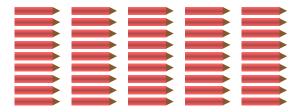
TIMES TABLES

A A TOOL FOR FAST MULTIPLICATION

Discover: There are 5 empty boxes, and each box needs 9 pencils to be full.



Hugo wants to find the total number of pencils needed. How can we help him figure this out?

Answer: Hugo could use repeated addition:

$$9 + 9 + 9 + 9 + 9$$

But this can be slow. A much faster way is to use multiplication:

$$5 \times 9$$

If we know our times tables, we know the answer instantly! Because we know that $5 \times 9 = 45$, Hugo needs 45 pencils. This is why learning the times tables is so useful—they are a shortcut for solving problems quickly!

Definition **Times Table**

A times table is a helpful chart that shows the results of multiplying a number by other numbers (usually from 0 to 10). Each number has its own times table.

Ex: Use the times table for 4 to calculate 4×9 .

$$4 \times 0 = 0$$
 $4 \times 1 = 4$
 $4 \times 2 = 8$
 $4 \times 3 = 12$
 $4 \times 4 = 16$
 $4 \times 5 = 20$
 $4 \times 6 = 24$
 $4 \times 7 = 28$
 $4 \times 8 = 32$
 $4 \times 9 = 36$

 $4 \times 10 = 40$

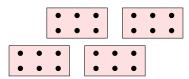
Answer: Looking at the times table for 4, we can find the line for 4×9 and see that the answer is 36.

B REVIEWING OUR FIRST TIMES TABLES

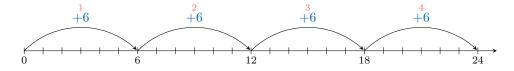
Proposition Tables of 2, 3, 4, 5, and 10 $2 \times 0 = 0$ $4 \times 0 = 0$ $5 \times 0 = 0$ $10 \times 0 = 0$ $3 \times 0 = 0$ $2 \times 1 = 2$ $3 \times 1 = 3$ $4 \times 1 = 4$ $5 \times 1 = 5$ $10 \times 1 = 10$ $2 \times 2 = 4$ $3 \times 2 = 6$ $4 \times 2 = 8$ $5 \times 2 = 10$ $10 \times 2 = 20$ $2 \times 3 = 6$ $3 \times 3 = 9$ $4 \times 3 = 12$ $5 \times 3 = 15$ $10 \times 3 = 30$ $2 \times 4 = 8$ $3 \times 4 = 12$ $4 \times 4 = 16$ $5 \times 4 = 20$ $10 \times 4 = 40$ $2 \times 5 = 10$ $3 \times 5 = 15$ $4 \times 5 = 20$ $5 \times 5 = 25$ $10 \times 5 = 50$ $2 \times 6 = 12$ $3 \times 6 = 18$ $4 \times 6 = 24$ $5 \times 6 = 30$ $10 \times 6 = 60$ $10 \times 7 = 70$ $2 \times 7 = 14$ $3 \times 7 = 21$ $4 \times 7 = 28$ $5 \times 7 = 35$ $2 \times 8 = 16$ $3 \times 8 = 24$ $4 \times 8 = 32$ $5 \times 8 = 40$ $10 \times 8 = 80$ $2 \times 9 = 18$ $3 \times 9 = 27$ $4 \times 9 = 36$ $5 \times 9 = 45$ $10 \times 9 = 90$ $2 \times 10 = 20$ $3 \times 10 = 30$ $4 \times 10 = 40$ $5 \times 10 = 50$ $10 \times 10 = 100$

C THE 6S TIMES TABLE

Discover: How many dots are there in total on these 4 dominoes?



Answer: We have 4 groups of 6. We can skip-count by 6s: 6, 12, 18, 24.



There are $4 \times 6 = 6 + 6 + 6 + 6 = 24$ dots.

Proposition **Times Table of 6**

$$6 \times 0 = 0 \qquad 0 \times 6 = 0$$

$$6 \times 1 = 6 \qquad 1 \times 6 = 6$$

$$6 \times 2 = 12 \qquad 2 \times 6 = 12$$

$$6 \times 3 = 18 \qquad 3 \times 6 = 18$$

$$6 \times 4 = 24 \qquad 4 \times 6 = 24$$

$$6 \times 5 = 30 \qquad 5 \times 6 = 30$$

$$6 \times 6 = 36 \qquad 6 \times 6 = 36$$

$$6 \times 7 = 42 \qquad 7 \times 6 = 42$$

$$6 \times 8 = 48 \qquad 8 \times 6 = 48$$

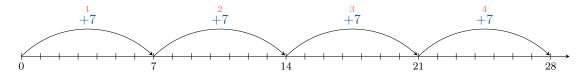
$$6 \times 9 = 54 \qquad 9 \times 6 = 54$$

$$6 \times 10 = 60 \qquad 10 \times 6 = 60$$

D THE 7S TIMES TABLE

Discover: There are 7 days in a week. How many days are there in 4 weeks?

Answer: We have 4 groups of 7. We can skip-count by 7s: 7, 14, 21, 28 days.



There are $4 \times 7 = 7 + 7 + 7 + 7 = 28$ days.

Proposition **Times Table of 7**

$$7 \times 0 = 0 \qquad 0 \times 7 = 0$$

$$7 \times 1 = 7 \qquad 1 \times 7 = 7$$

$$7 \times 2 = 14 \qquad 2 \times 7 = 14$$

$$7 \times 3 = 21 \qquad 3 \times 7 = 21$$

$$7 \times 4 = 28 \qquad 4 \times 7 = 28$$

$$7 \times 5 = 35 \qquad 5 \times 7 = 35$$

$$7 \times 6 = 42 \qquad 6 \times 7 = 42$$

$$7 \times 7 = 49 \qquad 7 \times 7 = 49$$

$$7 \times 8 = 56 \qquad 8 \times 7 = 56$$

$$7 \times 9 = 63 \qquad 9 \times 7 = 63$$

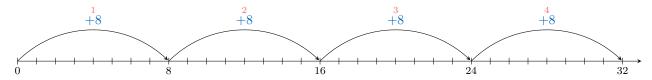
$$7 \times 10 = 70 \qquad 10 \times 7 = 70$$

E THE 8S TIMES TABLE

Discover: A spider has 8 legs. How many legs do 4 spiders have altogether?



Answer: We have 4 groups of 8. We can skip-count by 8s: 8, 16, 24, 32 legs.



There are $4 \times 8 = 8 + 8 + 8 + 8 = 32$ legs.

Proposition Times Table of 8

$$8 \times 0 = 0 \qquad 0 \times 8 = 0$$

$$8 \times 1 = 8 \qquad 1 \times 8 = 8$$

$$8 \times 2 = 16 \qquad 2 \times 8 = 16$$

$$8 \times 3 = 24 \qquad 3 \times 8 = 24$$

$$8 \times 4 = 32 \qquad 4 \times 8 = 32$$

$$8 \times 5 = 40 \qquad 5 \times 8 = 40$$

$$8 \times 6 = 48 \qquad 6 \times 8 = 48$$

$$8 \times 7 = 56 \qquad 7 \times 8 = 56$$

$$8 \times 8 = 64 \qquad 8 \times 8 = 64$$

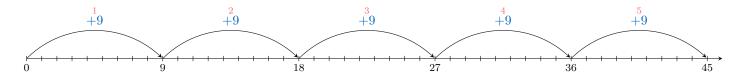
$$8 \times 9 = 72 \qquad 9 \times 8 = 72$$

$$8 \times 10 = 80 \qquad 10 \times 8 = 80$$

F THE 9S TIMES TABLE

Discover: There are 9 players on a baseball team. How many players are in 5 teams?

Answer: We have 5 groups of 9. We can skip-count by 9s: 9, 18, 27, 36, 45 players.



There are $5 \times 9 = 9 + 9 + 9 + 9 + 9 = 45$ players.

Proposition Times Table of 9

$$9 \times 0 = 0$$
 $0 \times 9 = 0$
 $9 \times 1 = 9$ $1 \times 9 = 9$
 $9 \times 2 = 18$ $2 \times 9 = 18$
 $9 \times 3 = 27$ $3 \times 9 = 27$
 $9 \times 4 = 36$ $4 \times 9 = 36$
 $9 \times 5 = 45$ $5 \times 9 = 45$
 $9 \times 6 = 54$ $6 \times 9 = 54$
 $9 \times 7 = 63$ $7 \times 9 = 63$
 $9 \times 8 = 72$ $8 \times 9 = 72$
 $9 \times 9 = 81$ $9 \times 9 = 81$
 $9 \times 10 = 90$ $10 \times 9 = 90$

G THE FULL MULTIPLICATION GRID

Proposition All Times Tables from 1 to 10

This grid is a powerful tool that shows all the times tables from 1 to 10 in one place. To find the answer to a problem like 7×8 , find the row for 7 and the column for 8, and see where they meet!

| × | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|----|----|----|----|----|----|----|----|----|----|-----|
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 | 20 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 | 30 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 | 40 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 | 70 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 | 80 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 | 90 |
| 10 | 10 | 20 | 30 | 40 | 50 | 60 | 70 | 80 | 90 | 100 |

