# **STATISTICS**

# A STATISTICAL INVESTIGATION

# A.1 A STEP-BY-STEP INVESTIGATION

# A.1.1 IDENTIFYING THE STEPS

MCQ 1: The girls' average score in math is 87 (B+), while the boys' average is 75 (C). since 87 > 75, on average, girls perform better than boys in math.

Which step does this sentence refer to?

 $\square$  Step 1: State the Problem

□ Step 2: Collect Data

 $\square$  Step 3: Calculate Descriptive Statistics

☐ Step 4: Organize and Display Data

☐ Step 5: Interpret the Statistics

MCQ 2: "Do students prefer science over math?"

Which step does this sentence refer to?

 $\square$  Step 1: State the Problem

 $\square$  Step 2: Collect Data

☐ Step 3: Calculate Descriptive Statistics

☐ Step 4: Organize and Display Data

☐ Step 5: Interpret the Statistics

MCQ 3: "We asked every student in the school to fill out a survey about their favorite subjects."

Which step does this sentence refer to?

☐ Step 1: State the Problem

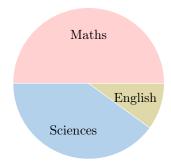
☐ Step 2: Collect Data

☐ Step 3: Calculate Descriptive Statistics

☐ Step 4: Organize and Display Data

 $\square$  Step 5: Interpret the Statistics

MCQ 4: "We made a pie chart showing how many students chose each subject."



Which step does this sentence refer to?

☐ Step 1: State the Problem

☐ Step 2: Collect Data

☐ Step 3: Calculate Descriptive Statistics

☐ Step 4: Organize and Display Data

☐ Step 5: Interpret the Statistics

MCQ 5: "The relative frequency of students choosing 'Math' as their favorite subject is 50%."

Which step does this sentence refer to?

☐ Step 1: State the Problem

☐ Step 2: Collect Data

☐ Step 3: Calculate Descriptive Statistics

☐ Step 4: Organize and Display Data

☐ Step 5: Interpret the Statistics

# **B STATING THE PROBLEM**

#### **B.1 POPULATION**

# **B.1.1 FINDING POPULATIONS**

MCQ 6: You're studying how long kids play outside each day. Your question is: "How many hours do kids spend playing outside each day?"

Which population is best to study?

Check the correct answer:

 $\square$  "All adults in a city."

 $\square$  "All kids in a school."

□ "All dogs in a neighborhood."

□ "All teachers in a country."

MCQ 7: You're studying pets in homes. Your question is: "How many families own a pet in our town?"

Which population is best to study?

Check the correct answer:

□ "All kids in a playground."

□ "All birds in a forest."

□ "All workers in a factory."

 $\square$  "All families in our town."

MCQ 8: You're studying reading habits. Your question is: "How many books do students borrow from the school library each month?"

Which population is best to study?

Check the correct answer:

□ "All librarians in a state."

☐ "All students in a school."

□ "All books in a bookstore."

□ "All parents in a neighborhood."

MCQ 9: You're studying nature. Your question is: "How tall are the oak trees in a national park?" Which population is best to study? Check the correct answer:	Ex 17: Write a survey question about music that would enable you to collect categorical data.
$\hfill\Box$ "All oak trees in a national park."	
□ "All rivers in a country."	
□ "All clouds in the sky."	Ex 18: Write a survey question about food that would enable you to collect categorical data.
$\Box$ "All rocks on a mountain."	
B.2 DATA	
B.2.1 SORTING DATA TYPES	Ex 19: Write a survey question about food that would enable you to collect numerical data.
MCQ 10: What type of data is: favorite subject (e.g., Maths, Science, English)?	
☐ Quantitative variable	
☐ Qualitative variable	C 1 2 CHOOSING CENISHS OF SHEVEY
MCQ 11: What type of data is: number of siblings?	C.1.2 CHOOSING CENSUS OR SURVEY
☐ Quantitative variable	MCQ 20: You need to elect the Grade 7 class representative What method should you use?
☐ Qualitative variable	·
MCQ 12: What type of data is: type of vehicle (e.g., car, picycle, bus)?	□ Survey □ Census
☐ Quantitative variable	
$\square$ Qualitative variable	MCQ 21: You want to find out how much soda Grade 7 students drink in the entire country. What method should you use?
MCQ 13: What type of data is: height of students (in cm)?	
☐ Quantitative variable	□ Survey
☐ Qualitative variable	□ Census
MCQ 14: What type of data is: level of education (e.g., high school, bachelor's, master's)?	MCQ 22: Your teacher wants to know exactly how many students in your class have a pet. What method should be used?
☐ Quantitative variable ☐ Qualitative variable	□ Survey
MCQ 15: What type of data is: annual income (in dollars)?	$\Box$ Census
☐ Quantitative variable	
☐ Qualitative variable	MCQ 23: Researchers want to estimate the average number of hours Grade 7 students sleep per night in a large city. What method should they use?
C COLLECTING DATA	□ Survey
C.1 SAMPLING	$\Box$ Census
C.1.1 WRITING A SURVEY QUESTION	MCQ 24: You want to find out the most popular after-school
Ex 16: Write a survey question about music that would enable you to collect numerical data.	snack among Grade 7 students in your entire country. What method should you use?
	☐ Survey
	□ Census

# **C.1.3 COMPLETING FREQUENCY TABLES**

Ex 25: The class took the temperature at lunchtime for 20 days: 19°C, 18°C, 19°C, 20°C, 19°C, 20°C, 20°C, 20°C, 19°C, 18°C, 20°C, 19°C, 20°C, 19°C, 18°C, 20°C,  $18^{\circ}\text{C}, 17^{\circ}\text{C}, 19^{\circ}\text{C}, 20^{\circ}\text{C}$ 

Complete the table to show how many times each temperature happened:

Temperature (°C)	F	requen	у
17			
18			
19			
20			

Ex 26: The class recorded the number of siblings for 20 students:

Complete the table to show how many times each number of siblings happened:

Number of Siblings	F	requen	су
0			
1			
2			
3			

Ex 27: Count the vowels (a, e, i, o, u) in this sentence: "I love Mathematics. It is so fun to solve problems and discover cool patterns."

Complete the table:

Vowel	a	e	i	О	u
Frequency					

# C.2 STATISTICAL ERROR IN SAMPLING

# C.2.1 SPOTTING STATISTICAL ERRORS

MCQ 28: A teacher wants to gauge how students feel about his lessons. He surveys the 5 students in the front row and concludes that all his students enjoy his teaching.

Which statements are true? Check all that apply:

'I'he	teacher's	conclu	sion is	reliable	and	accurate.

- $\square$  The teacher's conclusion is flawed due to a small sample size.
- $\square$  The teacher's conclusion is flawed due to selection bias.

MCQ 29: A marketing manager wants to test if a new product will appeal to the public. He surveys employees who developed the product and concludes it will succeed with all consumers. Which statements are true? Check all that apply:

	Tho	manager <sup>2</sup>	e conc	lucion	ic r	oliabla	and	accurato
1 1	- i ne	manager	s conc	nusion	18 F	епаріе	ana	accurate

	The	${\rm manager's}$	conclusion	is	flawed	due	${\rm to}$	a	$\operatorname{small}$	sample
5	size.									

$\hfill\Box$ The manager's conclusion is flawed due to selection bias.
MCQ 30: A city planner wants to gauge opinions on a new park. She surveys a large, diverse, random group of residents from various neighborhoods and ages, concluding most support the park.  Which statements are true? Check all that apply:
☐ The planner's conclusion is likely reliable and accurate.
☐ The planner's conclusion is flawed due to a small sample size.
$\hfill\Box$ The planner's conclusion is flawed due to selection bias.
MCQ 31: A nutritionist tests a new diet's effectiveness by selecting clients from her clinic. After a month, they report significant weight loss, and she concludes the diet works for everyone.  Which statements are true? Check all that apply:
☐ The nutritionist's conclusion is reliable and accurate.
☐ The nutritionist's conclusion is flawed due to a small sample size.
$\Box$ The nutritionist's conclusion is flawed due to selection bias.
MCQ 32: During World War II, Allied engineers studied returning aircraft to decide where to add armor. They noted frequent damage to wings and fuselage, but little to engines and cockpits, concluding wings and fuselage needed more armor.  Which statement is true? Check the correct one:
☐ The engineers' conclusion is correct; wings and fuselage need more armor.
☐ The engineers' conclusion is flawed due to selection bias; engines and cockpits need more armor.
$\hfill\Box$ The engineers lack enough data to conclude anything.
MCQ 33: In a small town, a neighborhood shows a cluster of cancer cases, and residents blame a nearby factory. Yet, the town's overall cancer rate matches the national average. Which statement is true? Check the correct one:
$\hfill\Box$ The factory definitely caused the cancer cluster.
$\Box$ The cluster might be random, and more investigation is needed.
$\Box$ The town's average cancer rate proves the factory isn't to blame.
MCQ 34: In a factory experiment to boost productivity, researchers increased the lighting and noticed workers produced more. Later, they dimmed the lights back to normal, but

productivity stayed high. Which statement best explains this? Check the correct one:

Ш	Brighter	lighting	directly	caused	the	productivity	boost.

- □ Workers performed better because they knew they were being studied.
- □ Productivity improved when the original lighting returned.



# **D** DESCRIPTIVE STATISTICS

# D.1 A STATISTIC

# **D.1.1 SPOTTING STATISTICS**

MCQ 35: "Su averages 14.6 points per game." Is this an example of statistics?

□ Yes

 $\square$  No

MCQ 36: "John's height is 180 cm." Is this an example of statistics?

 $\square$  Yes

 $\square$  No

MCQ 37: "The average temperature in July is 25°C." Is this an example of statistics?

☐ Yes

 $\square$  No

MCQ 38: "Emily's favorite color is blue."

Is this an example of statistics?

 $\square$  Yes

 $\square$  No

MCQ 39: "On average, students in the class scored 85% on the exam."

Is this an example of statistics?

□ Yes

 $\square$  No

MCQ 40: "The median income in the city is \$ 50,000." Is this an example of statistics?

☐ Yes

 $\square$  No

# **D.2 RELATIVE FREQUENCY**

# D.2.1 CALCULATING RELATIVE FREQUENCIES WITH 2 CATEGORIES

Ex 41:

A class of 25 students was surveyed about their gender.

Compute the percentages (rounded to one decimal place):

Gender	Frequency	Relativ	e Frequency (%)
Girls	13		%
Boys	12		%
Total	25		100%

Ex 42: A class of 25 students took a quiz, and their results were recorded. Compute the percentages (rounded to one decimal place):

Result	Frequency	Relative Frequency (%)
Pass	15	%
Fail	10	%
Total	25	100%

Ex 43: A basketball player attempted 50 shots during practice. Compute the shooting percentages (rounded to one decimal place):

Outcome	Frequency	Relative Frequency (%)
Success	32	%
Miss	18	%
Total	50	100%

Ex 44: A company tested 70 new light bulbs to see if they would last over 1,000 hours. Compute the success percentages (rounded to one decimal place):

Outcome	Frequency	Relative Frequency (%)	
Success	49	%	
Miss	21	%	
Total	70	100%	

# **D.2.2 CALCULATING RELATIVE FREQUENCIES**

Ex 45: In a middle school, students were asked what their favorite animal was. Fill in the relative frequencies (round to 1 decimal place):

Pet	Frequency	Relative Frequency (%	
Cats	18	%	
Dogs	14	%	
Hamsters	5	%	
Fish	3	%	
Total	40	100%	

Ex 46: A group of 50 students chose their favorite fruit. Fill in the relative frequencies (round to 1 decimal place):

Fruit	Frequency	Relative Frequency (%)
Apples	20	%
Bananas	15	%
Cherries	10	%
Grapes	5	%
Total	50	100%

Ex 47: In a middle school, students were asked what their favorite means of transportation was. Fill in the relative frequencies (round to 1 decimal place):

Mode of Transportation	Frequency	Relative Frequency (%)
Bus	35	%
Bicycle	25	%
Walking	15	%
Car	5	%
Total	80	100%

What's the mode?

Fruit	Frequency
Apple	14
Banana	20
Orange	12
Grapes	10
Mango	16

 $\square$  Apple  $\square$  Banana  $\square$  Orange

 $\square$  Grapes

 $\square$  Mango

Ex 48: In a middle school, students were asked what their favorite music genre was. Fill in the relative frequencies (round to 1 decimal place):

Type of Music	Frequency	Relative Frequency (%)
Pop	40	%
Rock	30	%
Classical	20	%
Jazz	10	%
Total	100	100%

Ex 52: 30 students were asked how many siblings they have, and the results are shown in this pie chart:

fruit

1 Sibling 55%	0 Ciblin no 100/
	0 Siblings 10%
	4 Siblings 5%
	3 Siblings 10%
2 Siblin	gs 20%

# **D.3 CENTRAL TENDENCY**

# **D.3.1 FINDING THE MODE**

Ex 49: Look at this frequency table showing marks:

Marks	Frequency
A	10
В	22
С	19
D	15
Е	6

What's the mode?

 $\square$  A

 $\square$  B

 $\square$  C mark

 $\square$  D

 $\square$  E

Ex 50: Check this frequency table for modes of transport:

Mode of Transport	Frequency
Bus	18
Bicycle	12
Car	8
Walking	14
Train	6

What's the mode?

 $\square$  Bus

□ Bicycle

 $\square$  Car

☐ Walking

 $\square$  Train

Ex 51: Look at this frequency table showing favorite fruits:

 $\square$ 0 Siblings

□ 1 Sibling

 $\square$  2 Siblings

 $\square$  3 Siblings

☐ 4 Siblings

# **D.3.2 CALCULATING A MEAN**

Ex 53: Over the last 5 basketball games, I scored these points: 15, 20, 10, 2, and 5.

Find the mean score:

What's the mode?

points

**Ex 54:** Over the last 5 days, I earned these tips as a waiter: 12, 18, 15, 22, and 28.

Find the mean tip:

dollars

**Ex 55:** Over the last 7 days, I read these numbers of pages: 30, 25, 35, 40, 20, 15, and 45.

Find the mean number of pages:

pages



Ex 56: Over the last 6 days, I spent these amounts on lunch: 8, 12, 10, 15, 9, and 11. Find the mean cost:	Ex 63: The following data shows the speeds (in km/h) recorded by a radar on a highway during 12 different times of the day:  88.4, 91.0, 95.7, 102.3, 89.6, 100.0, 97.5, 92.1, 94.3, 90.8, 93.2, 9
D.3.3 CALCULATING A MEDIAN	Find the <b>range</b> of the speeds.
Ex 57: A café tracked hourly customers:	
$12,\ 8,\ 15,\ 10,\ 14,\ 11,\ 9$	
Calculate the median number of customers.	Ex 64: The following data shows the weights (in kg) of 10 packages stored in a warehouse:
	$4.2,\ 3.8,\ 5.5,\ 6.1,\ 4.9,\ 3.6,\ 4.4,\ 5.2,\ 6.7,\ 3.9$
0 1	Find the <b>range</b> of the weights.
(Monday–Friday): 25, 40, 30, 45, 35	
Find the median exercise time.	D 4 2 CALCULATING AN INTERQUARTUE DANCE
	D.4.2 CALCULATING AN INTERQUARTILE RANGE
Ex 59: Family savings (in \$) over 6 months:	Ex 65: The following data shows the average monthly temperatures (in °C) in Montréel ever a very
120, 80, 150, 90, 200, 110	temperatures (in °C) in Montréal over a year:
Determine the median savings.	$-10,\ -7,\ 0,\ 7,\ 14,\ 19,\ 22,\ 21,\ 16,\ 9,\ 2,\ -5$
	Find the <b>interquartile range</b> of the temperatures.
Ex 60: A group of students reported the number of books they read in a month as follows:	
1, 3, 4, 2, 5, 3, 6, 4, 3, 2	Ex 66: The following data shows the speeds (in km/h)
Determine the median of this dataset.	recorded by a radar for 11 cars:
	88, 95, 102, 91, 87, 98, 105, 93, 89, 100, 92
D 4 DISDEDSION	Find the <b>interquartile range</b> of the speeds.
D.4 DISPERSION	
D.4.1 CALCULATING A RANGE	
	Ex 67: The following data shows the weights (in kg) of 10 packages stored in a warehouse:
Ex 61: The following data shows the math marks (out of 20) obtained by a group of students:	$4.2,\ 3.5,\ 6.1,\ 5.0,\ 4.8,\ 3.9,\ 6.7,\ 5.5,\ 4.4,\ 5.2$
4, 12, 9, 7, 11, 15, 8, 6, 14	Find the <b>interquartile range</b> of the weights.
Find the range of the marks.	
Ex 62: The following data shows the average monthly	Ex 68: The following data shows the marks (out of 20) obtained by 9 students in a math exam:
temperatures (in °C) in Montréal over a year: -10, -7, 0, 7, 14, 19, 22, 21, 16, 9, 2, -5	1, 19, 10, 2, 18, 11, 5, 15, 10
-10, -1, 0, 1, 14, 19, 22, 21, 10, 9, 2, -5  Find the <b>range</b> of temperatures.	Find the <b>interquartile range</b> of the marks.
ind the range of temperatures.	

6

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# **D.4.3 CALCULATING A STANDARD DEVIATION**

Ex 69: points:

Over my last 5 basketball games, I scored these

 $15,\,20,\,10,\,2,\,5$ 

Find the standard deviation, rounded to 1 decimal places.

 $\sigma \approx$  points

Ex 70: A student earned these marks on their last 5 exams:

78, 85, 62, 90, 75

Find the standard deviation, rounded to 2 decimal places.

 $\sigma \approx$  marks

Ex 71: The daily temperatures (in °C) in a city over the last 5 days were:

22, 25, 19, 30, 24

Find the standard deviation, rounded to 2 decimal places.

 $\sigma \approx$  °C

Ex 72: A small business recorded these weekly sales (in dollars) over the last 5 weeks:

1500, 2000, 1800, 2200, 1700

Find the standard deviation, rounded to the nearest integer.

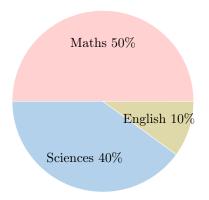
 $\sigma \approx$  dollars

# E ORGANIZING AND DISPLAYING DATA

# **E.1 VISUALIZING FREQUENCIES**

# E.1.1 UNDERSTANDING PIE CHARTS AND BAR CHARTS

Ex 73: 30 randomly selected students were asked to name their favorite subject at school. The results of the survey are displayed in the graph.



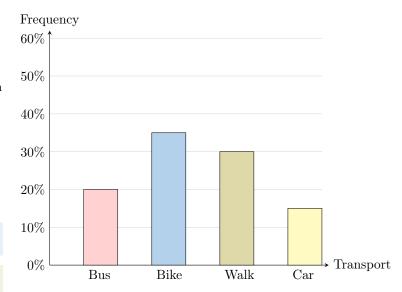
- 1. What sort of graph is being used?
  - $\square$  Bar chart
  - ☐ Pie chart
- 2. Which was the most favoured subject?
  - $\square$  Sciences
  - $\square$  Maths
  - □ English
- 3. What percentage of the students named Sciences as their favorite subject?

%

4. What percentage of the students chose either Maths or Sciences as their favorite subject?

%

Ex 74: 200 randomly selected students were asked how they travel to school. The results of the survey are displayed in the graph.



- 1. What sort of graph is being used?
  - ☐ Bar chart
  - $\square$  Pie chart
- 2. Which was the most common mode of transportation?

 $\square$  Bus

 $\Box$  Bike

□ Walk

 $\square$  Car

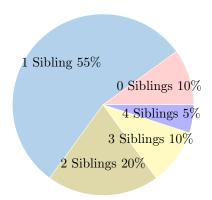
3. What percentage of the students travel to school by bike?

%

4. What percentage of the students travel to school either by bus or bike?



Ex 75: 30 randomly selected students were asked to state the number of siblings they have. The results of the survey are displayed in the graph.



1. What sort of graph is being used?

□ Bar chart

 $\square$  Pie chart

2. Which number of siblings is the most common?

 $\square$  0 Siblings

□ 1 Sibling

 $\square$  2 Siblings

□ 3 Siblings

☐ 4 Siblings

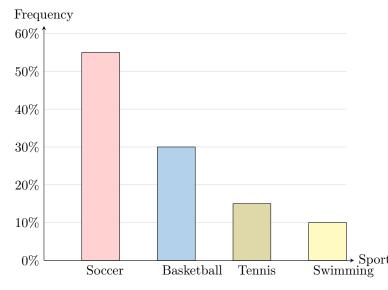
3. What percentage of the students have 2 siblings?



4. What percentage of the students have at least 1 sibling?



Ex 76: 30 randomly selected students were asked to name their favorite sport. The results of the survey are displayed in the graph.



1. What sort of graph is being used?

 $\square$  Bar chart

☐ Pie chart

2. Which was the most favoured sport?

 $\square$  Soccer

□ Basketball

 $\square$  Tennis

☐ Swimming

3. What percentage of the students named Basketball as their favorite sport?

%

4. What percentage of the students chose either Soccer or Basketball as their favorite sport?

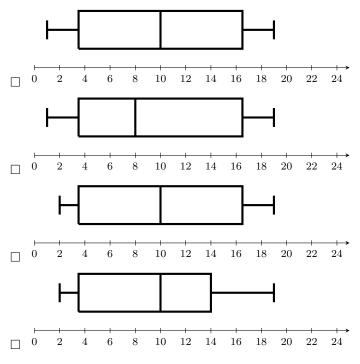


# E.2 VISUALIZING CENTRAL TENDENCY AND DISPERSION

# **E.2.1 IDENTIFYING BOX PLOTS**

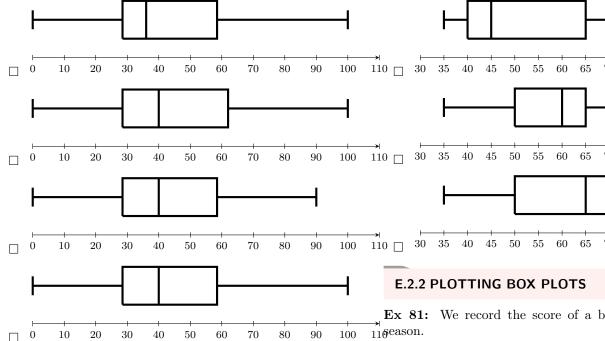
MCQ 77: The five-number summary (minimum,  $Q_1$ , median,  $Q_3$ , maximum) for a basketball player's scores is: Minimum = 1,  $Q_1$  = 3.5, Median = 10,  $Q_3$  = 16.5, Maximum = 19

Select the correct box plot based on this summary.



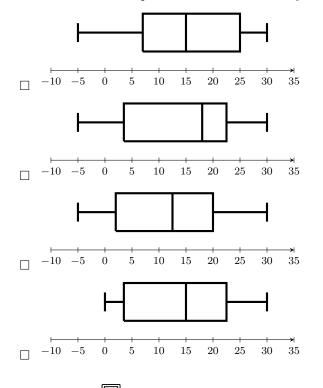
MCQ 78: The five-number summary for minutes spent on various activities in a day is:

Select the correct box plot based on this summary.



MCQ 79: The five-number summary for the average monthly temperatures (in °C) is:  $Minimum = -5, Q_1 = 2,$ Median = 12.5,20, Maximum = 30

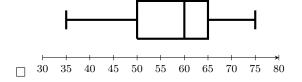
Select the correct box plot based on this summary.



The five-number summary for the average MCQ 80: monthly air quality index (AQI) is: Minimum = 35, $Q_1 = 50,$ Median  $Q_3$ 

65, Maximum = 75

Select the correct box plot based on this summary.

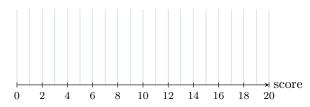


 $\mathbf{Ex}$  81: We record the score of a basketball player during a

The five-number summary for the player's scores is:

$$Minimum = 1, Q_1 = 3, Median = 10, Q_3 = 16, Maximum = 19$$

Plot the corresponding box plot based on this summary on the grid below.

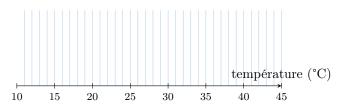


Ex 82: We record the temperature (in °C) in Dubai throughout the year.

The five-number summary for the temperatures is:

$$Minimum = 14, Q_1 = 20, Median = 29, Q_3 = 36, Maximum = 43$$

Plot the corresponding box plot based on this summary on the grid below.

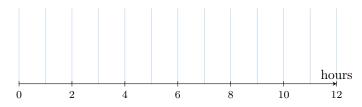


Ex 83: We record the number of hours spent reading each week by students in a class.

The five-number summary for these reading hours is:

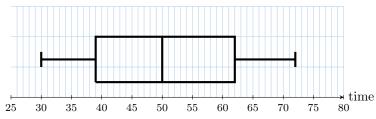
$$Minimum = 1, Q_1 = 3, Median = 5, Q_3 = 8, Maximum = 12$$

Plot the corresponding box plot based on this summary on the grid below.



#### E.2.3 UNDERSTANDING BOX PLOTS

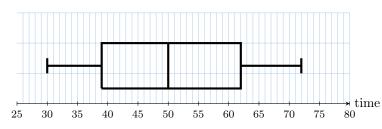
Ex 84: Here's a box plot showing how many minutes passengers spent waiting in an airport departure lounge.



What's the shortest time a passenger spent waiting in the lounge?

minutes

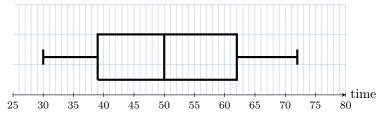
Ex 85: This box plot shows the waiting times (in minutes) for passengers in an airport departure lounge.



If 75% of passengers waited longer than a certain amount of time, what was that time?

minutes

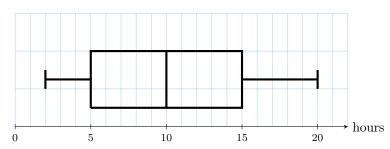
Ex 86: Here's a box plot of the waiting times (in minutes) for passengers in an airport departure lounge.



What's the interquartile range (IQR) of these waiting times?

minutes

Ex 87: This box plot shows how many hours students spent on an online learning platform in one week.



What's the interquartile range (IQR) of the hours spent on the platform?

hours

# F INTERPRETING THE STATISTICS

# F.1 READING AND COMPARING DATA

# F.1.1 INTERPRETING RELATIVE FREQUENCY

MCQ 88: This table shows the relative frequency of beverage children drink:

time (min)

Beverage	Relative Frequency (%)
Water	55%
Juice	30%
Soda	10%
Milk	5%

Check the statements that are true:

- $\square$  Water is the most popular beverage among children.
- $\square$  Milk is the least popular beverage among children.
- $\square$  Soda is more popular than Juice.
- $\square$  Milk is the most popular beverage.
- $\square$  Water makes up more than half of all drinks.
- time (min) Juice and Soda together are less popular than Water alone.

MCQ 89: This table shows how students get to school, based on relative frequency:

Transportation	Relative Frequency
Bus	15%
Walking	40%
Bicycle	30%
Car	15%

Check the statements that are true:

- $\square$  Walking is the most popular way to get to school.
- ☐ Car and Bus are equally popular.
- time (min) Bicycle is more popular than Bus.
  - $\hfill \square$  More students take the Bus than walk.
  - ☐ Bicycle and Walking together make up more than half.
  - $\square$  Bus is the least popular way to get to school.

MCQ 90: Here's a table showing the relative frequency of students' favorite pet:

Pet Type	Relative Frequency
Dogs	27%
Cats	43%
Fish	20%
Birds	10%

Check the statements that are true:

- $\square$  Cats are the most popular pets among students.
- $\square$  Birds are the least popular pets among students.
- $\square$  More students own Fish than Dogs.
- ☐ Cats and Fish together make up more than half of all pets.



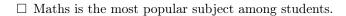
П	Dogs	are	more	popular	than	Cats
$\Box$	DUgo	arc	more	populai	UIIGII	Caus.

 $\square$  Birds and Dogs together make up more than Fish.

Here's a table showing the relative frequency of MCQ 91: students' favorite subject:

Subject	Relative Frequency (%)
Maths	46%
Science	44%
English	10%

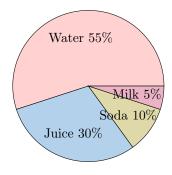
### Check the statements that are true:



- ☐ English is the least popular subject among students.
- ☐ Maths and Science are almost equally popular among students.
- $\square$  Students get good grades in Maths.
- $\square$  English is the most popular subject among students.

# F.1.2 INTERPRETING RELATIVE FREQUENCY

Ex 92: Here's a pie chart showing what kids drink most often:



### Answer these questions based on the pie chart:

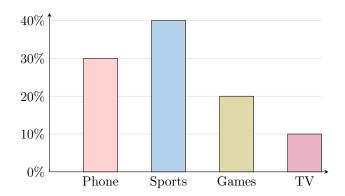
- 1. Which drink do kids choose the most?
  - $\square$  Water
  - $\square$  Juice
  - □ Soda
  - ☐ Milk
- 2. Which drink do kids choose the least?
  - $\square$  Water
  - □ Juice
  - $\square$  Soda
  - $\square$  Milk
- 3. Do more kids drink soda than juice?

 $\square$  Yes

 $\square$  No

Ex 93: This bar graph shows how students spend their free

time:



# Answer these questions based on the bar graph:

1. What's the most popular activity?

 $\square$  Phone

□ Sports

 $\square$  Games

 $\square$  TV

2. What's the least popular activity?

 $\square$  Phone

☐ Sports

 $\square$  Games

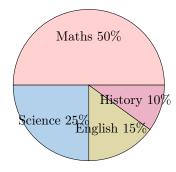
 $\square \; \mathrm{TV}$ 

3. Do more students play games than use their phones?

 $\square$  Yes

 $\square$  No

Ex 94: This pie chart shows how much time students spend studying different subjects:



### Answer these questions based on the pie chart:

1. Which subject gets the most study time?

 $\square$  Maths

□ Science

□ English

☐ History

2. Which subject gets the least study time?

 $\square$  Maths

□ Science

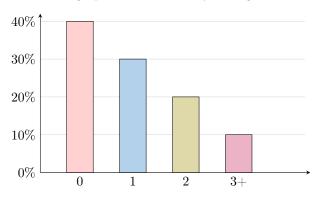
□ English

☐ History

3. Do students spend more time on English than Science?

 $\square$  Yes  $\square$  No

Ex 95: This bar graph shows how many siblings students have:



Answer these questions based on the bar graph:

1. What's the most common number of siblings?

 $\Box 0$ 

 $\Box 1$ 

 $\square 2$ 

 $\square 3+$ 

2. What's the least common number of siblings?

 $\square 0$ 

 $\Box$  1

 $\square 2$ 

 $\square 3+$ 

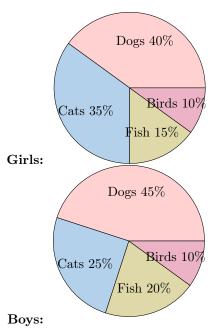
3. Do more students have 1 sibling than none?

 $\square$  Yes

 $\square$  No

# F.1.3 COMPARING USING PIE CHARTS

MCQ 96: Here are pie charts showing the favorite pets for girls and boys:



Check the true statements about these favorite pets:

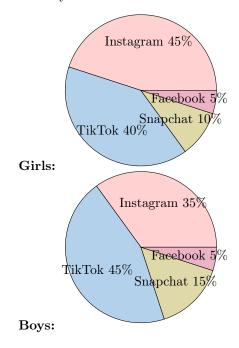
□ "Dogs are the favorite pet for both girls and boys."

□ "Girls like cats more than boys do."

 $\square$  "Boys like fish less than girls do."

□ "Birds are equally popular with girls and boys."

MCQ 97: Here are pie charts showing the favorite social media apps for girls and boys:



Check the true statements about these favorite apps:

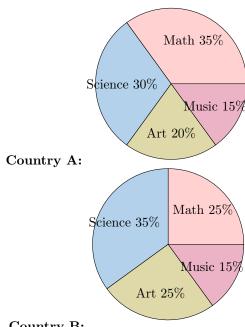
 $\square$  Instagram is the favorite app for both girls and boys.

 $\square$  Boys like TikTok more than girls do.

☐ Girls like Snapchat more than boys do.

☐ Facebook is the least popular app for both.

MCQ 98: Here are pie charts showing the favorite school subjects in Country A and Country B:



Check the true statements about these favorite subjects:  "Country A loves math more than Country B does."  "Science is the least favorite subject in Country B."  "Art is more popular in Country B than in Country A."  "Music has the same fans in both countries."  MCQ 99: Here are pie charts showing the percentage of adults who are obese in Country A and Country B:	Ex 103: The mean household income in Neighborhood A is \$82,000, while in Neighborhood B it is \$68,500. Which neighborhood has a higher central tendency in income?  F.1.5 COMPARING CENTRAL TENDENCY AND DISPERSION  MCQ 104: Company A reports an average salary of \$50,000, while Company B reports an average salary of \$55,000. Can we say that the average salary is higher in Company A?  Yes  No
Country A:  Obese 45%	<ul> <li>MCQ 105: In 2023, the average temperature was 22° C. In 2024, it was 24° C. Can we conclude that temperatures were more variable in 2024?</li> <li>☐ Yes</li> <li>☐ No</li> <li>☐ The data are insufficient to answer</li> </ul>
Country B:  Check the true statements about obesity in these countries:  "Country B has a bigger obesity problem than Country A."  "More than half of adults in Country A are obese."  "Country A has more non-obese adults than Country B."  "The obesity rate in Country B is higher than 40%."	MCQ 106: Store A and Store B both have an average daily sale of \$1,500. However, Store A's daily sales ranges from \$1,000 to \$2,000, while Store B's ranges from \$1,400 to \$1,600. Does this mean that the sales were more variable in Store A than in Store B?  ☐ Yes ☐ No ☐ The data are insufficient to answer
F.1.4 COMPARING USING CENTRAL TENDENCIES  Ex 100: The girls' average score in math is 87 (B+), while the boys' average is 75 (C). Are girls better at math?	MCQ 107: In a study, the average height of girls was 160 cm, and the average height of boys was 162 cm. Are girls taller than boys on average?
Ex 101: The average salary of employees in Company A is \$65,000, while in Company B, it is \$58,000. Does Company A pay higher salaries on average?	□ No □ The data are insufficient to answer
Ex 102: The mean summer temperature in City P is 26°C, while in City Q, it is 29°C. Which city is hotter on average?	MCQ 108: In Country X, the interquartile range (IQR) of salaries was \$20,000 in 2022 and \$25,000 in 2023. Does this indicate greater salary inequality in 2023?  ☐ Yes ☐ No ☐ The data are insufficient to answer

# F.1.6 COMPARING CENTRAL TENDENCY AND DISPERSION

**Ex 109:** In Country X, the interquartile range (IQR) of salaries was \$20,000 in 2022 and \$25,000 in 2023. Does this indicate greater salary inequality in 2023?

**Ex 110:** In two schools, the average grade on the national math exam was 14 out of 20. However, in School A, the interquartile range (IQR) was 4, while in School B, it was 7. Which school had more variability in students' results?

Ex 111: In City X, the average income in 2023 was \$40,000 with an interquartile range (IQR) of \$10,000. In City Y, the average income was \$45,000, but the IQR was \$18,000. Which city shows more income disparity?

**Ex 112:** Investment A had an average return of \$5,000 per year, with an interquartile range (IQR) of \$2,000. Investment B had an average return of \$6,000 per year, with an IQR of \$4,000. If we only care about average return, which investment is more attractive?

Ex 113: Investment A had an average return of \$5,000 per year, with an interquartile range (IQR) of \$2,000. Investment B had an average return of \$6,000 per year, with an IQR of \$4,000. If we prefer a safer investment with more predictable returns, which one should we choose?

# F.1.7 INTERPRETING BOX PLOT

MCQ 114: This box plot shows how many minutes passengers waited in an airport lounge:



Check the true statements airport staff might say about the wait times:

- $\hfill\Box$  "Half the passengers wait more than 50 minutes, so we need more seats and fun things to do."
- $\square$  "Since 25% wait over 62 minutes, we should speed up security and check-in."
- $\square$  "The shortest wait time was 72 minutes."

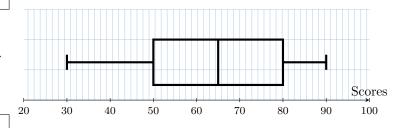
MCQ 115: This box plot shows how many hours per week students in a music school spent practicing their instrument:



Check the true statements the school director might say about practice times:

- $\hfill\Box$  "The middle 50% of students practice between 3 and 9 hours per week."
- □ "Every student practices at least 3 hours per week."
- $\square$  "At least 75% of students practice less than 9 hours per week."

MCQ 116: This box plot shows students' scores on a reading test (out of 100):

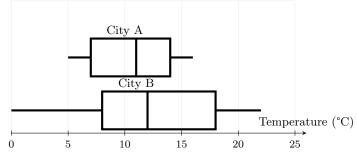


Check the true statements test organizers might say about the scores:

- $\Box$  "Half the students scored over 65, so lots of them did well on reading."
- $\square$  "Since 25% scored below 50, some students might need extra reading help."
- $\square$  "The lowest score was 90."

# F.1.8 COMPARING BOX PLOTS

MCQ 117: These box plots show the daily temperatures (in °C) in City A and City B over a year:



Imagine you're a weather expert. Check the true statements about these cities:

<ul> <li>□ "City B's temperatures vary over a wider range than City A's."</li> <li>□ "City A's coldest days are colder than any in City B."</li> </ul>	Ex 121: A sports magazine reports: "The slowest runner in Team A finished the race faster than the fastest runner in Team B. So, every runner in Team A is faster than every runner in Team B."
MCQ 118: These box plots show the yearly salaries (in	Do you agree with this statement? Explain your answer.
thousands of dollars) in State A and State B:	
State A State B	
Salary (thousands of \$)	Ex 122: A music blog reports: "The average score in the piano
0 20 40 60 80 100	competition was higher for participants from School X than from School Y. So, every pianist from School X played better
	than every pianist from School Y."
Check the true statements about these states:	Do you agree with this statement? Explain your answer.
□ "Salaries in State A cover a wider range than in State B."	
$\Box$ "The middle salary in State B is higher than in State A."	
$\hfill\Box$ "State B has a bigger mix of high and low salaries than State A."	
MCQ 119: These box plots show the hours of sleep per night for teens in School X and School Y over a month:	
School X	Ex 123: A website about basketball writes: "The tallest player on Team Red is shorter than the shortest player on Team Blue. So, every player on Team Blue is taller than every player on Team Red."
School Y	Do you agree with this statement? Explain your answer.

Hours of Sleep

**ERROR AND** 

12

Imagine you're a sleep scientist. Check the true statements about these

 $\hfill\Box$  "Teens in School X have more regular sleep hours than those

 $\square$  "School X teens usually sleep more than the sleepiest teens

F.2.1 ASSERTING A TENDENCY OR AN ABSOLUTE

**Ex 120:** A school newspaper reports: "The average score in science is higher for Class 1 than for Class 2. So, every student in Class 1 is better at science than every student in Class 2." Do you agree with this statement? Explain your answer.

BE CRITICAL: STATISTICAL

in School Y."

in School Y."

**TENDENCY** 

**STATEMENT** 

(o+o)