

SUBTRACTION WITHIN 20

A DEFINITIONS

A.1 SUBTRACTING NUMBERS WITHIN 10

Ex 1:

$$9 - 1 = \square$$

Ex 2:

$$10 - 2 = \square$$

Ex 3:

$$7 - 3 = \square$$

Ex 4:

$$9 - 5 = \square$$

Ex 5:

$$6 - 2 = \square$$

Ex 6:

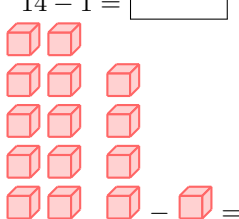
$$8 - 3 = \square$$

Ex 7:

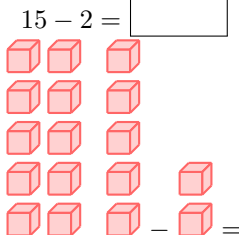
$$10 - 6 = \square$$

A.2 SUBTRACTING BY TAKING AWAY UNITS

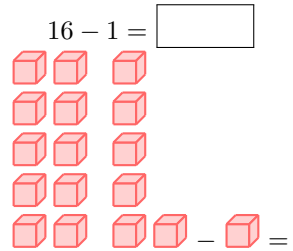
Ex 8:

$$14 - 1 = \square$$


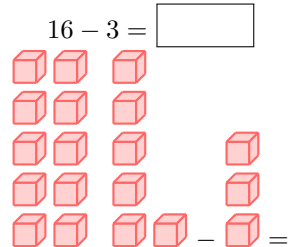
Ex 9:

$$15 - 2 = \square$$


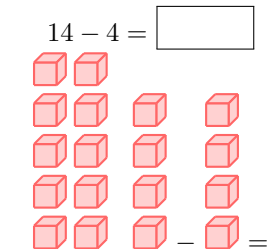
Ex 10:

$$16 - 1 = \square$$


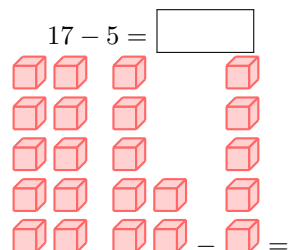
Ex 11:

$$16 - 3 = \square$$


Ex 12:

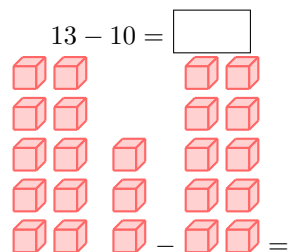
$$14 - 4 = \square$$


Ex 13:

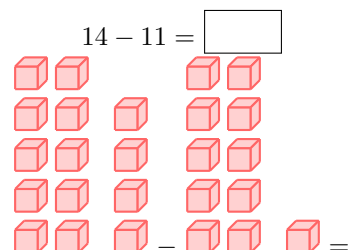
$$17 - 5 = \square$$


A.3 SUBTRACTING BY TAKING AWAY UNITS AND ONE TEN

Ex 14:

$$13 - 10 = \square$$


Ex 15:

$$14 - 11 = \square$$


Ex 16:

$13 - 12 = \square$

$\text{one ten rod and three one units} - \text{one ten rod and two one units} =$

Ex 17:

$15 - 13 = \square$

$\text{one ten rod and five one units} - \text{one ten rod and three one units} =$

Ex 18:

$13 - 10 = \square$

$\text{one ten rod and three one units} - \text{one ten rod} =$

Ex 19:

$15 - 14 = \square$

$\text{one ten rod and five one units} - \text{one ten rod and four one units} =$

Ex 20:

$18 - 16 = \square$

$\text{one ten rod and eight one units} - \text{one ten rod and six one units} =$

A.4 SUBTRACTING MULTIPLE NUMBERS

Ex 21:

$5 - 1 - 1 = \square$

$\text{five one units} - \text{one unit} - \text{one unit} =$

Ex 22:

$5 - 2 - 1 = \square$

$\text{five one units} - \text{two one units} - \text{one unit} =$

Ex 23:

$6 - 3 - 2 = \square$

$\text{six one units} - \text{three one units} - \text{two one units} =$

Ex 24:

$7 - 1 - 3 = \square$

$\text{seven one units} - \text{one unit} - \text{three one units} =$

Ex 25:

$8 - 2 - 4 = \square$

$\text{eight one units} - \text{two one units} - \text{four one units} =$

Ex 26:

$6 - 4 - 1 = \square$

$\text{six one units} - \text{four one units} - \text{one unit} =$

Ex 27:

$9 - 4 - 3 = \square$

$\text{nine one units} - \text{four one units} - \text{three one units} =$



A.5 BREAKING DOWN NUMBERS

Ex 28:

$$3 = 2 + \boxed{}$$

Ex 29:

$$5 = 3 + \boxed{}$$

Ex 30:

$$4 = 1 + \boxed{}$$

Ex 31:

$$7 = 4 + \boxed{}$$

Ex 32:

$$8 = 3 + \boxed{}$$

Ex 33:

$$9 = 7 + \boxed{}$$

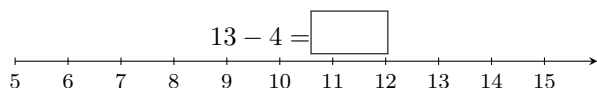
Ex 34:

$$10 = 6 + \boxed{}$$

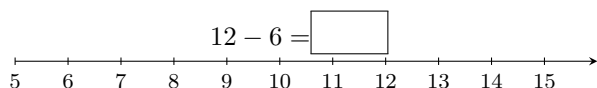
B NUMBER LINE METHOD

B.1 SUBTRACTING USING THE NUMBER LINE

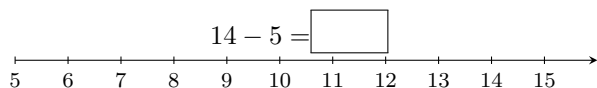
Ex 35:



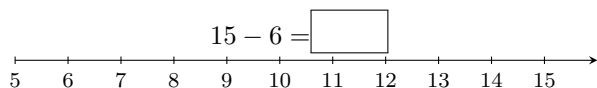
Ex 36:



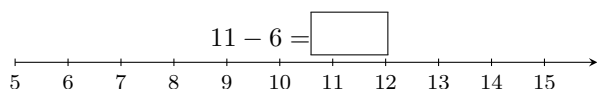
Ex 37:



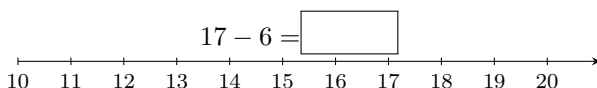
Ex 38:



Ex 39:



Ex 40:



C MAKING 10 METHOD

C.1 BREAKING DOWN NUMBERS TO MAKE TEN

Ex 41:

$$11 - 3 = 11 - 1 - \boxed{}$$

Ex 42:

$$12 - 3 = 12 - 2 - \boxed{}$$

Ex 43:

$$14 - 6 = 14 - 4 - \boxed{}$$

Ex 44:

$$12 - 7 = 12 - 2 - \boxed{}$$

Ex 45:

$$11 - 9 = 11 - 1 - \boxed{}$$

Ex 46:

$$13 - 7 = 13 - 3 - \boxed{}$$

Ex 47:

$$15 - 9 = 15 - 5 - \boxed{}$$

C.2 SUBTRACTING FROM TEN

Ex 48:

$$10 - 3 = \boxed{}$$

Ex 49:

$$10 - 2 = \boxed{}$$

Ex 50:

$$10 - 4 = \boxed{}$$

Ex 51:

$$10 - 1 = \boxed{}$$

Ex 52:

$$10 - 5 = \boxed{}$$

Ex 53:

$$10 - 7 = \boxed{}$$

Ex 54:

$$10 - 6 = \boxed{}$$

C.3 MAKING 10 AFTER BREAKING DOWN NUMBERS

Ex 55:

$$\begin{aligned} 13 - 5 &= 13 - 3 - 2 \\ &= \boxed{} \end{aligned}$$

Ex 56:

$$\begin{aligned} 17 - 8 &= 17 - 7 - 1 \\ &= \boxed{} \end{aligned}$$

Ex 57:

$$\begin{aligned} 16 - 8 &= 16 - 6 - 2 \\ &= \boxed{} \end{aligned}$$

Ex 58:

$$\begin{aligned} 15 - 8 &= 15 - 5 - 3 \\ &= \boxed{} \end{aligned}$$

Ex 59:

$$\begin{aligned} 14 - 7 &= 14 - 4 - 3 \\ &= \boxed{} \end{aligned}$$

Ex 60:

$$\begin{aligned} 18 - 9 &= 18 - 8 - 1 \\ &= \boxed{} \end{aligned}$$

Ex 61:

$$\begin{aligned} 13 - 7 &= 13 - 3 - 4 \\ &= \boxed{} \end{aligned}$$

Ex 62:

$$\begin{aligned} 13 - 9 &= 13 - 3 - 6 \\ &= \boxed{} \end{aligned}$$

C.4 SUBTRACTING NUMBER WITHIN 20

Ex 63:

$$13 - 5 = \boxed{}$$

Ex 64:

$$17 - 8 = \boxed{}$$

Ex 65:

$$16 - 8 = \boxed{}$$

Ex 66:

$$15 - 8 = \boxed{}$$

Ex 67:

Ex 68:

$$14 - 7 = \boxed{}$$

Ex 69:

$$18 - 9 = \boxed{}$$

Ex 70:

$$13 - 7 = \boxed{}$$

$$13 - 9 = \boxed{}$$

D ADDITION AND SUBTRACTION LINK

D.1 FINDING SUBTRACTION USING ADDITION

Ex 71: If we know that $17 + 14 = 31$, then $31 - 17 = \boxed{}$.

Ex 72: If we know that $50 + 45 = 95$, then $95 - 50 = \boxed{}$.

Ex 73: If we know that $18 + 82 = 100$, then $100 - 18 = \boxed{}$.

Ex 74: If we know that $78 + 2 = 80$, then $80 - 78 = \boxed{}$.

D.2 FINDING THE MISSING SUBTRAHEND

Ex 75:

$$4 - \boxed{} = 1$$

Ex 76:

$$5 - \boxed{} = 2$$

Ex 77:

$$7 - \boxed{} = 5$$

Ex 78:

$$6 - \boxed{} = 4$$

Ex 79:

$$8 - \boxed{} = 3$$

D.3 FINDING THE TOTAL IN SUBTRACTION PROBLEMS

Ex 80:

$$\boxed{} - 2 = 3$$

Ex 81:

$$\boxed{} - 4 = 2$$

Ex 82:

$$\boxed{} - 3 = 4$$

Ex 83:

$$\boxed{} - 5 = 3$$

Ex 84:

$$\boxed{} - 6 = 3$$

D.4 FINDING THE MISSING ADDEND

Ex 85:

$$9 + \boxed{} = 11$$

Ex 86:

$$7 + \boxed{} = 12$$

Ex 87:

$$6 + \boxed{} = 12$$

Ex 88:

$$11 + \boxed{} = 14$$

Ex 89:

$$8 + \boxed{} = 12$$

Ex 90:

$$5 + \boxed{} = 12$$

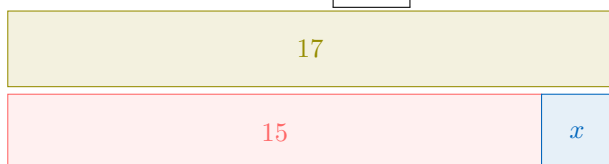
Ex 91:

$$12 + \boxed{} = 15$$

D.5 SUBTRACTING BY THINKING ADDITION

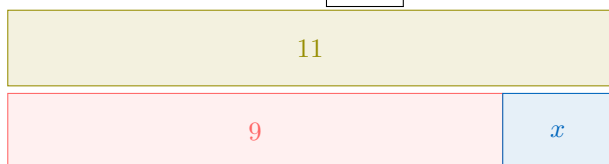
Ex 92:

$$17 - 15 = \boxed{}$$



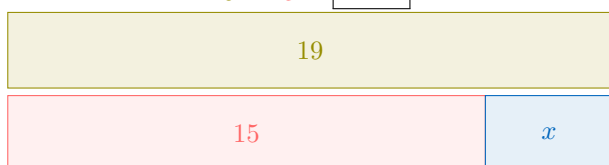
Ex 93:

$$11 - 9 = \boxed{}$$



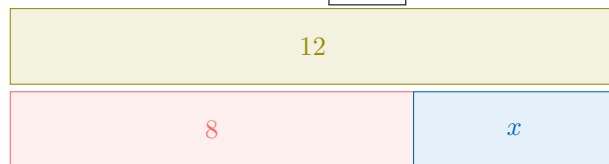
Ex 94:

$$19 - 15 = \boxed{}$$



Ex 95:

$$12 - 8 = \boxed{}$$



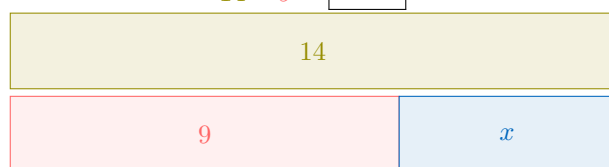
Ex 96:

$$13 - 11 = \boxed{}$$



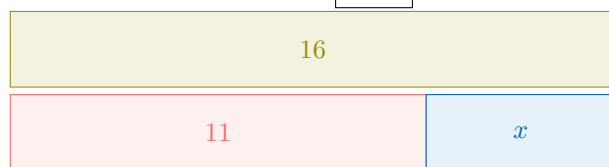
Ex 97:

$$14 - 9 = \boxed{}$$



Ex 98:

$$16 - 11 = \boxed{}$$



E PROBLEM-SOLVING METHODS

E.1 SOLVING REAL-WORLD PROBLEMS

Ex 99: Hugo and Louis are looking for shells. Hugo found 6 shells, and Louis found 9 shells. How many shells do they have together in total?

shells

Ex 100: Last month, Louis weighed 14 kilos. This month, he gained 5 kilos. How much does Louis weigh now?

kilos

Ex 101: A bookshelf has 11 books. You take 3 books to read. How many books are left on the bookshelf?

books

Ex 102: Su has saved 12 dollars from her allowance. Li has saved 5 dollars more than Su. How much money has Li saved?

dollars

Ex 103: You have 17 marbles. You give 4 marbles to a friend.
How many marbles do you have left?

marbles

Ex 104: During the holiday, Anjelai read 5 more books than
the 7 books she had planned to read.
How many books did she read in total?

books

Ex 105: You buy something for 6 dollars. You give the seller a
10 dollar bill.
How much change will you get back?

dollars

Ex 106: You start with 20 candies. You give 6 candies to a
friend.
How many candies do you have left?

candies

Ex 107: Li won 8 marbles during recess. Tonight, he has 15
marbles.
How many marbles did he have this morning?

marbles

Ex 108: Emma found 5 seashells at the beach in the afternoon.
Now she has 12 seashells.
How many seashells did she already have before going to the
beach?

seashells