STATISTICS

A STATING THE PROBLEM

A.1 FINDING POPULATIONS

MCQ 1: You're studying how long kids play outside each day. Your question is: "How many hours do kids spend playing outside each day?"

Which population is best to study? Check the correct answer:

- \Box "All adults in a city."
- \Box "All kids in a school."
- \square "All dogs in a neighborhood."
- \Box "All teachers in a country."

MCQ 2: You're studying pets in homes. Your question is: "How many families own a pet in our town?" Which population is best to study? Check the correct answer:

- \square "All kids in a playground."
- $\hfill\square$ "All birds in a forest."
- $\hfill\square$ "All workers in a factory."
- \square "All families in our town."

MCQ 3: You're studying reading habits. Your question is: "How many books do students borrow from the school library each month?"

Which population is best to study? Check the correct answer:

- \Box "All librarians in a state."
- $\hfill\square$ "All students in a school."
- $\hfill\square$ "All books in a bookstore."
- $\hfill\square$ "All parents in a neighborhood."

MCQ 4: You're studying nature. Your question is: "How tall are the oak trees in a national park?" Which population is best to study? Check the correct answer:

- $\hfill \square$ "All oak trees in a national park."
- \Box "All rivers in a country."
- \Box "All clouds in the sky."
- \square "All rocks on a mountain."

A.2 SORTING DATA TYPES

MCQ 5: What type of data is: favorite subject (e.g., Maths, Science, English)?

- \Box Quantitative variable
- $\hfill\square$ Qualitative variable

MCQ 6: What type of data is: number of siblings?

- \Box Quantitative variable
- $\hfill\square$ Qualitative variable

MCQ 7: What type of data is: type of vehicle (e.g., car, bicycle, bus)?

- $\hfill\square$ Quantitative variable
- $\hfill\square$ Qualitative variable

MCQ 8: What type of data is: height of students (in cm)?

- \Box Quantitative variable
- \Box Qualitative variable

MCQ 9: What type of data is: level of education (e.g., high school, bachelor's, master's)?

- $\hfill\square$ Quantitative variable
- \Box Qualitative variable

MCQ 10: What type of data is: annual income (in dollars)?

- \Box Quantitative variable
- □ Qualitative variable

A.3 WRITING A SURVEY QUESTION

Ex 11: Write a survey question about music that would enable you to collect numerical data.

Ex 12: Write a survey question about music that would enable you to collect categorical data.

Ex 13: Write a survey question about food that would enable you to collect categorical data.

Ex 14: Write a survey question about food that would enable you to collect numerical data.

A.4 COMPLETING FREQUENCY TABLES

Ex 15: The class took the temperature at lunchtime for 20 days:

 $\begin{array}{l} 19^{\circ}\mathrm{C}, 18^{\circ}\mathrm{C}, 19^{\circ}\mathrm{C}, 20^{\circ}\mathrm{C}, 19^{\circ}\mathrm{C}, 20^{\circ}\mathrm{C}, 20^{\circ}\mathrm{C}, 20^{\circ}\mathrm{C}, \\ 19^{\circ}\mathrm{C}, 18^{\circ}\mathrm{C}, 20^{\circ}\mathrm{C}, 19^{\circ}\mathrm{C}, 20^{\circ}\mathrm{C}, 19^{\circ}\mathrm{C}, 18^{\circ}\mathrm{C}, 20^{\circ}\mathrm{C}, \\ 18^{\circ}\mathrm{C}, 17^{\circ}\mathrm{C}, 19^{\circ}\mathrm{C}, 20^{\circ}\mathrm{C} \end{array}$

Complete the table to show how many times each temperature happened:

Temperature (°C)	F	requen	сy
17			
18			
19			
20			

Ex 16: The class recorded the number of siblings for 20 students:

1, 2, 1, 0, 1, 2, 2, 3, 1, 0,2, 1, 3, 1, 0, 2, 1, 0, 2, 1

Complete the table to show how many times each number of siblings happened:

Number of Siblings	Frequency		
0			
1			
2			
3			

Ex 17: Count the vowels (a, e, i, o, u) in this sentence: "I love Mathematics. It is so fun to solve problems and discover cool patterns."

Complete the table:

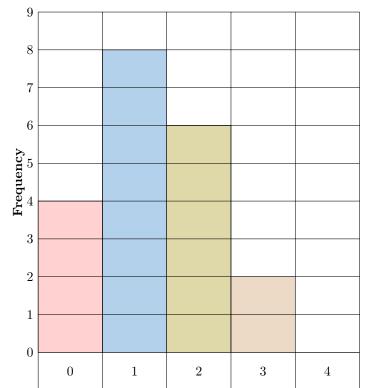
Vowel	a	е	i	0	u
Frequency					

B REPRESENTING DATA

B.1 INTERPRETING BAR CHARTS

 \mathbf{Ex} 18: In his class, Hugo asks the students: "How many siblings do you have?"

He represents the result with a bar chart:



How many students have 2 siblings?

students

Which number of siblings is the most common?

	0
	1
	2
	3
	4
	$\frac{1}{3}$

Which number of siblings is the least common?

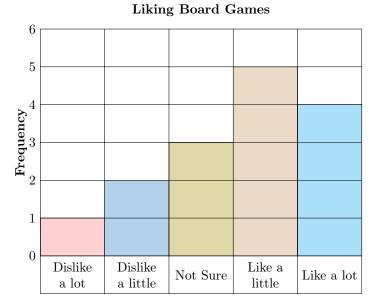
$\Box 0$
$\Box 1$
$\Box 2$
$\Box 3$
$\Box 4$

Ex 19: In his class, Hugo asks the students: "How much do you like playing board games?"

He represents the result with a bar chart:



Number of Siblings



How many students like playing board games "Not Sure"?

students

Which feeling is the most common?

- \Box Dislike a lot
- \Box Dislike a little
- \square Not Sure
- \Box Like a little
- \Box Like a lot

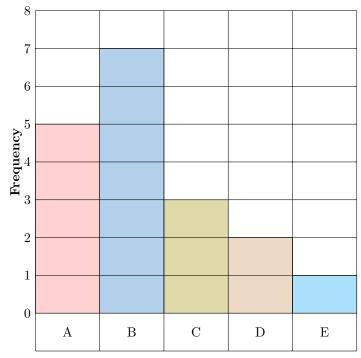
Which feeling is the least common?

- \Box Dislike a lot
- \Box Dislike a little
- \Box Not Sure
- \Box Like a little
- \Box Like a lot

Ex 20: In his class, Hugo asks the students: "What mark did you get in your last exam?"

He represents the result with a bar chart:

Exam Marks



How many students got a B mark?

Which mark is the most common?

\Box A
\square B
\square C
\Box D
$\square E$

students

Which mark is the least common?

	Α
	В
	С
	D
	Е

(±)