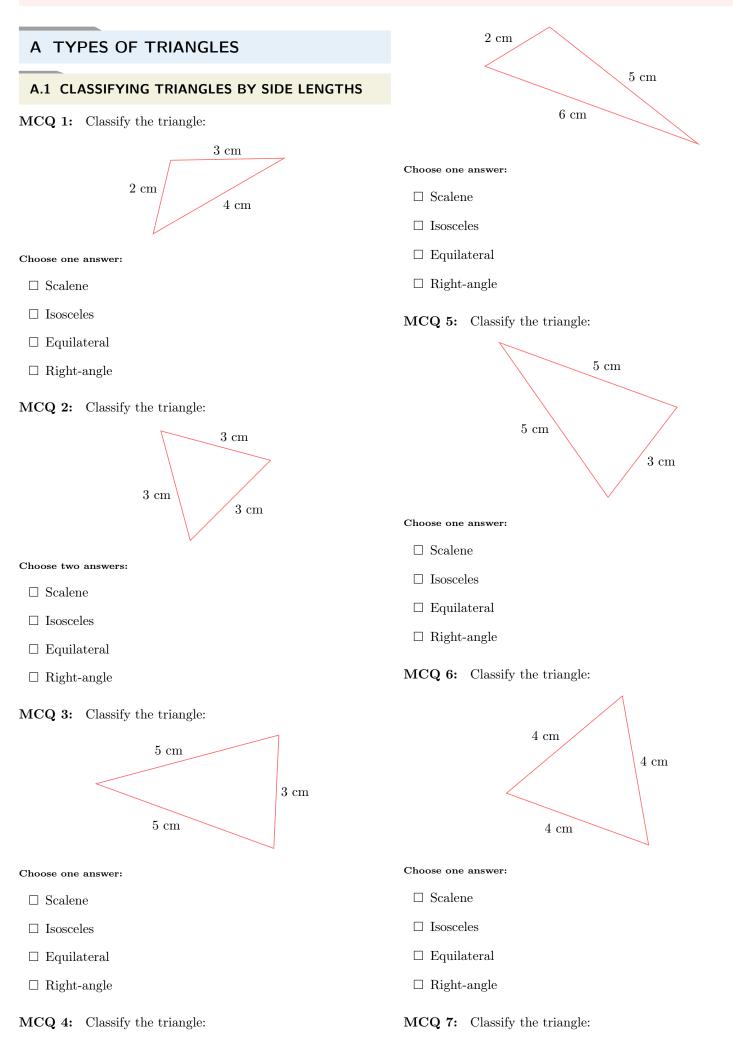
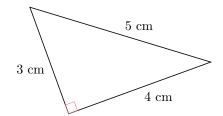
PROPERTIES OF TRIANGLES





Choose one answer:

- \Box Scalene
- \Box Isosceles
- \Box Equilateral
- \Box Right-angle

MCQ 8: Classify the triangle:

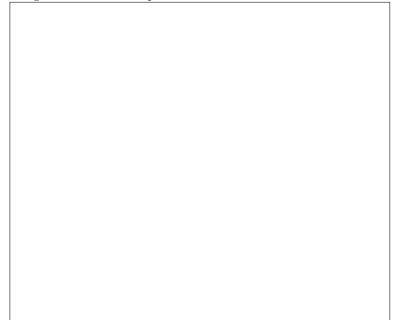
Choose one or two answers:

- \Box Scalene
- \Box Isosceles
- \Box Equilateral
- \Box Right-angle

A.2 CONSTRUCTING TRIANGLES WITH A RULER AND COMPASS

Ex 9: Construct a triangle ABC with AB = 3 cm, AC = 6 cm, and BC = 5 cm, leaving the construction marks visible, using a ruler and a compass.

Ex 10: Construct a triangle ABC with AB = 4 cm, AC = 3 cm, and BC = 5 cm, leaving the construction marks visible, using a ruler and a compass.

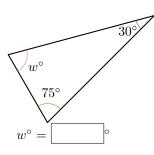


Ex 11: Construct an equilateral triangle ABC with AB = 4 cm, leaving the construction marks visible, using a ruler and a compass.

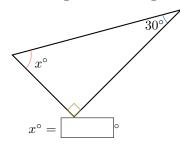
Ex 12: Construct an isosceles triangle ABC with AB = 4 cm, AC = 3 cm, and BC = 3 cm, leaving the construction marks visible, using a ruler and a compass.



Ex 16: Find the unknown angle in the triangle below:



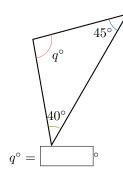
Ex 17: Find the unknown angle in the triangle below:



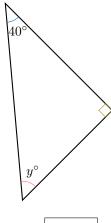
 $\mathbf{Ex}\ \mathbf{18:}$ Find the unknown angle in the triangle below:

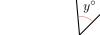
p° 75° 60° $p^{\circ} =$ \circ

Ex 19: Find the unknown angle in the triangle below:



Ex 20: Find the unknown angle in the triangle below:



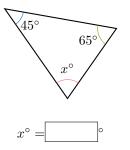




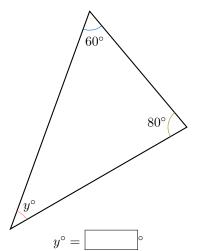
B ANGLES

B.1 FINDING AN UNKNOWN ANGLE

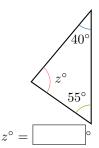
Ex 13: Find the unknown angle in the triangle below:



Ex 14: Find the unknown angle in the triangle below:

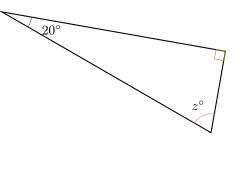


Ex 15: Find the unknown angle in the triangle below:

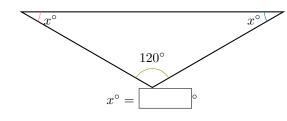




Ex 21: Find the unknown angle in the triangle below:



Ex 26: Find the unknown angle in the triangle below:



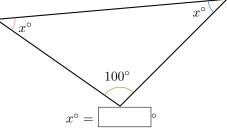
B.3 CLASSIFYING ANGLES

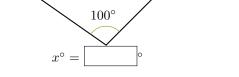
MCQ 27: Classify the triangle:



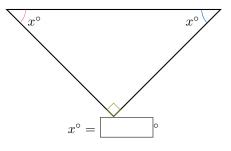
B.2 FINDING ANGLES IN ISOSCELES TRIANGLES

Ex 22: Find the unknown angle in the triangle below:

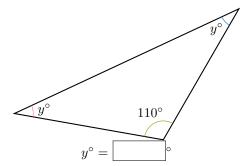


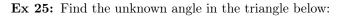


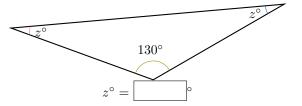
Ex 23: Find the unknown angle in the triangle below:

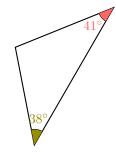


Ex 24: Find the unknown angle in the triangle below:



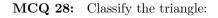


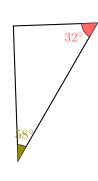




Choose one answer:

- \Box Isosceles
- \Box Equilateral
- \Box Right-angle
- \Box Scalene

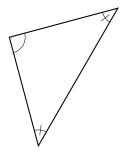




Choose one answer:

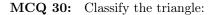
- \Box Isosceles
- \Box Equilateral
- \Box Right-angle
- \Box Scalene

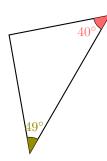
MCQ 29: Classify the triangle:



Choose two answers:

- \Box Isosceles
- \Box Equilateral
- \Box Right-angle
- \Box Scalene





Choose one answer:

- \Box Isosceles
- \Box Equilateral
- \Box Right-angle
- \Box Scalene

B.4 EVALUATING ANGLE PROPERTIES

MCQ 31: An equilateral triangle can be a right-angled triangle.

Choose one answer:

 \Box True

 \Box False

MCQ 32: An isosceles triangle can be a right-angled triangle. Choose one answer:

 \Box True

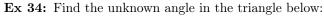
 \Box False

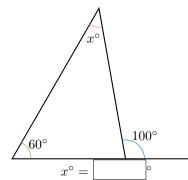
MCQ 33: A triangle can have two right angles. Choose one answer:

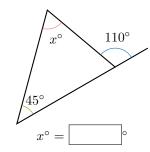
 \Box True

 \Box False

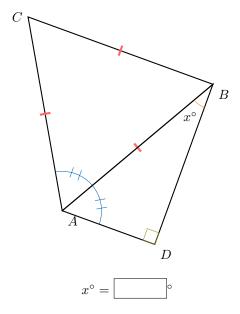
B.5 DEDUCTING ANGLES IN TRIANGLE CONFIGURATIONS



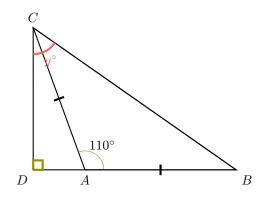




Ex 36: Find the unknown angle in the triangle below:



Ex 37: Find the unknown angle in the triangle below:

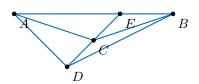




C TRIANGLE INEQUALITY THEOREM

C.1 WRITING INEQUALITIES

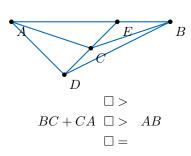
Ex 38:



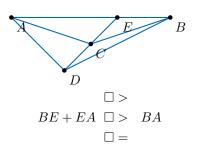
 $\binom{\bullet}{\bullet}$

$$\begin{array}{c} \square > \\ AD \quad \square > \quad AC + CD \\ \square = \end{array}$$

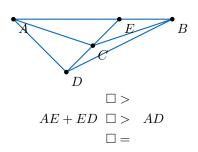
Ex 39:



Ex 40:

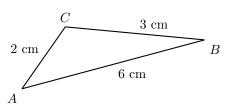


Ex 41:



C.2 DETERMINING TRIANGLE EXISTENCE

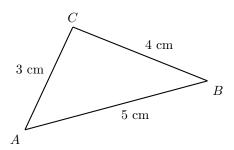
MCQ 42:



Could these be the side lengths of a triangle?

- \Box Yes
- \square No

MCQ 43:

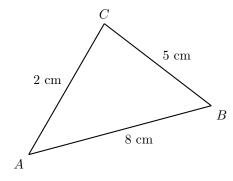


Could these be the side lengths of a triangle?

 \Box Yes

 \Box No

MCQ 44:

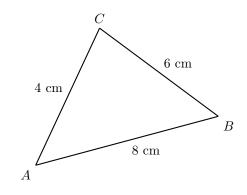


Could these be the side lengths of a triangle?

 \Box Yes

□ No

MCQ 45:

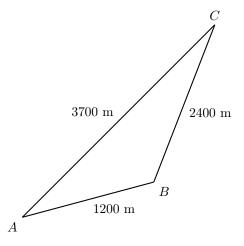


Could these be the side lengths of a triangle?

 \Box Yes

 \square No

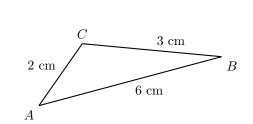
MCQ 46:



Could these be the side lengths of a triangle?

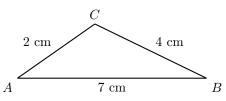
- \Box Yes
- \square No

C.3 DETERMINING TRIANGLE EXISTENCE



Could these side lengths form a triangle? Justify your answer.

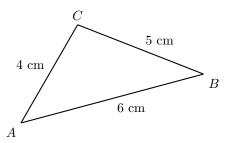
Ex 50:



Could these side lengths form a triangle? Justify your answer.

Ex 48:

Ex 47:

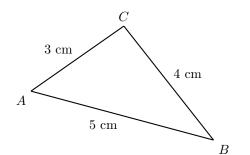


C.4 EXPLORING TRIANGLE EXISTENCE

Ex 51: *ABC* is an isosceles triangle with *C* as the vertex of the equal sides. The perimeter is 10 cm, and AB = 3 cm. Can this triangle be constructed? Justify your answer.

Could these side lengths form a triangle? Justify your answer.

Ex 49:



Could these side lengths form a triangle? Justify your answer.

Ex 52: *ABC* is an isosceles triangle with *C* as the vertex of the equal sides. The perimeter is 10 cm, and AC = 2 cm. Can this triangle be constructed? Justify your answer.

Ex 53: In triangle ABC, AB = 5 cm and AC = 3 cm. What are the possible integer lengths for segment \overline{BC} ? Justify your answer.



