So the table of values is:

x	-2	-1	0	1	2
$f(x)$	11	5	1	-1	-1

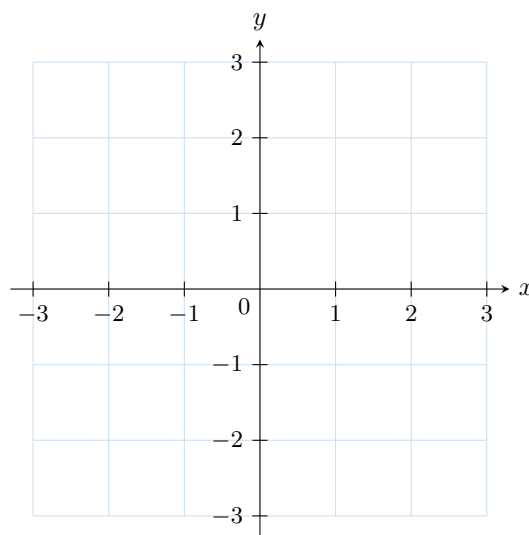
C GRAPHS

C.1 PLOTTING LINE GRAPHS

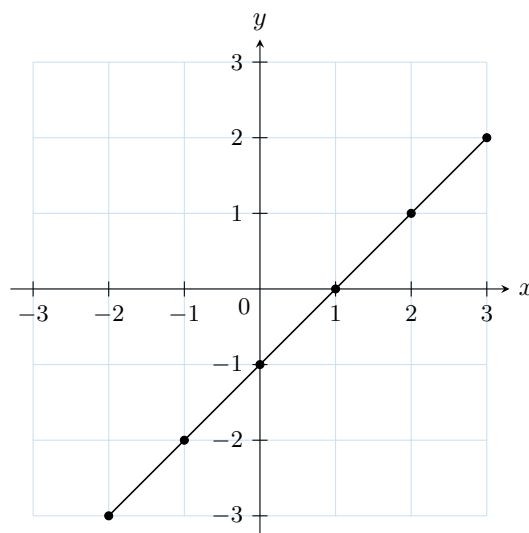
Ex 33: Here is a table of values for the function $f(x) = x - 1$:

x	-2	-1	0	1	2	3
$f(x)$	-3	-2	-1	0	1	2

Plot the line graph of f .



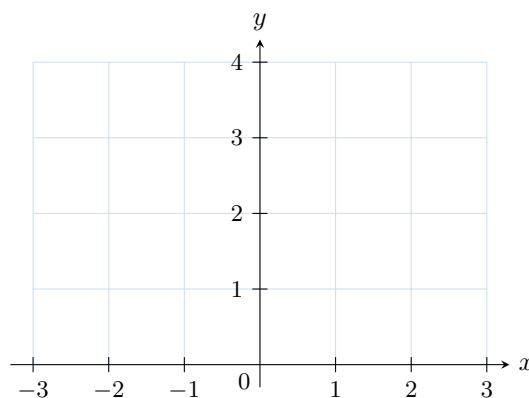
Answer: Plot the points $(-2, -3)$, $(-1, -2)$, $(0, -1)$, $(1, 0)$, $(2, 1)$, and $(3, 2)$. Then, connect the points with straight segments to form the line graph.



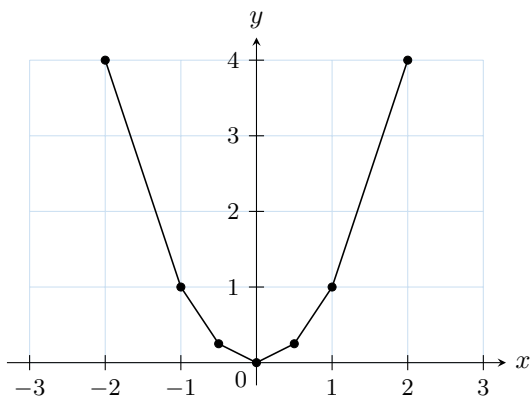
Ex 34: Here is a table of values for the function $f(x) = x^2$:

x	-2	-1	-0.5	0	0.5	1	2
$f(x)$	4	1	0.25	0	0.25	1	4

Plot the line graph of f .



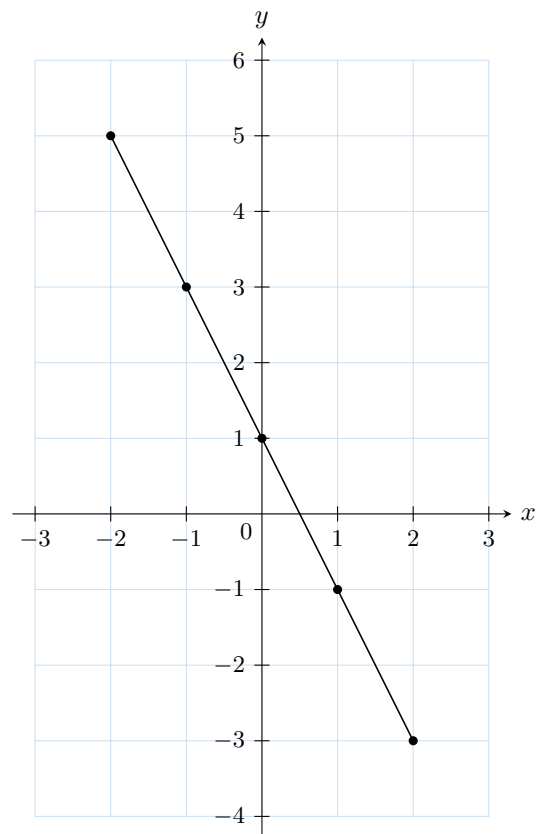
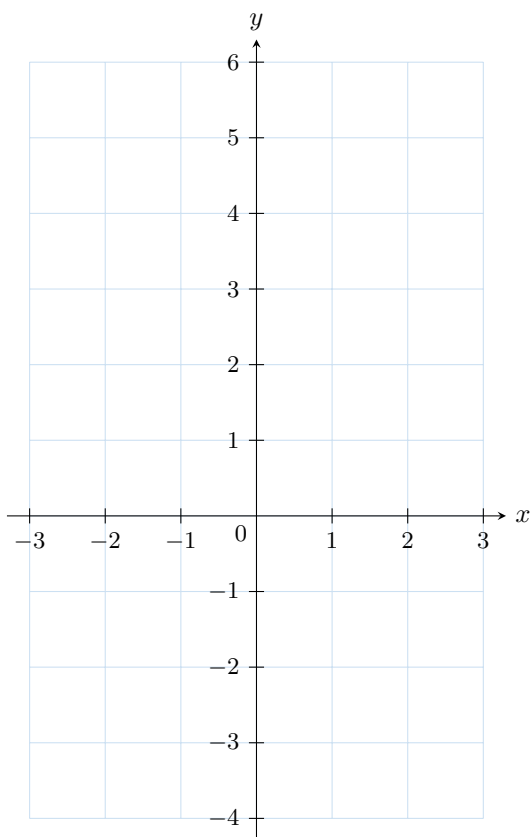
Answer: Plot the points $(-2, 4)$, $(-1, 1)$, $(-0.5, 0.25)$, $(0, 0)$, $(0.5, 0.25)$, $(1, 1)$, and $(2, 4)$. Then, connect the points with straight segments.



Ex 35: Here is a table of values for the function $f(x) = -2x + 1$:

x	-2	-1	0	1	2
$f(x)$	5	3	1	-1	-3

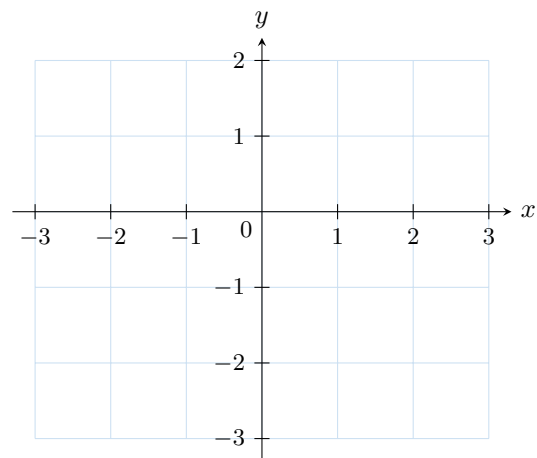
Plot the line graph of f .



Ex 36: Here is a table of values for the function $f(x) = 0.5x - 1$:

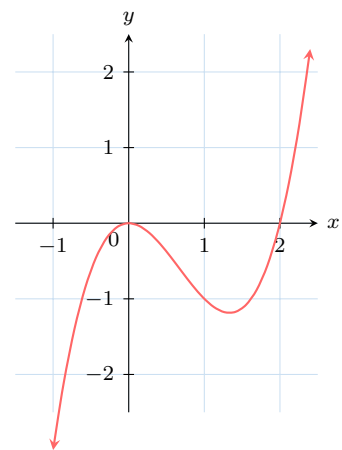
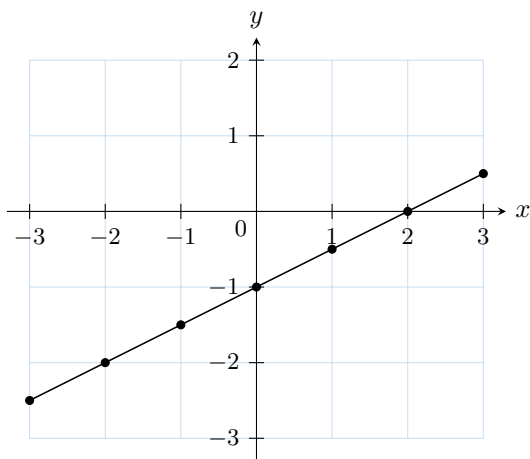
x	-3	-2	-1	0	1	2	3
$f(x)$	-2.5	-2	-1.5	-1	-0.5	0	0.5

Plot the line graph of f .



Answer: Plot the points $(-2, 5)$, $(-1, 3)$, $(0, 1)$, $(1, -1)$, $(2, -3)$. Then, connect the points with straight segments to form the line graph.

Answer: Plot the points $(-3, -2.5)$, $(-2, -2)$, $(-1, -1.5)$, $(0, -1)$, $(1, -0.5)$, $(2, 0)$, $(3, 0.5)$. Then, connect the points with straight segments to form the line graph.



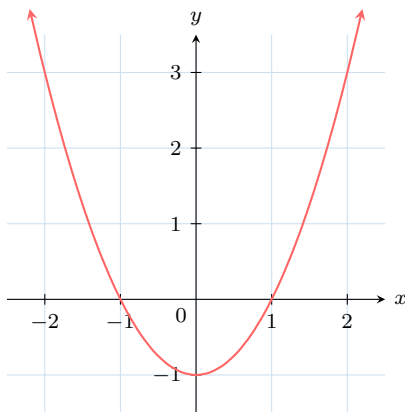
D READING VALUES AND SOLVING $f(x) = y$ ON A GRAPH

D.1 FINDING $f(x)$

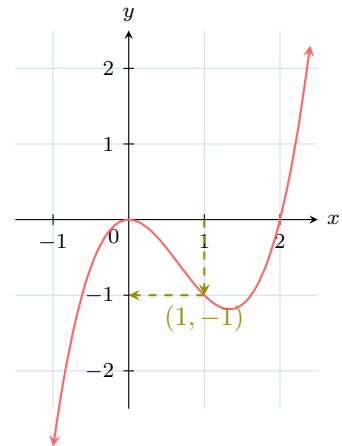
Answer:

$$f(1) = \boxed{-1}$$

Ex 37: The graph of $y = f(x)$ is:

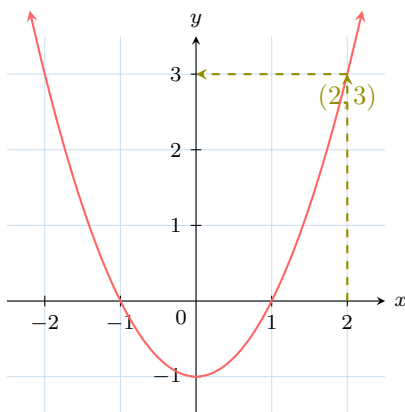


$$f(2) = \boxed{3}$$

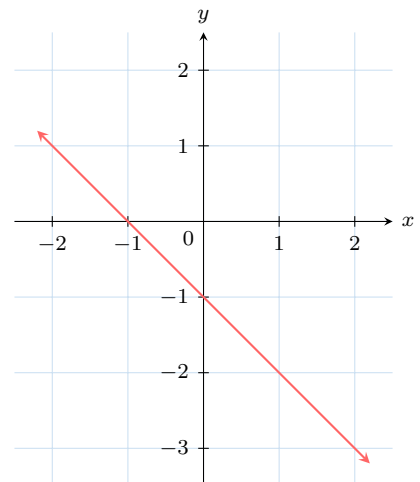


$$f(1) = -1$$

Ex 39: The graph of $y = f(x)$ is:



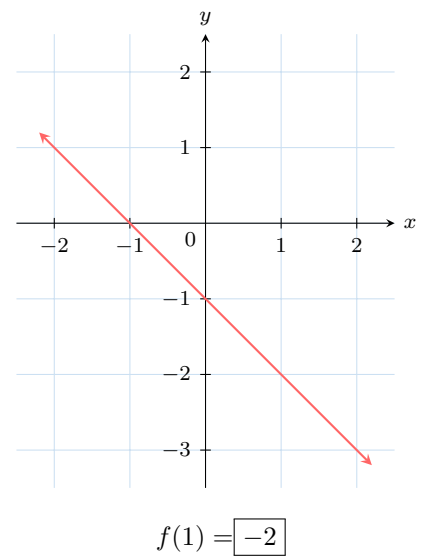
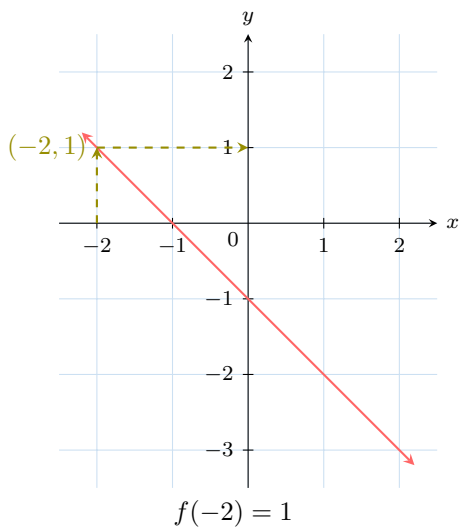
$$f(2) = 3$$



$$f(-2) = \boxed{1}$$

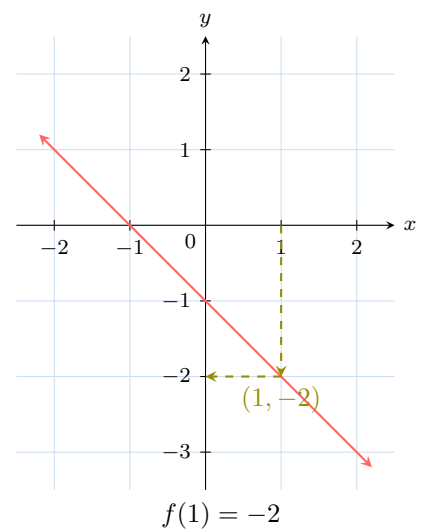
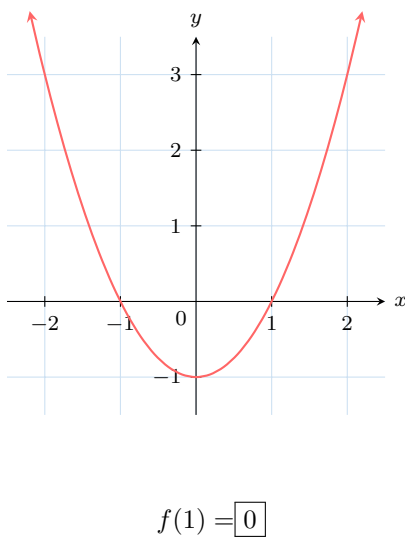
Ex 38: The graph of $y = f(x)$ is:

Answer:



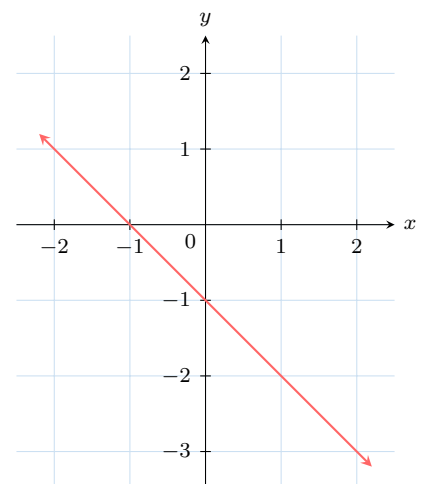
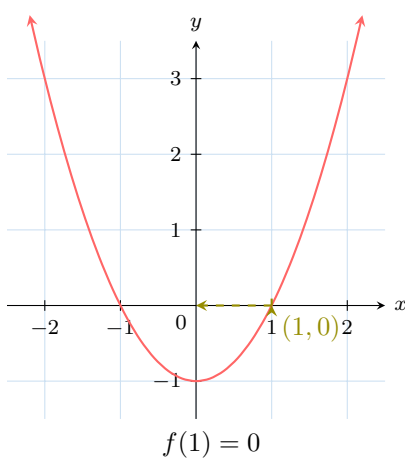
Answer:

Ex 40: The graph of $y = f(x)$ is:



D.2 FINDING x SUCH THAT $f(x) = y$

Ex 42: The graph of $y = f(x)$ is:



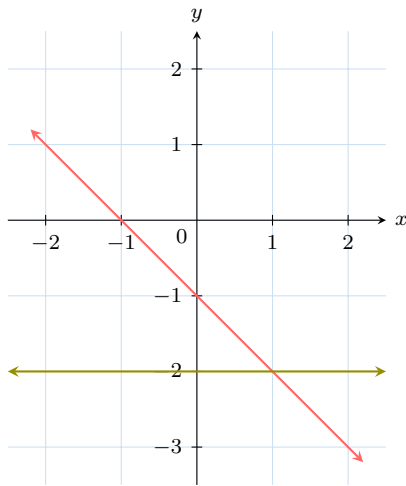
Find x such that $f(x) = -2$.

$x = 1$

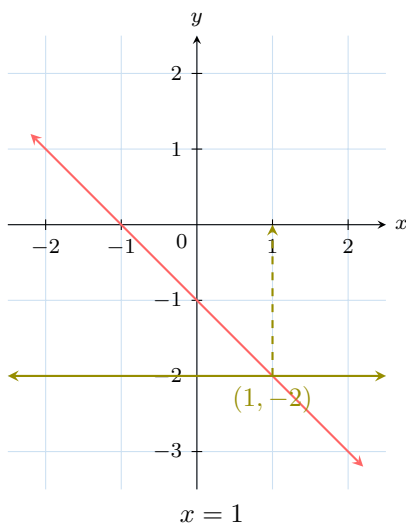
Answer:

- Draw a horizontal line at $y = -2$.

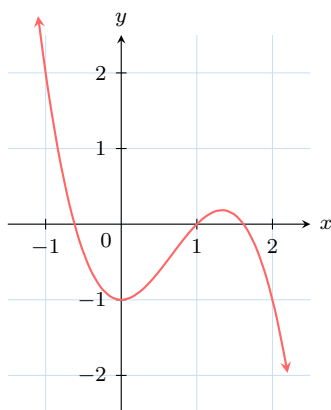
Ex 41: The graph of $y = f(x)$ is:



- Identify the intersection point with the curve.



Ex 43: The graph of $y = f(x)$ is:

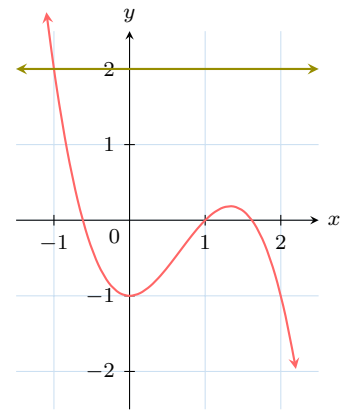


Find x such that $f(x) = 2$.

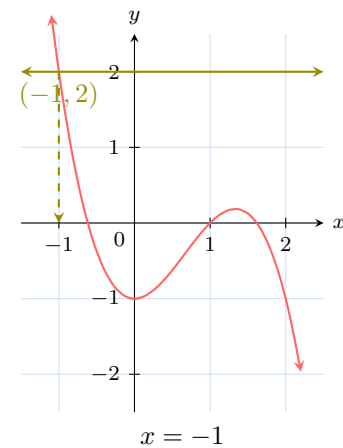
$$x = \boxed{-1}$$

Answer:

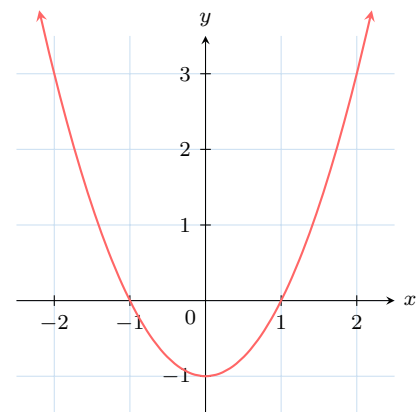
- Draw a horizontal line at $y = 2$.



- Identify the intersection point with the curve.



Ex 44: The graph of $y = f(x)$ is:



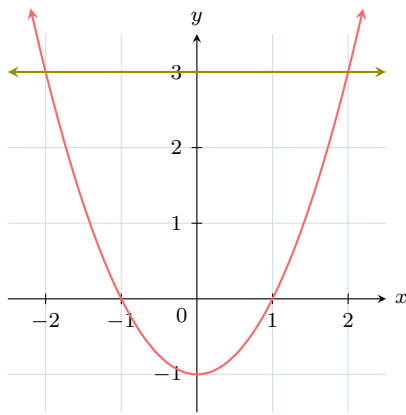
Find all x such that $f(x) = 3$.

Give your answers in increasing order:

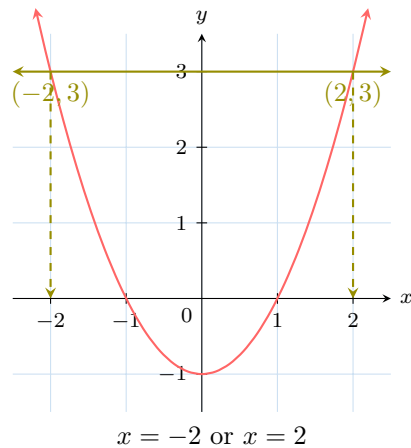
$$x = \boxed{-2} \text{ or } x = \boxed{2}$$

Answer:

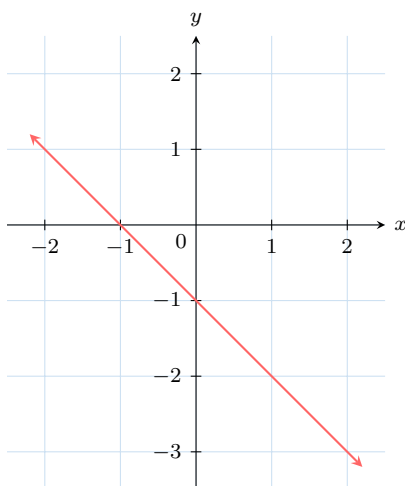
- Draw a horizontal line at $y = 3$.



- Identify the intersection points with the curve.



Ex 45: The graph of $y = f(x)$ is:

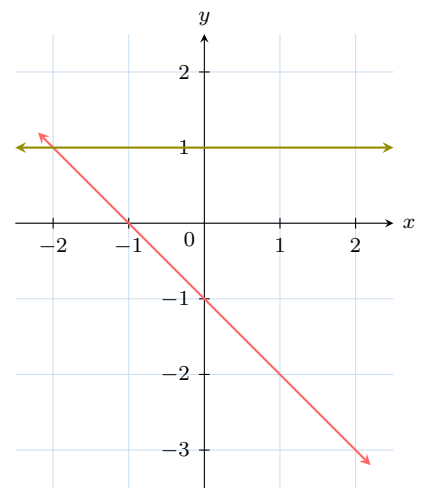


Find x such that $f(x) = 1$.

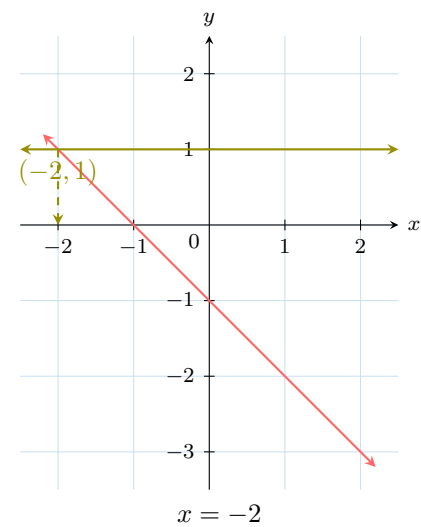
$$x = \boxed{-2}$$

Answer:

- Draw a horizontal line at $y = 1$.



- Identify the intersection point with the curve.



E SOLVING $f(x) = y$ ALGEBRAICALLY

E.1 SOLVING LINEAR EQUATIONS FOR $f(x) = y$

Ex 46: Let $f(x) = 3x + 12$. Find all x such that $f(x) = 0$. Justify your answer.

Answer: We solve the equation:

$$\begin{aligned} f(x) &= 0 \\ 3x + 12 &= 0 \\ 3x &= -12 \quad (\text{subtract 12 from both sides}) \\ x &= -4 \quad (\text{divide both sides by 3}) \end{aligned}$$

So the solution is $x = -4$.

(Optional) We can check this by calculating $f(-4)$:

$$\begin{aligned} f(-4) &= 3 \times (-4) + 12 \\ &= -12 + 12 \\ &= 0 \end{aligned}$$

Ex 47: Let $f(x) = 2x - 18$. Find all x such that $f(x) = 0$. Justify your answer.

Answer: We solve the equation:

$$\begin{aligned} f(x) &= 0 \\ 2x - 18 &= 0 \\ 2x - 18 + 18 &= 0 + 18 \quad (\text{add 18 to both sides}) \\ 2x &= 18 \\ \frac{2x}{2} &= \frac{18}{2} \quad (\text{divide both sides by 2}) \\ x &= 9 \end{aligned}$$

So the solution is $x = 9$. (Optional) We can check this by calculating $f(9)$:

$$\begin{aligned} f(9) &= 2 \times 9 - 18 \\ &= 18 - 18 \\ &= 0 \end{aligned}$$

Ex 48: Let $f(x) = 2x + 20$. Find all x such that $f(x) = 10$. Justify your answer.

Answer: We solve the equation:

$$\begin{aligned} f(x) &= 10 \\ 2x + 20 &= 10 \\ 2x + 20 - 20 &= 10 - 20 \quad (\text{subtract 20 from both sides}) \\ 2x &= -10 \\ \frac{2x}{2} &= \frac{-10}{2} \quad (\text{divide both sides by 2}) \\ x &= -5 \end{aligned}$$

So the solution is $x = -5$. (Optional) We can check this by calculating $f(-5)$:

$$\begin{aligned} f(-5) &= 2 \times (-5) + 20 \\ &= -10 + 20 \\ &= 10 \end{aligned}$$

Ex 49: Let $f(x) = -6x + 7$. Find all x such that $f(x) = 2$. Justify your answer.

Answer: We solve the equation:

$$\begin{aligned} f(x) &= 2 \\ -6x + 7 &= 2 \\ -6x + 7 - 7 &= 2 - 7 \quad (\text{subtract 7 from both sides}) \\ -6x &= -5 \\ \frac{-6x}{-6} &= \frac{-5}{-6} \quad (\text{divide both sides by } -6) \\ x &= \frac{5}{6} \end{aligned}$$

So the solution is $x = \frac{5}{6}$. (Optional) We can check this by calculating $f(\frac{5}{6})$:

$$\begin{aligned} f\left(\frac{5}{6}\right) &= -6 \times \frac{5}{6} + 7 \\ &= -5 + 7 \\ &= 2 \end{aligned}$$

E.2 ANALYZING LINEAR MODELS IN CONTEXT



Ex 50: The value of a laptop t years after purchase is given by $V(t) = 1800 - 300t$ dollars.

- Find $V(3)$

900

State what this value means

The value of the laptop after 3 years is \$900.

- Find t when $V(t) = 600$.

4

Explain what this represents.

After 4 years, the laptop is worth \$600.

- Find the original purchase price of the laptop.

1800

Answer:

- $V(3) = 1800 - 300 \times 3 = 1800 - 900 = 900$.
This means the value of the laptop after 3 years is \$900.
- Solve $1800 - 300t = 600$:

$$\begin{aligned} 1800 - 300t &= 600 \\ 1800 - 600 &= 300t \\ 1200 &= 300t \\ t &= 4. \end{aligned}$$

This represents that after 4 years, the laptop is worth \$600.

- The original purchase price is $V(0) = 1800 - 300 \times 0 = 1800$ dollars.



Ex 51: The height of a plant t weeks after planting is given by $H(t) = 5 + 2t$ cm.

- Find $H(4)$

13

State what this value means

The height of the plant after 4 weeks is 13 cm.

- Find t when $H(t) = 15$.

5

Explain what this represents.

After 5 weeks, the plant is 15 cm tall.

- Find the initial height of the plant.

5

Answer:




- $H(4) = 5 + 2 \times 4 = 5 + 8 = 13$.
This means the height of the plant after 4 weeks is 13 cm.
- Solve $5 + 2t = 15$:

$$5 + 2t = 15$$

$$2t = 10$$

$$t = 5.$$

This represents that after 5 weeks, the plant is 15 cm tall.
- The initial height is $H(0) = 5 + 2 \times 0 = 5$ cm.

Ex 52:  The temperature of water t minutes after starting to heat it is given by $T(t) = 25 + 15t^\circ$ degrees Celsius.

- Find $T(3)$

70

State what this value means

The temperature of the water after 3 minutes is 70°C .

- Find t when $T(t) = 100$.

5

Explain what this represents.

After 5 minutes, the water reaches boiling point at 100°C .

- Find the initial temperature of the water.

25

Answer:

- $T(3) = 25 + 15 \times 3 = 25 + 45 = 70$.
This means the temperature of the water after 3 minutes is 70°C .
- Solve $25 + 15t = 100$:

$$25 + 15t = 100$$

$$15t = 75$$

$$t = 5.$$

This represents that after 5 minutes, the water reaches boiling point at 100°C .

- The initial temperature is $T(0) = 25 + 15 \times 0 = 25^\circ\text{C}$.

F DOMAIN

F.1 FINDING DOMAINS: LEVEL 1

MCQ 53: Find the domain of the function $f : x \mapsto x^2$.

- ☒ \mathbb{R}
- ☐ $\{x \in \mathbb{R} \mid x \neq 0\}$
- ☐ $[0, +\infty)$
- ☐ $(-\infty, 0)$

Answer: The function $f(x) = x^2$ is defined for all real numbers because squaring any real number yields a real result. Therefore, the domain is all real numbers, which is \mathbb{R} .

MCQ 54: Find the domain of the function $f : x \mapsto \frac{1}{x}$.

- ☐ \mathbb{R}
- ☒ $\{x \in \mathbb{R} \mid x \neq 0\}$
- ☐ $[0, +\infty)$
- ☐ $(-\infty, 0)$

Answer: The function $f(x) = \frac{1}{x}$ is undefined at $x = 0$ because division by zero is not allowed. Therefore, the domain is all real numbers except 0, which is $\{x \in \mathbb{R} \mid x \neq 0\}$.

MCQ 55: Find the domain of the function $f : x \mapsto \sqrt{x}$.

- ☐ \mathbb{R}
- ☒ $\{x \in \mathbb{R} \mid x \neq 0\}$
- ☒ $[0, +\infty)$
- ☐ $(-\infty, 0)$

Answer: The function $f(x) = \sqrt{x}$ is undefined for negative real numbers because the square root of a negative number is not real. Therefore, the domain is all non-negative real numbers, which is $[0, +\infty)$.

F.2 FINDING DOMAINS: LEVEL 2

MCQ 56: Find the domain of the function $f : x \mapsto \sqrt{2x-4}$.

- ☐ \mathbb{R}
- ☐ $\{x \in \mathbb{R} \mid x \neq 4\}$
- ☒ $[2, +\infty)$
- ☐ $(-\infty, 4]$

Answer: The function $f(x) = \sqrt{2x-4}$ is undefined when the expression inside the square root is negative, i.e., when $2x-4 < 0$. Solving this inequality:

$$2x - 4 < 0$$

$$2x < 4 \quad (\text{adding 4 to both sides})$$

$$x < 2 \quad (\text{dividing both sides by 2})$$

Therefore, the function is defined for $x \geq 2$, so the domain is $[2, +\infty)$.

MCQ 57: Find the domain of the function $f : x \mapsto \frac{x}{x-3}$.

- ☐ \mathbb{R}
- ☐ $\{x \in \mathbb{R} \mid x \neq 3 \text{ and } x \neq 0\}$
- ☐ $[3, +\infty)$
- ☐ $(-\infty, 3)$
- ☒ $\{x \in \mathbb{R} \mid x \neq 3\}$

Answer: The function $f(x) = \frac{x}{x-3}$ is undefined when the denominator is zero, i.e., when $x-3=0$. Solving this equation:

$$\begin{aligned}x-3 &= 0 \\x &= 3\end{aligned}$$

Therefore, the function is defined for all real numbers except $x=3$, so the domain is $\{x \in \mathbb{R} \mid x \neq 3\}$.

MCQ 58: Find the domain of the function $f: x \mapsto \frac{1}{x^2-9}$.

- ☐ \mathbb{R}
- ☐ $(-3, 3)$
- ☐ $[0, +\infty)$
- ☒ $\{x \in \mathbb{R} \mid x \neq -3 \text{ and } x \neq 3\}$
- ☐ $x > 3$

Answer: The function $f(x) = \frac{1}{x^2-9}$ is undefined when the denominator is zero, i.e., when $x^2-9=0$. Solving this equation:

$$\begin{aligned}x^2-9 &= 0 \\x^2 &= 9 \\x &= 3 \quad \text{or} \quad x = -3\end{aligned}$$

Therefore, the function is defined for all real numbers except $x=3$ and $x=-3$, so the domain is $\{x \in \mathbb{R} \mid x \neq 3 \text{ and } x \neq -3\}$.

MCQ 59: Find the domain of the function $f: x \mapsto \sqrt{6-2x}$.

- ☐ \mathbb{R}
- ☒ $(-\infty, 3]$
- ☐ $[3, +\infty)$
- ☐ $(-\infty, 6]$

Answer: The function $f(x) = \sqrt{6-2x}$ is undefined when the expression inside the square root is negative, i.e., when $6-2x < 0$. Solving this inequality:

$$\begin{aligned}6-2x &< 0 \\-2x &< -6 \quad (\text{subtract 6 from both sides}) \\x &> 3 \quad (\text{divide both sides by -2, reverse the sign})\end{aligned}$$

Therefore, the function is defined for $x \leq 3$, so the domain is $(-\infty, 3]$.

G ALGEBRA OF FUNCTIONS

G.1 ADDING, SUBTRACTING, AND MULTIPLYING FUNCTIONS

Ex 60: For $f(x) = 2x+2$ and $g(x) = 3-x$, find in simplest form:

- $f(3) + g(3) = \boxed{8}$
- $f(-1) + g(-1) = \boxed{4}$
- $f(x) + g(x) = \boxed{x+5}$

$$4. \quad g(x) + f(x) = \boxed{x+5}$$

Answer:

- $$\begin{aligned}f(3) + g(3) &= (2 \times 3 + 2) + (3 - 3) \\&= (6 + 2) + 0 \\&= 8 + 0 \\&= 8\end{aligned}$$
- $$\begin{aligned}f(-1) + g(-1) &= (2 \times (-1) + 2) + (3 - (-1)) \\&= (-2 + 2) + (3 + 1) \\&= 0 + 4 \\&= 4\end{aligned}$$
- $$\begin{aligned}f(x) + g(x) &= (2x + 2) + (3 - x) \\&= 2x + 2 + 3 - x \\&= x + 5\end{aligned}$$
- $$\begin{aligned}g(x) + f(x) &= (3 - x) + (2x + 2) \\&= 3 - x + 2x + 2 \\&= x + 5\end{aligned}$$

Ex 61: For $f(x) = x^2-2$ and $g(x) = x-2$, find in simplest form:

- $f(0) + g(0) = \boxed{-4}$
- $f(-2) + g(-2) = \boxed{-2}$
- $f(x) + g(x) = \boxed{x^2 + x - 4}$
- $f(x) - g(x) = \boxed{x^2 - x}$

Answer:

- $$\begin{aligned}f(0) + g(0) &= (0^2 - 2) + (0 - 2) \\&= (-2) + (-2) \\&= -4\end{aligned}$$
- $$\begin{aligned}f(-2) + g(-2) &= ((-2)^2 - 2) + (-2 - 2) \\&= (4 - 2) + (-4) \\&= 2 - 4 \\&= -2\end{aligned}$$
- $$\begin{aligned}f(x) + g(x) &= (x^2 - 2) + (x - 2) \\&= x^2 + x - 4\end{aligned}$$
- $$\begin{aligned}f(x) - g(x) &= (x^2 - 2) - (x - 2) \\&= x^2 - 2 - x + 2 \\&= x^2 - x\end{aligned}$$

Ex 62: Let $f(x) = 3x-2$ and $g(x) = x^2$. Find in factorized form:

$$f(x) \times g(x) = \boxed{(3x-2)x^2}$$

Answer:
$$\begin{aligned}f(x) \times g(x) &= (3x-2) \times x^2 \\&= (3x-2)x^2\end{aligned}$$

Ex 63: Let $f(x) = 2x+5$ and $g(x) = x-4$. Find in factorized form:

$$f(x) \times g(x) = \boxed{(2x+5)(x-4)}$$

Answer:
$$\begin{aligned}f(x) \times g(x) &= (2x+5) \times (x-4) \\&= (2x+5)(x-4)\end{aligned}$$

G.2 DECOMPOSING EXPRESSIONS INTO FUNCTIONS

Ex 64: Find two functions f and g such that $f(x) \times g(x) = (x+3)^2(x-2)$.

- $f(x) = (x+3)^2$
- $g(x) = x-2$

Answer: One possible pair is $f(x) = (x+3)^2$ and $g(x) = x-2$, since

$$f(x) \times g(x) = (x+3)^2 \times (x-2).$$

Ex 65: Find two functions f and g such that $f(x) \times g(x) = (x^2+4)(3x-7)$.

- $f(x) = x^2+4$
- $g(x) = 3x-7$

Answer: One possible pair is $f(x) = x^2+4$ and $g(x) = 3x-7$, since

$$f(x) \times g(x) = (x^2+4) \times (3x-7).$$

Ex 66: Find two functions f and g such that $f(x) + g(x) = (x-2)^2 + \sqrt{x}$.

- $f(x) = (x-2)^2$
- $g(x) = \sqrt{x}$

Answer: One possible pair is $f(x) = (x-2)^2$ and $g(x) = \sqrt{x}$, since

$$f(x) + g(x) = (x-2)^2 + \sqrt{x}.$$

Ex 67: Find two functions f and g such that $f(x) + g(x) = \frac{1}{x} + (x+1)^2$.

- $f(x) = \frac{1}{x}$
- $g(x) = (x+1)^2$

Answer: One possible pair is $f(x) = \frac{1}{x}$ and $g(x) = (x+1)^2$, since

$$f(x) + g(x) = \frac{1}{x} + (x+1)^2.$$

H COMPOSITION

H.1 EVALUATING COMPOSITE FUNCTIONS

Ex 68: For $f(x) = 2x+2$ and $g(x) = 3-x$, find in simplest form:

1. $f(g(3)) = 2$
2. $f(g(-1)) = 10$
3. $f(g(x)) = 8-2x$

$$4. g(f(x)) = 1-2x$$

Answer:

1. $f(g(3)) = f(3-3)$
 $= f(0)$
 $= 2 \times 0 + 2$
 $= 2$
2. $f(g(-1)) = f(3-(-1))$
 $= f(4)$
 $= 2 \times 4 + 2$
 $= 8 + 2$
 $= 10$
3. $f(g(x)) = f(3-x)$
 $= 2(3-x) + 2$
 $= 6 - 2x + 2$
 $= 8 - 2x$
4. $g(f(x)) = g(2x+2)$
 $= 3 - (2x+2)$
 $= 3 - 2x - 2$
 $= 1 - 2x$

Ex 69: For $f(x) = x^2 + 2x$ and $g(x) = 2 - x$, find in simplest form:

1. $f(g(3)) = -1$
2. $f(g(-1)) = 15$
3. $f(g(x)) = x^2 - 6x + 8$
4. $g(f(x)) = 2 - x^2 - 2x$

Answer:

1. $f(g(3)) = f(2-3)$
 $= f(-1)$
 $= (-1)^2 + 2 \times (-1)$
 $= 1 - 2$
 $= -1$
2. $f(g(-1)) = f(2-(-1))$
 $= f(3)$
 $= 3^2 + 2 \times 3$
 $= 9 + 6$
 $= 15$
3. $f(g(x)) = f(2-x)$
 $= (2-x)^2 + 2(2-x)$
 $= (4-4x+x^2) + (4-2x)$
 $= x^2 - 6x + 8$
4. $g(f(x)) = g(x^2+2x)$
 $= 2 - (x^2+2x)$
 $= 2 - x^2 - 2x$

Ex 70: For $f(x) = 3x - 5$, find in simplest form:

1. $f(f(-1)) = \boxed{-29}$
2. $f(f(x)) = \boxed{9x - 20}$

Answer:

1. $f(f(-1)) = f(3 \times (-1) - 5)$
 $= f(-8)$
 $= 3 \times (-8) - 5$
 $= -24 - 5$
 $= -29$
2. $f(f(x)) = f(3x - 5)$ (substituting x with $(3x - 5)$)
 $= 3(3x - 5) - 5$
 $= 9x - 15 - 5$
 $= 9x - 20$

H.2 DECOMPOSING FUNCTIONS INTO COMPOSITIONS

Ex 71: Find two functions f and g such that $f(g(x)) = \sqrt{2x - 1}$ and $g(x) \neq x$.

- $f(x) = \boxed{\sqrt{x}}$
- $g(x) = \boxed{2x - 1}$

Answer: One possible pair is $f(x) = \sqrt{x}$ and $g(x) = 2x - 1$, since

$$f(g(x)) = f(2x - 1)$$

$$= \sqrt{2x - 1}.$$

Ex 72: Find two functions f and g such that $f(g(x)) = (x + 2)^5$ and $g(x) \neq x$.

- $f(x) = \boxed{x^5}$
- $g(x) = \boxed{x + 2}$

Answer: One possible pair is $f(x) = x^5$ and $g(x) = x + 2$, since

$$f(g(x)) = f(x + 2)$$

$$= (x + 2)^5.$$

Ex 73: Find two functions f and g such that $f(g(x)) = \frac{1}{x^2 + 1}$ and $g(x) \neq x$.

- $f(x) = \boxed{\frac{1}{x}}$
- $g(x) = \boxed{x^2 + 1}$

Answer: One possible pair is $f(x) = \frac{1}{x}$ and $g(x) = x^2 + 1$, since

$$f(g(x)) = f(x^2 + 1)$$

$$= \frac{1}{x^2 + 1}.$$

Ex 74: Find two functions f and g such that $f(g(x)) = (x^3 - 2)^{-4}$ and $g(x) \neq x$.

- $f(x) = \boxed{x^{-4}}$
- $g(x) = \boxed{x^3 - 2}$

Answer: One possible pair is $f(x) = x^{-4}$ and $g(x) = x^3 - 2$, since

$$f(g(x)) = f(x^3 - 2)$$

$$= (x^3 - 2)^{-4}.$$

I INVERSE FUNCTION

I.1 FINDING AND CHECKING INVERSES

Ex 75:

1. Find the inverse of $f(x) = x + 3$.

$$f^{-1}(x) = \boxed{x - 3}$$

2. Evaluate

$$f^{-1}(f(x)) = \boxed{x}$$

$$f(f^{-1}(x)) = \boxed{x}$$

Answer:

1. Set $y = x + 3$.

$$y = x + 3$$

$$x = y - 3$$

So, the inverse function is $f^{-1}(x) = x - 3$.

- 2.

$$f^{-1}(f(x)) = f^{-1}(x + 3)$$

$$= (x + 3) - 3$$

$$= x$$

- 3.

$$f(f^{-1}(x)) = f(x - 3)$$

$$= (x - 3) + 3$$

$$= x$$

Ex 76:

1. Find the inverse of $f(x) = 4x - 8$.

$$f^{-1}(x) = \boxed{\frac{x + 8}{4}}$$

2. Evaluate

$$f^{-1}(f(x)) = \boxed{x}$$

$$f(f^{-1}(x)) = \boxed{x}$$

Answer:

1. Set $y = 4x - 8$.

$$y = 4x - 8$$

$$y + 8 = 4x$$

$$x = \frac{y + 8}{4}$$

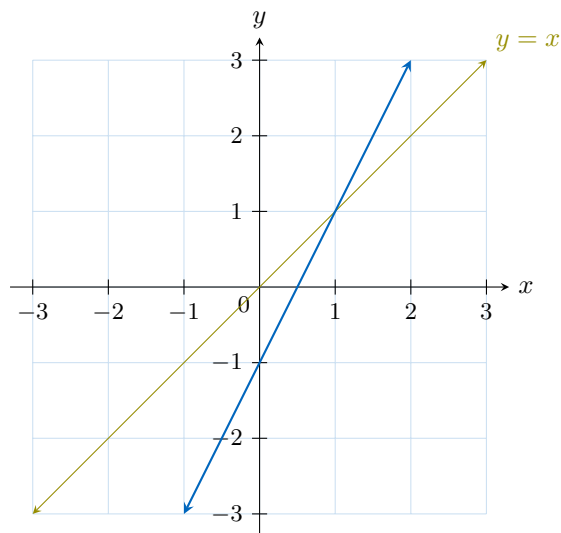
So, the inverse function is $f^{-1}(x) = \frac{x + 8}{4}$.

2.

$$\begin{aligned} f^{-1}(f(x)) &= f^{-1}(4x - 8) \\ &= \frac{(4x - 8) + 8}{4} \\ &= \frac{4x}{4} \\ &= x \end{aligned}$$

3.

$$\begin{aligned} f(f^{-1}(x)) &= f\left(\frac{x+8}{4}\right) \\ &= 4 \times \frac{x+8}{4} - 8 \\ &= (x+8) - 8 \\ &= x \end{aligned}$$



Ex 77:

1. Find the inverse of $f(x) = \frac{x}{2} - 3$.

$$f^{-1}(x) = \boxed{2(x+3)}$$

2. Evaluate

$$\begin{aligned} f^{-1}(f(x)) &= \boxed{x} \\ f(f^{-1}(x)) &= \boxed{x} \end{aligned}$$

Answer:

1. Set $y = \frac{x}{2} - 3$.

$$\begin{aligned} y &= \frac{x}{2} - 3 \\ y + 3 &= \frac{x}{2} \\ 2(y + 3) &= x \\ x &= 2(y + 3) \end{aligned}$$

So, the inverse function is $f^{-1}(x) = 2(x+3)$.

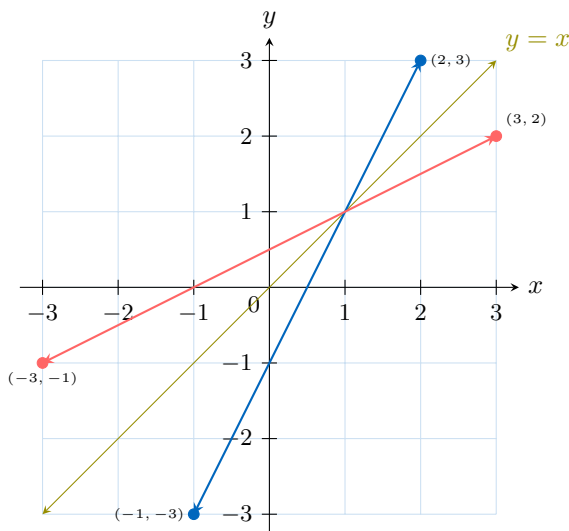
2.

$$\begin{aligned} f^{-1}(f(x)) &= f^{-1}\left(\frac{x}{2} - 3\right) \\ &= 2\left(\frac{x}{2} - 3 + 3\right) \\ &= 2 \times \frac{x}{2} \\ &= x \end{aligned}$$

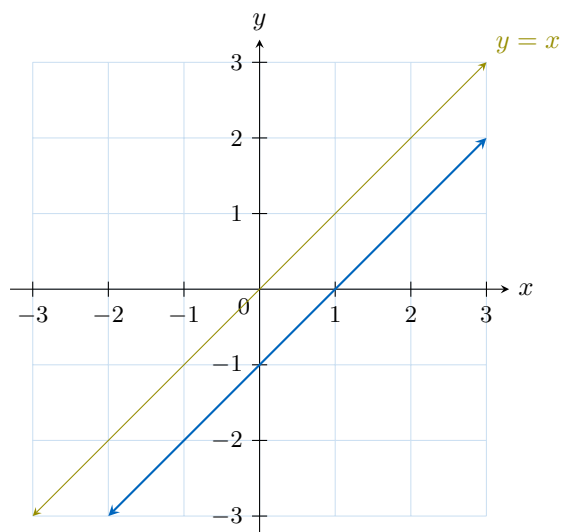
3.

$$\begin{aligned} f(f^{-1}(x)) &= f(2(x+3)) \\ &= \frac{2(x+3)}{2} - 3 \\ &= (x+3) - 3 \\ &= x \end{aligned}$$

Answer: To draw the inverse, notice that the graph of f^{-1} is the reflection of the graph of f across the line $y = x$. You can plot two points on the blue line (for example, $(-1, -3)$ and $(2, 3)$), then swap their coordinates to get points $(-3, -1)$ and $(3, 2)$ on the inverse. Draw the line passing through these points: this is $y = \frac{x+1}{2}$, shown below in red.



Ex 79: Draw the graph of the inverse function of the blue graph:

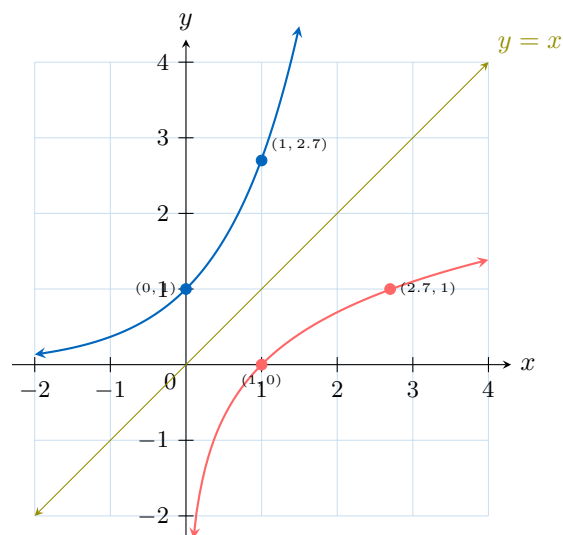
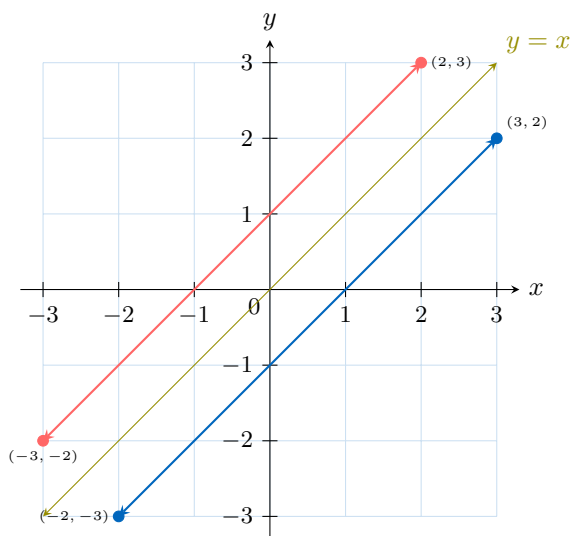


Answer: To draw the inverse, notice that the graph of f^{-1} is the reflection of the graph of f across the line $y = x$. For instance,

1.2 GRAPHING THE INVERSE FUNCTION BY REFLECTION

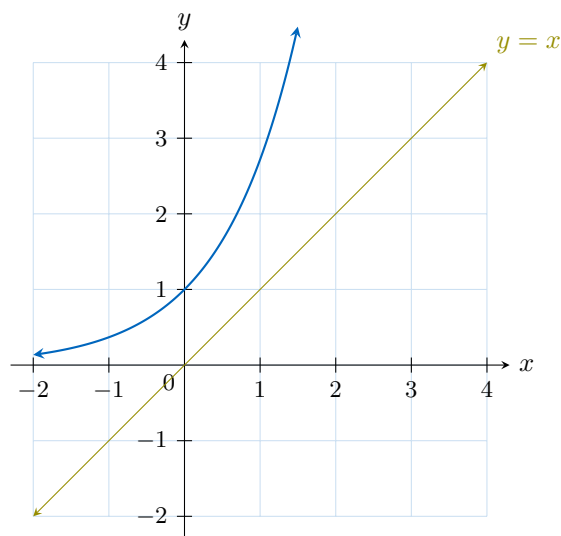
Ex 78: Draw the graph of the inverse function of the blue graph:

the blue line contains the points $(-2, -3)$ and $(3, 2)$. Swap their coordinates to get $(-3, -2)$ and $(2, 3)$ on the inverse. Draw the line passing through these points: this is $y = x + 1$, shown below in red.



Remark: The inverse graph is obtained by reflecting each point of the blue curve across the line $y = x$.

Ex 80: Draw the graph of the inverse function of the blue graph:



Answer: To draw the inverse graph, plot a few symmetric points:

- Take points from the blue curve, such as $(0, 1)$ and $(1, 2.7)$.
- Find their symmetric points with respect to the line $y = x$, i.e., swap their coordinates: $(1, 0)$ and $(2.7, 1)$.
- Plot these new points.
- Draw a smooth curve through the symmetric points; this is the graph of the inverse function.

You do ****not**** need to know the exact equation of the curve!