

SUBTRACTION WITHIN 20

A WHAT IS SUBTRACTION?

A.1 SUBTRACTING NUMBERS WITHIN 10

Ex 1:

$$9 - 1 = \square$$

Ex 2:

$$10 - 2 = \square$$

Ex 3:

$$7 - 3 = \square$$

Ex 4:

$$9 - 5 = \square$$

Ex 5:

$$6 - 2 = \square$$

Ex 6:

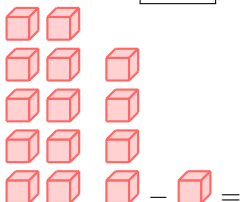
$$8 - 3 = \square$$

Ex 7:

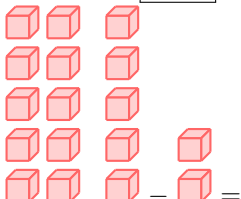
$$10 - 6 = \square$$

A.2 SUBTRACTING BY TAKING AWAY UNITS

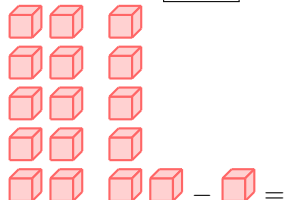
Ex 8:

$$14 - 1 = \square$$


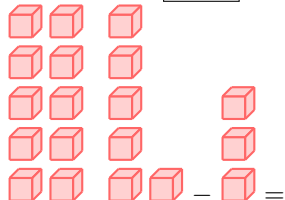
Ex 9:

$$15 - 2 = \square$$


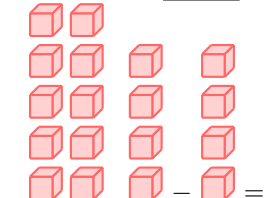
Ex 10:

$$16 - 1 = \square$$


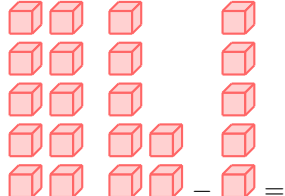
Ex 11:

$$16 - 3 = \square$$


Ex 12:

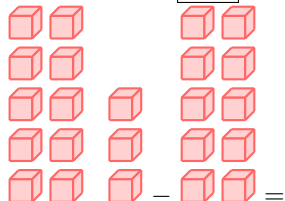
$$14 - 4 = \square$$


Ex 13:

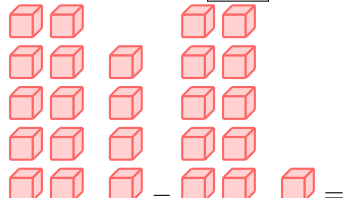
$$17 - 5 = \square$$


A.3 SUBTRACTING BY TAKING AWAY UNITS AND ONE TEN

Ex 14:

$$13 - 10 = \square$$


Ex 15:

$$14 - 11 = \square$$


Ex 16:

$13 - 12 = \square$

$\text{—} =$

Ex 17:

$15 - 13 = \square$

$\text{—} =$

Ex 18:

$13 - 10 = \square$

$\text{—} =$

Ex 19:

$15 - 14 = \square$

$\text{—} =$

Ex 20:

$18 - 16 = \square$

$\text{—} =$

A.4 SUBTRACTING MULTIPLE NUMBERS

Ex 21:

$5 - 1 - 1 = \square$

$\text{—} =$

Ex 22:

$5 - 2 - 1 = \square$

$\text{—} =$

Ex 23:

$6 - 3 - 2 = \square$

$\text{—} =$

Ex 24:

$7 - 1 - 3 = \square$

$\text{—} =$

Ex 25:

$8 - 2 - 4 = \square$

$\text{—} =$

Ex 26:

$6 - 4 - 1 = \square$

$\text{—} =$

Ex 27:

$9 - 4 - 3 = \square$

$\text{—} =$



A.5 BREAKING DOWN NUMBERS

Ex 28:

$$3 = 2 + \boxed{}$$

Ex 29:

$$5 = 3 + \boxed{}$$

Ex 30:

$$4 = 1 + \boxed{}$$

Ex 31:

$$7 = 4 + \boxed{}$$

Ex 32:

$$8 = 3 + \boxed{}$$

Ex 33:

$$9 = 7 + \boxed{}$$

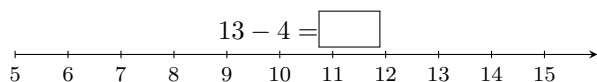
Ex 34:

$$10 = 6 + \boxed{}$$

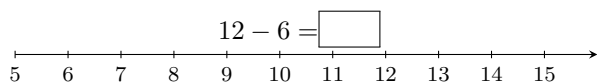
B SUBTRACTING ON THE NUMBER LINE

B.1 SUBTRACTING USING THE NUMBER LINE

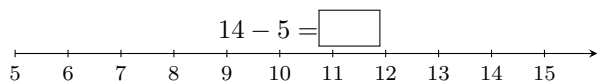
Ex 35:



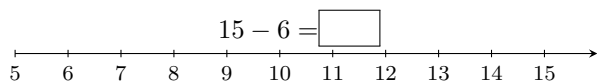
Ex 36:



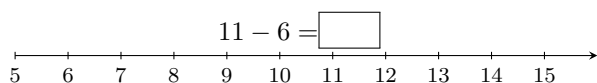
Ex 37:



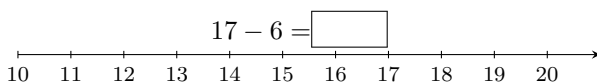
Ex 38:



Ex 39:



Ex 40:



C THE "SUBTRACT TO MAKE 10" STRATEGY

C.1 BREAKING DOWN NUMBERS TO MAKE TEN

Ex 41:

$$11 - 3 = 11 - 1 - \boxed{}$$

Ex 42:

$$12 - 3 = 12 - 2 - \boxed{}$$

Ex 43:

$$14 - 6 = 14 - 4 - \boxed{}$$

Ex 44:

$$12 - 7 = 12 - 2 - \boxed{}$$

Ex 45:

$$11 - 9 = 11 - 1 - \boxed{}$$

Ex 46:

$$13 - 7 = 13 - 3 - \boxed{}$$

Ex 47:

$$15 - 9 = 15 - 5 - \boxed{}$$

C.2 SUBTRACTING FROM TEN

Ex 48:

$$10 - 3 = \boxed{}$$

Ex 49:

$$10 - 2 = \boxed{}$$

Ex 50:

$$10 - 4 = \boxed{}$$

Ex 51:

$$10 - 1 = \boxed{}$$

Ex 52:

$$10 - 5 = \boxed{}$$

Ex 53:

$$10 - 7 = \boxed{}$$

Ex 54:

$$10 - 6 = \boxed{}$$

C.3 MAKING 10 AFTER BREAKING DOWN NUMBERS

Ex 55:

$$\begin{aligned} 13 - 5 &= 13 - 3 - 2 \\ &= \boxed{} \end{aligned}$$

Ex 56:

$$\begin{aligned} 17 - 8 &= 17 - 7 - 1 \\ &= \boxed{} \end{aligned}$$

Ex 57:

$$\begin{aligned} 16 - 8 &= 16 - 6 - 2 \\ &= \boxed{} \end{aligned}$$

Ex 58:

$$\begin{aligned} 15 - 8 &= 15 - 5 - 3 \\ &= \boxed{} \end{aligned}$$

Ex 59:

$$\begin{aligned} 14 - 7 &= 14 - 4 - 3 \\ &= \boxed{} \end{aligned}$$

Ex 60:

$$\begin{aligned} 18 - 9 &= 18 - 8 - 1 \\ &= \boxed{} \end{aligned}$$

Ex 61:

$$\begin{aligned} 13 - 7 &= 13 - 3 - 4 \\ &= \boxed{} \end{aligned}$$

Ex 62:

$$\begin{aligned} 13 - 9 &= 13 - 3 - 6 \\ &= \boxed{} \end{aligned}$$

C.4 SUBTRACTING NUMBER WITHIN 20

Ex 63:

$$13 - 5 = \boxed{}$$

Ex 64:

$$17 - 8 = \boxed{}$$

Ex 65:

$$16 - 8 = \boxed{}$$

Ex 66:

$$15 - 8 = \boxed{}$$

Ex 67:

$$14 - 7 = \boxed{}$$

Ex 68:

$$18 - 9 = \boxed{}$$

Ex 69:

$$13 - 7 = \boxed{}$$

Ex 70:

$$13 - 9 = \boxed{}$$