### **A DEFINITIONS**

### A.1 MATH ESCAPE ROOM LEVEL 1

MCQ 1: For this Math escape room, the code is:

$$\bigcirc + 5 = 9$$

Which code do you use to enter?

- $\square \bigcirc = 2$
- $\boxtimes \bigcirc = 4$
- $\square$   $\bigcirc = 5$
- $\square \bigcirc = 9$

Answer:

- For  $\bigcirc = 2$ :
- (2) + 5 = 97 = 9 (False)
- For  $\bigcirc = 4$ :
- (4) + 5 = 99 = 9 (True)
- For  $\bigcirc = 5$ :
- (5) + 5 = 910 = 9 (False)
- For  $\bigcirc = 9$ :
- (9) + 5 = 914 = 9 (False)

Therefore, the correct code to enter is  $\bigcirc = 4$ .

MCQ 2: For this Math escape room, the code is:

$$\triangle + 10 = 1 + 2 \times 6$$

Which code do you use to enter?

- $\boxtimes \triangle = 3$
- $\square \triangle = 5$
- $\square \triangle = 8$
- $\Box \triangle = 10$

Answer:

- For  $\triangle = 3$ :
- $(3) + 10 = 1 + 2 \times 6$  13 = 1 + 1213 = 13 (True)
- For  $\triangle = 5$ :
- $(5) + 10 = 1 + 2 \times 6$  15 = 1 + 1215 = 13 (False)

• For  $\triangle = 8$ :

$$(8) + 10 = 1 + 2 \times 6$$
  
 $18 = 1 + 12$   
 $18 = 13$  (False)

• For  $\triangle = 10$ :

$$(10) + 10 = 1 + 2 \times 6$$
  
 $20 = 1 + 12$   
 $20 = 13$  (False)

Therefore, the correct code to enter is  $\triangle = 3$ .

MCQ 3: For this Math escape room, the code is:

$$\Box + 5 = 2 \times 4 + 1$$

Which code do you use to enter?

- $\square \square = 6$
- $\square \square = 8$
- $\square \square = 5$
- $\boxtimes \square = 4$

Answer:

• For  $\square = 6$ :

$$(6) + 5 = 2 \times 4 + 1$$
  
 $11 = 8 + 1$   
 $11 = 9$  (False)

• For  $\square = 8$ :

$$(8) + 5 = 2 \times 4 + 1$$
  
 $13 = 8 + 1$   
 $13 = 9$  (False)

• For  $\square = 5$ :

$$(5) + 5 = 2 \times 4 + 1$$
  
 $10 = 8 + 1$   
 $10 = 9$  (False)

• For  $\square = 4$ :

$$(4) + 5 = 2 \times 4 + 1$$
  
 $9 = 8 + 1$   
 $9 = 9$  (True)

Therefore, the correct code to enter is  $\square = 4$ .

MCQ 4: For this Math escape room, the code is:

$$\bigcirc -4 = 3 \times 2 - 1$$

Which code do you use to enter?

- $\square \bigcirc = 7$
- $\square \bigcirc = 6$

$$\square \bigcirc = 5$$

$$\square \bigcirc = 9$$

Answer:

• For 
$$\bigcirc = 7$$
:

$$(7) - 4 = 3 \times 2 - 1$$
  
 $3 = 6 - 1$   
 $3 = 5$  (False)

• For 
$$\bigcirc = 6$$
:

(6) 
$$-4 = 3 \times 2 - 1$$
  
 $2 = 6 - 1$   
 $2 = 5$  (False)

• For 
$$\bigcirc = 5$$
:

$$(5) - 4 = 3 \times 2 - 1$$
  
 $1 = 6 - 1$   
 $1 = 5$  (False)

• For 
$$\bigcirc = 9$$
:

$$(9) - 4 = 3 \times 2 - 1$$
  
 $5 = 6 - 1$   
 $5 = 5$  (True)

Therefore, the correct code to enter is  $\bigcirc = 9$ .

### A.2 MATH ESCAPE ROOM LEVEL 2

MCQ 5: For this Math escape room, the code is:

$$2 \times \bigcirc -2 = \bigcirc +10$$

Which code do you use to enter?

$$\square \cap = 8$$

$$\square \bigcirc = 10$$

$$\boxtimes \bigcirc = 12$$

$$\square$$
  $\bigcirc = 14$ 

Answer:

• For 
$$\bigcirc = 8$$
:

$$2 \times (8) - 2 = (8) + 10$$
  
 $16 - 2 = 8 + 10$   
 $14 = 18$  (False)

• For  $\bigcirc = 10$ :

$$2 \times (10) - 2 = (10) + 10$$
  
 $20 - 2 = 10 + 10$   
 $18 = 20$  (False)

• For  $\bigcirc = 12$ :

$$2 \times (12) - 2 = (12) + 10$$
  
 $24 - 2 = 12 + 10$   
 $22 = 22$  (True)

• For 
$$\bigcirc = 14$$
:

$$2 \times (14) - 2 = (14) + 10$$
  
 $28 - 2 = 14 + 10$   
 $26 = 24$  (False)

Therefore, the correct code to enter is  $\bigcirc = 12$ .

MCQ 6: For this Math escape room, the code is:

$$3x + 7 = x + 19$$

Which code do you use to enter?

- $\square \ x=2$
- $\square \ x = 4$
- $\boxtimes x = 6$
- $\square \ x = 8$

Answer:

• For x=2:

$$3 \times (2) + 7 = (2) + 19$$
  
 $6 + 7 = 2 + 19$   
 $13 = 21$  (False)

• For x = 4:

$$3 \times (4) + 7 = (4) + 19$$
  
 $12 + 7 = 4 + 19$   
 $19 = 23$  (False)

• For x = 6:

$$3 \times (6) + 7 = (6) + 19$$
  
 $18 + 7 = 6 + 19$   
 $25 = 25$  (True)

• For x = 8:

$$3 \times (8) + 7 = (8) + 19$$
  
 $24 + 7 = 8 + 19$   
 $31 = 27$  (False)

Therefore, the correct code to enter is x = 6.

MCQ 7: For this Math escape room, the code is:

$$2x - 2 = x + 10$$

Which code do you use to enter?

- $\square x = 6$
- $\square x = 8$
- $\Box x = 10$
- $\boxtimes x = 12$

Answer:

• For x = 6:

$$2 \times (6) - 2 = (6) + 10$$
  
 $12 - 2 = 6 + 10$   
 $10 = 16$  (False)

• For x = 8:

$$2 \times (8) - 2 = (8) + 10$$
  
 $16 - 2 = 8 + 10$   
 $14 = 18$  (False)

• For x = 10:

$$2 \times (10) - 2 = (10) + 10$$
  
 $20 - 2 = 10 + 10$   
 $18 = 20$  (False)

• For x = 12:

$$2 \times (12) - 2 = (12) + 10$$
  
 $24 - 2 = 12 + 10$   
 $22 = 22$  (True)

Therefore, the correct code to enter is x = 12.

MCQ 8: For this Math escape room, the code is:

$$x \times (x - 2) = 24$$

Which code do you use to enter?

 $\boxtimes x = 6$ 

- $\square \ x = 7$
- $\Box x = 8$
- $\square \ x = 9$

Answer:

• For x = 6:

$$(6) \times ((6) - 2) = 24$$
  
 $6 \times 4 = 24$   
 $24 = 24$  (True)

• For x = 7:

$$(7) \times ((7) - 2) = 24$$
  
 $7 \times 5 = 24$   
 $35 = 24$  (False)

• For x = 8:

$$(8) \times ((8) - 2) = 24$$
  
 $8 \times 6 = 24$   
 $48 = 24$  (False)

• For x = 9:

$$(9) \times ((9) - 2) = 24$$
  
 $9 \times 7 = 24$   
 $63 = 24$  (False)

Therefore, the correct code to enter is x = 6.

#### A.3 MATH ESCAPE ROOM LEVEL 3

MCQ 9: For this Math escape room, the code is:

$$x^2 - 4 = 0$$

Which code do you use to enter?

 $\boxtimes x = 2$ 

- $\square \ x = 3$
- $\square \ x = 4$
- $\square \ x = 5$

Answer:

• For x = 2:

$$(2)^2 - 4 = 0$$
  
 $4 - 4 = 0$   
 $0 = 0$  (True)

• For x = 3:

$$(3)^2 - 4 = 0$$
  
 $9 - 4 = 0$   
 $5 = 0$  (False)

• For x = 4:

$$(4)^2 - 4 = 0$$
  
 $16 - 4 = 0$   
 $12 = 0$  (False)

• For x = 5:

$$(5)^2 - 4 = 0$$
  
 $25 - 4 = 0$   
 $21 = 0$  (False)

Therefore, the correct code to enter is x = 2.

MCQ 10: For this Math escape room, the code is:

$$x^2 - 2x + 1 = 0$$

Which code do you use to enter?

 $\boxtimes x = 0$ 

- $\Box x = 1$
- $\square \ x=2$
- $\square \ x = 3$

Answer:

• For x = 0:

$$(0)^{2} - 2 \times (0) + 1 = 0$$
  
 $0 - 0 + 1 = 0$   
 $1 = 0$  (False)

• For x = 1:

$$(1)^2 - 2 \times (1) + 1 = 0$$
  
 $1 - 2 + 1 = 0$   
 $0 = 0$  (True)

• For x = 2:

$$(2)^{2} - 2 \times (2) + 1 = 0$$
  
 $4 - 4 + 1 = 0$   
 $1 = 0$  (False)

• For x = 3:

$$(3)^2 - 2 \times (3) + 1 = 0$$
  
 $9 - 6 + 1 = 0$   
 $4 = 0$  (False)

Therefore, the correct code to enter is x = 1.

MCQ 11: For this Math escape room, the code is:

$$\frac{2x+1}{x-1} = 3$$

Which code do you use to enter?

- $\square \ x=2$
- $\square \ x = 3$
- $\boxtimes x = 4$
- $\square \ x = 5$

Answer:

• For x = 2:

$$\frac{2 \times (2) + 1}{(2) - 1} = 3$$

$$\frac{4 + 1}{2 - 1} = 3$$

$$\frac{5}{1} = 3$$

$$5 = 3 \quad \text{(False)}$$

• For x = 3:

$$\frac{2 \times (3) + 1}{(3) - 1} = 3$$

$$\frac{6 + 1}{3 - 1} = 3$$

$$\frac{7}{2} = 3$$

$$3.5 = 3 \text{ (False)}$$

• For x = 4:

$$\frac{2 \times (4) + 1}{(4) - 1} = 3$$

$$\frac{8 + 1}{4 - 1} = 3$$

$$\frac{9}{3} = 3$$

$$3 = 3 \text{ (True)}$$

• For x = 5:

$$\frac{2 \times (5) + 1}{(5) - 1} = 3$$

$$\frac{10 + 1}{5 - 1} = 3$$

$$\frac{11}{4} = 3$$

$$2.75 = 3 \quad \text{(False)}$$

Therefore, the correct code to enter is x = 4.

### **B SOLVING BY TRIAL AND ERROR**

### **B.1 FINDING A SOLUTION LEVEL 1**

**Ex 12:** Consider the equation 2x + 3 = 11. Use the trial-and-error method to find a solution

Use the trial-and-error method to find a solution (try  $x = 2, 3, \ldots$ ).

$$x = \boxed{4}$$

Answer:

• Try x = 2:

$$2 \times (2) + 3 = 11$$
  
 $4 + 3 = 11$   
 $7 = 11$  (False)

• Try x = 3:

$$2 \times (3) + 3 = 11$$
  
 $6 + 3 = 11$   
 $9 = 11$  (False)

• Try x = 4:

$$2 \times (4) + 3 = 11$$
  
 $8 + 3 = 11$   
 $11 = 11$  (True)

Therefore, a solution to the equation 2x + 3 = 11 is x = 4.

**Ex 13:** Consider the equation 3x - 5 = 10.

Use the trial-and-error method to find a solution (try  $x = 4, 5, \ldots$ ).

$$x = \boxed{5}$$

Answer:

• Try x = 4:

$$3 \times (4) - 5 = 10$$
  
 $12 - 5 = 10$   
 $7 = 10$  (False)

• Try x = 5:

$$3 \times (5) - 5 = 10$$
  
 $15 - 5 = 10$   
 $10 = 10$  (True)

Therefore, a solution to the equation 3x - 5 = 10 is x = 5.

**Ex 14:** Consider the equation x(x-1)=6.

Use the trial-and-error method to find a solution (try  $x = 2, 3, \ldots$ ).

$$x = \boxed{3}$$

Answer:

• Try x = 2:

(2) 
$$\times$$
 ((2) - 1) = 6  
2  $\times$  1 = 6  
2 = 6 (False)

• Try x = 3:

$$(3) \times ((3) - 1) = 6$$
  
 $3 \times 2 = 6$   
 $6 = 6$  (True)

Therefore, a solution to the equation x(x-1) = 6 is x = 3.

Ex 15: Consider the equation 2x - 3 = 5x - 9.

Use the trial-and-error method to find a solution (try  $x=0,1,\ldots$ ).

$$x = \boxed{2}$$

Answer:

• Try x = 0:

$$2 \times (0) - 3 = 5 \times (0) - 9$$
  
 $0 - 3 = 0 - 9$   
 $-3 = -9$  (False)

• Try x = 1:

$$2 \times (1) - 3 = 5 \times (1) - 9$$
  
 $2 - 3 = 5 - 9$   
 $-1 = -4$  (False)

• Try x = 2:

$$2 \times (2) - 3 = 5 \times (2) - 9$$
  
 $4 - 3 = 10 - 9$   
 $1 = 1$  (True)

Therefore, a solution to the equation 2x - 3 = 5x - 9 is x = 2.

### **B.2 FINDING A SOLUTION LEVEL 2**

**Ex 16:** Consider the equation  $x^2 - 2x + 1 = 0$ . Use the trial-and-error method to find a solution (try x = 0, 1, ...).

$$x = \boxed{1}$$

Answer:

• Try x = 0:

$$(0)^2 - 2 \times (0) + 1 = 0$$
  
 $0 - 0 + 1 = 0$   
 $1 = 0$  (False)

• Try x = 1:

$$(1)^2 - 2 \times (1) + 1 = 0$$
  
 $1 - 2 + 1 = 0$   
 $0 = 0$  (True)

Therefore, a solution to the equation  $x^2 - 2x + 1 = 0$  is x = 1.

**Ex 17:** Consider the equation  $x^2 - 9 = 0$ .

Use the trial-and-error method to find a solution (try  $x = 2, 3, \ldots$ ).

$$x = \boxed{3}$$

Answer:

• Try x = 2:

$$(2)^2 - 9 = 0$$
  
 $4 - 9 = 0$   
 $-5 = 0$  (False)

• Try x = 3:

$$(3)^2 - 9 = 0$$
  
 $9 - 9 = 0$   
 $0 = 0$  (True)

Therefore, a solution to the equation  $x^2 - 9 = 0$  is x = 3.

**Ex 18:** Consider the equation  $\frac{x+2}{x-2} = 2$ .

Use the trial-and-error method to find a solution (try x = 6, 3, 4).

$$x = \boxed{6}$$

Answer:

• Try x = 6:

$$\frac{6+2}{6-2} = 2$$

$$\frac{8}{4} = 2$$

$$2 = 2 (True)$$

• Try x = 3:

$$\frac{3+2}{3-2} = 2$$
 $\frac{5}{1} = 2$ 
 $5 = 2$  (False)

• Try x = 4:

$$\frac{4+2}{4-2} = 2$$

$$\frac{6}{2} = 2$$

$$3 = 2 \quad \text{(False)}$$

Therefore, a solution to the equation  $\frac{x+2}{x-2} = 2$  is x = 6.

# C EQUIVALENT EQUATIONS

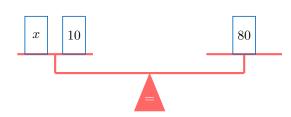
# C.1 SOLVING EQUATIONS BY ADDING OR SUBTRACTING

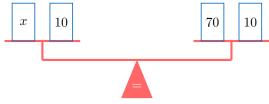
**Ex 19:** Solve for x:

$$x + 10 = 80$$
$$x = \boxed{70}$$

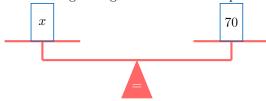
Answer:

• Balance scale:





Removing a weight of 10 from both pans



• Equivalent equations:

$$x + 10 = 80$$

$$x + 10 - 10 = 80 - 10$$

$$x + 0 = 70$$

$$x = 70$$

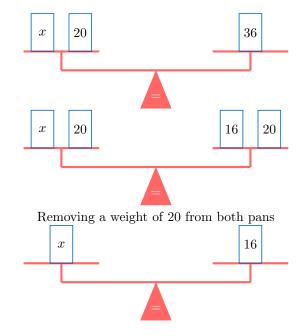
**Ex 20:** Solve for x:

$$x + 20 = 36$$

$$x = \boxed{16}$$

Answer:

• Balance scale:



• Equivalent equations:

$$x + 20 = 36$$

$$x + 20 - 20 = 36 - 20$$

$$x + 0 = 16$$

$$x = 16$$

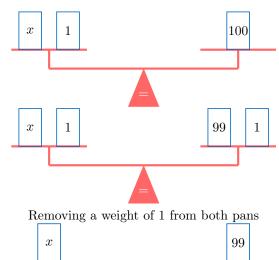
**Ex 21:** Solve for x:

$$x + 1 = 100$$

$$x = 99$$

Answer:

• Balance scale:



• Equivalent equations:

$$x + 1 = 100$$

$$x + 1 - 1 = 100 - 1$$

$$x + 0 = 99$$

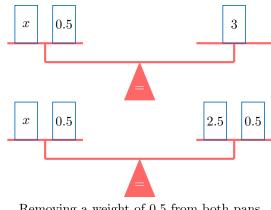
$$x = 99$$

**Ex 22:** Solve for x:

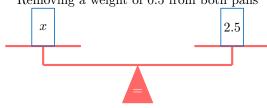
$$x+0.5=3$$
 
$$x=\boxed{2.5} \mbox{ (write in decimal form)}$$

Answer:

• Balance scale:



Removing a weight of 0.5 from both pans



• Equivalent equations:

$$x + 0.5 = 3$$

$$x + 0.5 - 0.5 = 3 - 0.5$$

$$x + 0 = 2.5$$

$$x = 2.5$$
(-0.5)

**Ex 23:** Solve for x:

$$x - 10 = -20$$

$$x = \boxed{-10}$$

Answer:

$$x - 10 = -20$$

$$x - 10 + 10 = -20 + 10$$

$$x + 0 = -10$$

$$x = -10$$
(+10)

**Ex 24:** Solve for x:

$$x - 5 = -2$$
$$x = \boxed{3}$$

Answer:

$$x-5 = -2$$
  
 $x-5+5 = -2+5$  (+5)  
 $x+0=3$   
 $x=3$ 

# C.2 SOLVING EQUATIONS BY MULTIPLYING OR DIVIDING

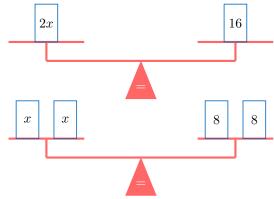
**Ex 25:** Solve for x:

$$2x = 16$$

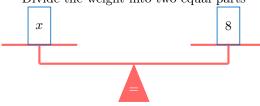
$$x = \boxed{8}$$

Answer:

• Balance scale:



Divide the weight into two equal parts



• Equivalent equations:

$$2x = 16$$

$$\therefore \frac{2x}{2} = \frac{16}{2} \qquad (\div 2)$$

$$x = 8$$

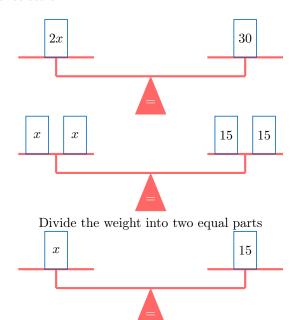
**Ex 26:** Solve for x:

$$2x = 30$$



Answer:

• Balance scale:



• Equivalent equations:

$$2x = 30$$

$$\therefore \frac{2x}{2} = \frac{30}{2} \quad (\div 2)$$

$$x = 15$$

**Ex 27:** Solve for x:

$$3x = 27$$

$$x = 9$$

Answer:

$$3x = 27$$

$$\therefore \frac{3x}{3} = \frac{27}{3} \quad (\div 3)$$

**Ex 28:** Solve for x:

$$\frac{x}{4} = 5$$

$$x = 20$$

Answer:

$$\frac{x}{4} = 5$$

$$\therefore \quad \frac{x}{4} \times 4 = 5 \times 4 \qquad (\times 4)$$

$$x = 20$$

**Ex 29:** Solve for x:

$$\frac{x}{3} = \frac{1}{2}$$

 $x = \boxed{1.5}$  (write in decimal form)

Answer:

$$\frac{x}{3} = \frac{1}{2}$$

$$\therefore \quad \frac{x}{3} \times 3 = \frac{1}{2} \times 3 \qquad (\times 3)$$

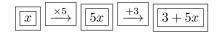
$$x = \frac{3}{2}$$

$$x = 1.5$$

## D DOING AND UNDOING EXPRESSIONS

### **D.1 DOING EXPRESSIONS**

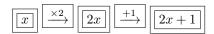
**Ex 30:** Do the expression 3 + 5x



Answer: To do the expression 3 + 5x, follow the steps:

$$x \xrightarrow{\times 5} 5x \xrightarrow{+3} 3 + 5x$$

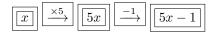
**Ex 31:** Do the expression 2x + 1



Answer: To do the expression 2x + 1, follow the steps:

$$x \xrightarrow{\times 2} 2x \xrightarrow{+1} 2x + 1$$

Ex 32: Do the expression 5x-1



Answer: To do the expression 5x - 1, follow the steps:

$$x \xrightarrow{\times 5} 5x \xrightarrow{-1} 5x - 1$$

**Ex 33:** Do the expression  $\frac{x}{2} + 3$ 

$$\boxed{x} \stackrel{\div 2}{\longrightarrow} \boxed{x/2} \boxed{+3} \boxed{x/2+3}$$

Answer: To do the expression  $\frac{x}{2} + 3$ , follow the steps:

$$x \xrightarrow{\div 2} x \xrightarrow{x} x \xrightarrow{+3} x + 3$$

Ex 34: Do the expression 2-5x

$$\boxed{x} \xrightarrow{\times (-5)} \boxed{-5x} \boxed{+2} \boxed{2-5x}$$

Answer: To do the expression 2-5x, follow the steps:

$$x \xrightarrow{\times (-5)} -5x \xrightarrow{+2} 2 -5x$$

**Ex 35:** Do the expression 2(x-3)

$$\boxed{x} \xrightarrow{-3} \boxed{x-3} \boxed{\times 2}$$

Answer: To do the expression 2(x-3), follow the steps:

$$x \xrightarrow{-3} x - 3 \xrightarrow{\times 2} 2(x - 3)$$

**Ex 36:** Do the expression  $\frac{x-3}{2}$ 

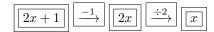
$$\boxed{x} \xrightarrow{-3} \boxed{x-3} \boxed{\div 2} \boxed{(x-3)/2}$$

Answer: To do the expression  $\frac{x-3}{2}$ , follow the steps:

$$x \xrightarrow{-3} x - 3 \xrightarrow{\div 2} x - 3$$

### **D.2 UNDOING EXPRESSIONS**

**Ex 37:** Undo the expression 2x + 1



Answer.

• To do the expression 2x + 1:

$$x \xrightarrow{\times 2} 2x \xrightarrow{+1} 2x + 1$$

• To undo the expression 2x + 1, perform inverse operations in the reverse order:

$$\boxed{2x+1} \xrightarrow{-1} \boxed{2x} \xrightarrow{\div 2} \boxed{x}$$

**Ex 38:** Undo the expression 3x-2

$$\boxed{3x-2} \boxed{\stackrel{+2}{\longrightarrow}} \boxed{3x} \boxed{\stackrel{\div 3}{\longrightarrow}} \boxed{x}$$

Answer:

• To do the expression 3x - 2:

$$x \xrightarrow{\times 3} 3x \xrightarrow{-2} 3x - 2$$

• To undo the expression 3x - 2, perform inverse operations in the reverse order:

$$3x - 2 \xrightarrow{+2} 3x \xrightarrow{\div 3} x$$

**Ex 39:** Undo the expression  $\frac{x}{3} + 2$ 

$$\boxed{x/3+2} \boxed{\xrightarrow{-2}} \boxed{x/3} \boxed{\times 3}$$

Answer:

• To do the expression  $\frac{x}{2} + 2$ :

$$\boxed{x} \xrightarrow{\div 3} \boxed{\frac{x}{3}} \xrightarrow{+2} \boxed{\frac{x}{3} + 2}$$

• To undo the expression  $\frac{x}{3} + 2$ , perform inverse operations in the reverse order:

$$\boxed{\frac{x}{3} + 2} \xrightarrow{-2} \boxed{\frac{x}{3}} \xrightarrow{\times 3} \boxed{x}$$

**Ex 40:** Undo the expression  $\frac{x+2}{5}$ 

$$\boxed{(x+2)/5} \boxed{\stackrel{\times 5}{\longrightarrow}} \boxed{x+2} \boxed{\stackrel{-2}{\longrightarrow}} \boxed{x}$$

Answer:

• To do the expression  $\frac{x+2}{5}$ :

$$x \xrightarrow{+2} x+2 \xrightarrow{\div 5} x+2$$

• To undo the expression  $\frac{x+2}{5}$ , perform inverse operations in the reverse order:

$$\boxed{\frac{x+2}{5}} \xrightarrow{\times 5} \boxed{x+2} \xrightarrow{-2} \boxed{x}$$

## **E SOLVING LINEAR EQUATIONS**

### **E.1 SOLVING LINEAR EQUATIONS: LEVEL 1**

**Ex 41:** Solve for x:

$$2x + 1 = 7$$

$$x = \boxed{3}$$

Answer:

• To **do** the expression 2x + 1:

$$x \xrightarrow{\times 2} 2x \xrightarrow{+1} 2x + 1$$

• To **undo** the expression 2x + 1, do the inverse operations in reverse order:

$$\boxed{2x+1} \xrightarrow{-1} \boxed{2x} \xrightarrow{\div 2} \boxed{x}$$

So,

$$2x + 1 = 7$$

$$2x + 1 - 1 = 7 - 1 \quad (-1)$$

$$2x = 6$$

$$\frac{2x}{2} = \frac{6}{2} \quad (\div 2)$$

**Ex 42:** Solve for x:

$$2x - 4 = 5$$

$$x = 4.5$$

Answer:

• To **do** the expression 2x - 4:

$$x \xrightarrow{\times 2} 2x \xrightarrow{-4} 2x - 4$$

• To **undo** the expression 2x-4, do the inverse operations in reverse order:

$$2x-4$$
  $\xrightarrow{+4}$   $2x$   $\xrightarrow{\div 2}$   $x$ 

• So,

$$2x - 4 = 5$$

$$2x - 4 + 4 = 5 + 4 \quad (+4)$$

$$2x = 9$$

$$\frac{2x}{2} = \frac{9}{2} \quad (\div 2)$$

$$x = 4.5$$

**Ex 43:** Solve for x:

$$4x - 7 = 9$$

$$x = \boxed{4}$$

Answer:

• To **do** the expression 4x - 7:

$$x \xrightarrow{\times 4} 4x \xrightarrow{-7} 4x - 7$$

• To **undo** the expression 4x - 7, do the inverse operations in reverse order:

$$\boxed{4x-7} \xrightarrow{+7} \boxed{4x} \xrightarrow{\div 4} \boxed{x}$$

• So,

$$4x - 7 = 9$$

$$4x - 7 + 7 = 9 + 7 \quad (+7)$$

$$4x = 16$$

$$\frac{4x}{4} = \frac{16}{4} \quad (\div 4)$$

**Ex 44:** Solve for x:

$$3x + 10 = 4$$

$$x = \boxed{-2}$$

Answer:

• To **do** the expression 3x + 10:

$$\boxed{x} \xrightarrow{\times 3} \boxed{3x} \xrightarrow{+10} \boxed{3x+10}$$

• To **undo** the expression 3x + 10, do the inverse operations in reverse order:

$$3x + 10$$
  $\xrightarrow{-10}$   $3x$   $\xrightarrow{\div 3}$   $x$ 

• So,

$$3x + 10 = 4$$

$$3x + 10 - 10 = 4 - 10 \quad (-10)$$

$$3x = -6$$

$$\frac{3x}{3} = \frac{-6}{3} \quad (\div 3)$$

$$x = -2$$

### **E.2 SOLVING LINEAR EQUATIONS: LEVEL 2**

**Ex 45:** Solve for x:

$$\frac{x-17}{3} = 10$$

$$x = \boxed{47}$$

Answer:

• To **do** the expression  $\frac{x-17}{3}$ :

$$x \xrightarrow{-17} x - 17 \xrightarrow{\div 3} x - 17$$

• To **undo** the expression  $\frac{x-17}{3}$ , do the inverse operations in reverse order:

$$\boxed{\frac{x-17}{3}} \xrightarrow{\times 3} \boxed{x-17} \xrightarrow{+17} \boxed{x}$$

• So,

$$\frac{x-17}{3} = 10$$

$$\frac{x-17}{3} \times 3 = 10 \times 3 \quad (\times 3)$$

$$x-17 = 30$$

$$x-17+17 = 30+17 \quad (+17)$$

$$x = 47$$

**Ex 46:** Solve for x:

$$\frac{x-2}{6} = \frac{2}{3}$$

$$x = \boxed{6}$$

Answer:

• To **do** the expression  $\frac{x-2}{6}$ :

$$\boxed{x} \xrightarrow{-2} \boxed{x-2} \xrightarrow{\div 6} \boxed{\frac{x-2}{6}}$$

• To **undo** the expression  $\frac{x-2}{6}$ , do the inverse operations in reverse order:

$$\boxed{ \begin{array}{c|c} x-2 \\ \hline 6 \end{array} } \xrightarrow{\times 6} \boxed{x-2} \xrightarrow{+2} \boxed{x}$$

• So,

$$\frac{x-2}{6} = \frac{2}{3}$$

$$\frac{x-2}{6} \times 6 = \frac{2}{3} \times 6 \quad (\times 6)$$

$$x-2 = 4$$

$$x-2+2 = 4+2 \quad (+2)$$

$$x = 6$$

**Ex 47:** Solve for x:

$$4(x+2) = 40$$

$$x = 8$$

Answer:

• To do the expression 4(x+2):

$$x \xrightarrow{+2} x+2 \xrightarrow{\times 4} 4(x+2)$$

• To **undo** the expression 4(x+2), do the inverse operations in reverse order:

$$\boxed{4(x+2)} \xrightarrow{\div 4} \boxed{x+2} \xrightarrow{-2} \boxed{x}$$

• So,

$$4(x + 2) = 40$$

$$4(x + 2) \div 4 = 40 \div 4 \quad (\div 4)$$

$$x + 2 = 10$$

$$x + 2 - 2 = 10 - 2 \quad (-2)$$

$$x = 8$$

**Ex 48:** Solve for x:

$$\frac{2x+5}{4} = 3$$

$$x = 3.5$$

Answer:

• To **do** the expression  $\frac{2x+5}{4}$ :

$$\boxed{x} \xrightarrow{\times 2} \boxed{2x} \xrightarrow{+5} \boxed{2x+5} \xrightarrow{\div 4} \boxed{\frac{2x+5}{4}}$$

• To **undo** the expression  $\frac{2x+5}{4}$ , do the inverse operations in reverse order:

$$\boxed{\frac{2x+5}{4}} \xrightarrow{\times 4} \boxed{2x+5} \xrightarrow{-5} \boxed{2x} \xrightarrow{\div 2} \boxed{x}$$

So,

$$\frac{2x+5}{4} = 3$$

$$\frac{2x+5}{4} \times 4 = 3 \times 4 \quad (\times 4)$$

$$2x+5=12$$

$$2x+5-5=12-5 \quad (-5)$$

$$2x=7$$

$$\frac{2x}{2} = \frac{7}{2} \quad (\div 2)$$

$$x = 3.5$$